


**GRADUATE SCHOOL OF  
ARTS AND SCIENCES  
COURSE DESCRIPTIONS  
1992 - 1993**



**Northeastern  
University**



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# Biology

## **BIO 3270 Diving Research Methods 4 QH**

Focuses on research techniques in the study, ecology, and physiology of subtidal marine organisms. Topics include diving physiology, sampling design, statistical data analysis, underwater telemetry, underwater photography and the use of underwater habitats and submersibles in research. *Prereq.* *Scuba certification.*

## **BIO 3312 Benthic Marine Ecology 4 QH**

Examines the interactions among bottom-dwelling invertebrates, fish, and plants and their environment. Quantitative field methods and new developments in ecological theory will be applied to examinations of the rocky intertidal zone, soft sediment areas, salt marshes, and the rocky subtidal zone. *Prereq.* *Ecology; Vertebrate Zoology recommended.*

## **BIO 3330 Marine Botany 4 QH**

Explores taxonomy of the major groups of marine plants, primarily algae. Investigates ecological and reproductive strategies, economic importance, and roles in diverse marine communities. Mandatory field trips in addition to lab.

## **BIO 3341 Parasitology 4 QH**

Focuses on symbiotic relationships of protozoans, mesozoans, flatworms, nematodes, acanthocephalans, and arthropods. Lab. *Prereq.* *Animal Biology; Genetics.*

## **BIO 3342 Vertebrate Paleontology 4 QH**

Examines evolution of the vertebrates, including humans, as revealed through the fossil record. Lab, museum and field studies. *Prereq.* *Animal Biology, Ecology, Genetics; or permission of instructor.*

## **BIO 3343 Tropical Terrestrial Ecosystems 2 QH**

Focuses on the flora, fauna and ecosystems of terrestrial Jamaica.

## **BIO 3347 Embryology 5 QH**

Topics include gametogenesis, fertilization, cleavage, gastrulation, induction, organogenesis, and metamorphosis in vertebrates. Emphasis is on frog, chick, and pig in the lab. *Prereq.* *Animal Biology; Genetics.*

## **BIO 3349 Marine Birds and Mammals 4 QH**

Focuses on the phylogeny, systematics, zoo geography, morphology, physiology, reproduction, behavior and ecology of birds and mammals associated with the marine environment, with lab emphasis on species that occur along the New England coast. Labs include identifying, dissecting and preparing specimens. *Prereq.* *Animal Biology; Ecology.*

## **BIO 3351 Comparative Vertebrate Anatomy 5 QH**

Focuses on morphology and phylogeny of the vertebrates. Lab studies taxonomy of the group and specific morphology of the dogfish shark, the mud puppy, the alligator and the cat. *Prereq.* *Animal Biology.*

## **BIO 3369 Marine Invertebrate Zoology 5 QH**

Topics include functional morphology, systematics, ecology, and the phylogenetic relationships of the major invertebrate phyla. Lab emphasizes utilization of living marine forms, with dissection of representative organisms. *Prereq.* *Animal Biology.*

## **BIO 3370 Ocean and Coastal Processes I 4 QH**

The first of a series of three courses intended to introduce the student to a wide range of coastal environments. This course includes studies of the open ocean, rocky intertidal areas, sandy beaches, and estuarine environments of the Washington Coast. Basic biological principles will be demonstrated through comparative studies.

## **BIO 3371 Ocean and Coastal Processes II 4 QH**

The second of a series of three courses intended to introduce the student to a wide range of coastal environments. This course includes studies of the open ocean, rocky intertidal areas, sandy beaches, and estuarine environments of the Caribbean. Basic biological principles will be demonstrated through comparative studies.

## **BIO 3375 Biology and Ecology of Fish 4 QH**

Examines the ecology, evolution, systematics, and behavior of fish. Uses field study, lectures, and labs. Studies specimens taken from New England waters.



**BIO 3377 The Biology of Corals 4 QH**

A field, lecture, and lab course which concentrates on tropical cnidaria. The course will study the systematics, anatomy, physiology and ecology of this group of animals which assumes such an important role in tropical marine ecosystems.

**BIO 3378 The Biology of Fish 5 QH**

A field, lecture, and lab course that examines the systematics, anatomy, behavior and ecology of fish. Tropical forms are emphasized.

**BIO 3379 Adaptations of Aquatic Organisms 4 QH**

An exploration of aquatic organisms through a study of their evolutionary responses to the aquatic habitat. The physical properties of water create physical constraints that have affected form, function, and behavior of all aquatic organisms. Density, viscosity, diffusion rates, pressure effects, and elementary fluid mechanics will be used to explain such characteristics as the body shape of larvae, hearing and sound production, suspension feeding, and buoyancy. Course includes lectures, labs, demonstrations, and individual research projects.

**BIO 3411 Evolution 4 QH**

Reviews the theories of evolution, evidence, and mechanisms of speciation. Lab consists of term paper and presentation. *Prereq. Animal Biology; Genetics.*

**BIO 3420 Microbial Physiology 4 QH**

Focuses on structure and function of the bacterial cell, emphasizing its general properties as well as on the physical and chemical factors that influence it. Lab. *Prereq. Microbiology.*

**BIO 3427 Medical Microbiology 4 QH**

Topics include host, parasite interactions: virulence, toxins, natural flora, immunological responses; characteristics of the common bacterial, rickettsial, and protozoa infections in humans; epidemiology, pathology, vaccines, and chemotherapy. *Prereq. Microbiology.*

**BIO 3430 Plant Physiology 4 QH**

Focuses on the physiology and biochemistry of plants as a whole and at the cellular and organ levels. Considerations of nutrition, photosynthesis, hormones, growth, and development are included. Attendance at a weekly four-hour lab, as well as preparation of a paper based on the research literature, is required. *Prereq. Intro. Plant Biology; Organic Chemistry.*

**BIO 3432 Higher Plants 4 QH**

Offers study of vascular plants (club mosses, ferns, gymnosperms and angiosperms). Origin, ecology, development, structure, paleobotanical evidence, reproductive strategies, and economic uses. Field trips included. Lab. *Prereq. Intro. Plant Biology.*

**BIO 3437 Structural Botany 4 QH**

Focuses on comparative developmental anatomy of seed plants. Lab. *Prereq. Intro. Plant Biology.*

**BIO 3440 Advanced Invertebrate Zoology 4 QH**

A lecture, field, and lab course that concentrates on one or two phyla. Subject varies from year to year, depending upon expertise of available faculty. An individual research project is required.

**BIO 3441 Vertebrate Zoology 4 QH**

Surveys the diversity, systematics, anatomy, physiology, and ecology of all vertebrate classes of New England. Lab consists of field observations, museum trips, and specimen study. *Prereq. Animal Biology; Environmental & Population Biology.*

**BIO 3442 Biology of the Microcrustacea 4 QH**

Systematics, morphology and biology of the smaller Crustacea. Decapoda, Stomatopoda and Cirripedia are mostly excluded. Accent on non-malacostracan orders, but those malacostracan taxa dominated by small forms will be covered.

**BIO 3446 Ornithology 4 QH**

Examines the diversity, systematics, anatomy, physiology, and ecology of the birds of the world. Lab consists of field observations and specimen study. *Prereq. Animal Biology; Environmental & Population Biology.*

**BIO 3447 Herpetology 4 QH**

Lectures emphasize the natural history, behavior, systematics, and zoogeography of recent amphibians and reptiles. Lab consists of identification and preparation of specimens, particularly local species. Mandatory field trips. *Prereq. Animal Biology; Genetics.*

**BIO 3448 Mammalogy 5 QH**

Studies the diversity, systematics, anatomy, physiology, and ecology of the mammals of the world. Lab consists of field collection and specimen preparation and study. *Prereq. Animal Biology; Environmental & Population Biology.*

**BIO 3450 Immunology 4 QH**

Presents an overview of the structure and function of genes, proteins, and cells involved in the generation of the immune response. Emphasizes

molecular immunology and immunogenetics. *Prereq.* BIO 3564 and BIO 3565; concurrent registration in BIO 3565 acceptable.

**BIO 3457 Neuroethology 4 QH**

A lecture, field, and lab course concentrating on the mechanisms underlying behavior of model invertebrates and lower invertebrates. The overall goal will be to develop a framework to explain behavior in terms of properties and connectivity of neuronal circuits. Topics to be covered include: the cellular biology of neurons and neuronal circuits, the organization of sensory and motor systems, and field and lab analysis of simple behaviors. Lab. *Prereq.* Animal Biology.

**BIO 3460 Current Topics in Cell Biology 4 QH**

Explores topics of current interest in the biochemistry and molecular biology of cells. Topics may include protein synthesis and translocation; biosynthesis and recycling of membranes; receptor structure and function; organelle structure, biosynthesis, and function; and DNA replication and macromolecular assemblies. *Prereq.* BIO 3564 and BIO 3565 or equivs.

**BIO 3465 Advanced Immunology 3 QH**

Presents, critically reviews, and discusses current concepts in immunological research within the context of the field of immunology.

**BIO 3475 Advanced Population Biology 3 QH**

Covers important developments in population biology during the last decade. Topics include the historical context of current issues, the controversy over interspecific competition, effects of predation on the ecology and evolution of populations, chaos theory and population dynamics, and the importance of spatial and temporal variation in the environment. Emphasizes theoretical models as well as field experiments and observational studies.

**BIO 3501 Biological Laboratory Computing 4 QH**

Introduces students to the basic techniques of interfacing biological experiments to computers, using lectures that present problems to be solved by applying contemporary microcomputing devices. Surveys the architecture of a lab computing system; discusses problems inherent in applying contemporary lab input/output devices; and provides the background in graphics and database management necessary for generating reports.

**BIO 3509 Principles of Systematics 4 QH**

Surveys the theories and techniques employed in plant and animal systematics and the rules

according to the International Codes of Zoological and Botanical Nomenclature. *Prereq.* Permission of instructor.

**BIO 3510 Environmental & Population Biology 2 QH**

Examines physiochemical factors influencing and influenced by organisms. Explores interaction among individual organisms and among species. Students are expected to participate in lectures and labs given for BIO 1211, and are assigned individual work on specialized aspects of ecology. Open only to graduate students completing deficiencies in entrance requirements. *Prereq.* One year of general biology, including plant and animal biology.

**BIO 3512 River Ecology Laboratory 3 QH**

Comprises two four-hour sessions per week (combined lecture and lab). Covers chemical determinations, measurement of primary and secondary production, and organismal identification in flowing waters of different types.

**BIO 3513 Benthic Marine Ecology: Techniques 4 QH**

This advanced graduate-level course examines new research techniques for studying the ecology, behavior, and biology of marine benthic invertebrates. The focus is on a small number of field and lab techniques, rather than attempting an exhaustive survey of all the existing research methods in benthic ecology. Each lab/field exercise is conducted as a mini research project. Students discuss the philosophy of experimental design and learn research techniques, including spectrophotometric analysis of sediment nutrient content, hydrodynamical analysis of larval recruitment, quantification of invertebrate growth, current velocity measurement, and multivariate statistical analysis.

**BIO 3514 Salt Marsh Ecology 3 QH**

Studies the mechanisms of salt marsh formation, including major plants and the factors affecting distribution; the distribution and interaction of animals; productivity; and food webs and energy flow. Discusses the relationship of marsh to bay in the estuarine system, marsh pools as a sub-habitat, and the effect of people using the tidal marsh. *Prereq.* Environmental & Population Biology.

**BIO 3516 Aquatic Ecology 4 QH**

Studies rivers, lakes, and estuaries. Focuses on physical and chemical factors, seasonal and regional variations of these factors, interactions between these factors and the effects on the biotic community. Examines examples of current and



classical ecological research in each of the three aquatic communities. *Prereq. Environmental & Population Biology.*

**BIO 3517 Lake Ecology Laboratory 3 QH**

Comprises two four-hour sessions per week (combined lecture and lab). Topics include chemical determinations, measurement of primary and secondary production, and organismal identification in lakes of different types.

**BIO 3520 Environmental Microbiology 4 QH**

Studies the microbial environment and ecology of the cell. Explores interactions between microbial populations, stressing soil and fresh water associations. *Prereq. General Microbiology.*

**BIO 3525 Theoretical Ecology 4 QH**

Studies population and community ecology, with emphasis on mathematical modeling of ecological processes. Recognizes current ecological literature, including theory developed over the past twenty years in such areas as energetics of organism growth, population dynamics and regulation, and the organization and temporal dynamics of entire communities. Gives students the applied mathematical tools necessary to work with and understand current modeling approaches. *Prereq. Introductory ecology or evolution, and one year of calculus.*

**BIO 3527 Animal Virology 3 QH**

Examines physical and chemical properties of viruses, viral replication, genetics, cytopathology, and tumor viruses. Covers medical virology, including pathogenesis, clinical features, epidemiology, and immunization of the common viral diseases. *Prereq. BIO 1320 or equiv.*

**BIO 3530 Molecular Marine Botany 4 QH**

Examines the application of biochemical and molecular approaches to ecological, systematic, and evolutionary studies of marine algae. Explores experimental methods including isoenzyme electrophoresis and DNA restriction fragmentation analysis. Discusses modern concepts in population genetics and evolutionary biology. Requires research projects.

**BIO 3547 Biomechanics 1, Theory 4 QH**

Introduces engineering theory and techniques as applied to the disciplines of morphology, evolution, and ecology. Includes material properties, structural elements and systems, and elementary fluid dynamics. Lab emphasizes biological materials in a mechanical sense, the physical biology of flow, and an examination of the

fundamental principles of physical laws that affect living organisms. *Prereq. Permission of instructor.*

**BIO 3548 Biomechanics 2, Applications 4 QH**

Presents a forum for research in biomechanics in which students are expected to develop and execute a research project. In addition, current areas of biomechanical research will be reviewed and evaluated. *Prereq. BIO 3547 and permission of instructor.*

**BIO 3549 Physiology and Biomechanics of Animal Activity 3 QH**

Offers an integrated study of the physiological and biomechanical systems that support locomotory activity in animals. The first part is devoted to the structure and function of skeletal muscle and to respiratory and cardiovascular adaptations for activity. The remainder integrates physiological and biomechanical information related to flying, swimming, and terrestrial locomotion. *Prereq. General physiology.*

**BIO 3553 General Physiology of Invertebrates 4 QH**

Reviews basic animal functions as manifested among the major groups of invertebrates, with comparisons to the vertebrates, especially aquatic vertebrates. Considers the cellular and biochemical bases for the functions, their control, their adaptiveness to diverse environments, and their evolutionary implications. Topics usually include respiration, circulation, nutrition, metabolism, excretion, salt and water balance, temperature responses, biological clocks, sensory organs, and various effector organs.

**BIO 3554 Comparative Vertebrate Physiology 4 QH**

Considers physiological principles in the context of the phylogenetic diversity of the vertebrates, histories and environments and makes comparisons with the invertebrate systems when appropriate. Topics include energetics, temperature regulation, skeletal muscle, and salt and water balance. Lab. *Prereq. Biochemistry.*

**BIO 3558 Vertebrate Endocrinology 3 QH**

Studies principles of hormonal regulation of physiological processes in vertebrates, mechanisms of hormone action, and neuroendocrine relationships.

**BIO 3560 Genetics and Developmental Biology 2 QH**

Elaborates the classic laws of heredity, including cytogenetics and chemical basis of heredity. Presents selected examples of the development of form and function. Requires that students participate in lectures and labs given for BIO 1260

and perform extra individual work. Open only to graduate students completing deficiencies in entrance requirements. *Prereq.* *General biology.*

**BIO 3561 Introductory Biochemistry 2 QH**

Examines basic chemical and physical processes of cells related to their fine structure; oxidative and intermediary metabolism, photosynthesis, and membrane phenomena; movement; and chemical and physical processes of prokaryotic and eukaryotic cells. Requires that students participate in lectures and labs given for BIO 1261 and perform extra individual work. Open only to graduate students completing deficiencies in entrance requirements. *Prereq.* *General biology, college physics, and organic chemistry.*

**BIO 3563 General Biochemistry Laboratory 4 QH**

Introduces modern research techniques used in biochemistry and molecular biology. Topics include purification and characterization of proteins, kinetic properties of enzymes, isolation of high molecular weight DNA, recombination of DNA molecules in vitro, isolation of bacterial clones containing recombinant molecules, and in vitro mutagenesis. The course includes two hours of lecture and seven hours of lab. *Prereq.* *Permission of instructor.*

**BIO 3564 General Biochemistry 1 4 QH**

Surveys biochemistry emphasizing protein structure, the nature of enzymic catalysis, bioenergetics, and the metabolism of carbohydrates, lipids, and amino acids. *Prereq.* *Organic chemistry and introductory biochemistry or equiv.*

**BIO 3565 Molecular Biology 4 QH**

Emphasizes experimental design and proof in macromolecular chemistry and genetics. Studies current theories of the detailed molecular mechanisms for the preservation, expression, and evolutionary development of biological information. Emphasizes applications to general biological and health problems. *Prereq.* *BIO 3564 or equiv.*

**BIO 3566 General Biochemistry 3 4 QH**

Emphasizes the structure and function of organelles, mechanisms of hormonal control of metabolism, and gene regulation. *Prereq.* *BIO 3564 and BIO 3565 or equiv.*

**BIO 3574 Salt Marsh Ecology Lab 2 QH**

Focuses on the distribution, feeding habits, productivity and ecology of the major plants and animals of marsh surfaces and pools.

**BIO 3577 Malacology 4 QH**

Investigates functional morphology, embryology, systematics, and ecology of major groups of mollusks. *Prereq.* *Invertebrate zoology.*

**BIO 3601 Biological Electron Microscopy 4 QH**

Presents techniques of electron microscopy applied to biological materials. Discusses specimen preparation, fixation, thin-sectioning, staining, operation of electron microscope, photographic techniques, and interpretation of electron micrographs. Requires student seminars and project. *Prereq.* *Permission of instructor.*

**BIO 3605 Developmental Neurobiology 3 QH**

Provides an overview of developmental neurobiology, focusing on mechanisms for the formation and differentiation of nervous systems and nerve cells. Examines the relationship between nervous system development and behavior development. Topics include the early formation of nervous systems, pattern formation, neural movement and migration, growth and differentiation of nerve cells, formation of specific synaptic connections between cells, neural plasticity, and modification of neural organization by the environment. Topics not restricted to the embryology of any particular animal group (for example, vertebrates or invertebrates), but organized around the variety of animals and experimental preparations used to study neural development mechanisms. *Prereq.* *Comparative Neurobiology.*

**BIO 3607 Advanced Developmental Biology 3 QH**

Studies current concepts of animal and plant development at the molecular and physiological levels. Topics include nucleic acid and protein synthesis in development, metabolic activation at fertilization, regulation of the eukaryotic genome, control of cell differentiation, and molecular communication between cells. Stresses reading and interpretation of the primary literature. Includes three hours of lecture per week.

**BIO 3609 Cellular Aspects of Development 3 QH**

Studies animal and plant development at the cellular level. Topics include cell-cell interaction, cell surface differentiation, differential cell adhesion, genetic and epigenetic control or pattern formation, and ultra-structural aspects of fertilization and development. Stresses reading and interpretation of the primary literature. Includes three hours of lecture per week.



**BIO 3620 Industrial Microbiology 3 QH**

Investigates microorganisms and methods employed in production of products of economic and medical importance, decomposition of wastes, and control of desirable and unwanted processes and biodeterioration. Emphasizes fermentation processes. *Prereq. Microbial Physiology.*

**BIO 3640 Biological Clocks 3 QH**

Examines the expression of endogenously generated 24-hour (circadian) rhythms in eukaryotic life, emphasizing theoretical foundations as well as current research strategies for understanding how biological clocks work. Presents analytic principles essential for understanding biological rhythmicity in any organism at any level of organization. Emphasizes strategies used to understand the concrete mechanisms underlying biological rhythmicity.

**BIO 3652 Comparative Neurobiology 3 QH**

Presents a cellular approach to structure and function of the nervous system. Topics include neuronal anatomy, cellular properties of single neurons, synaptic transmission, integration in nerve cells, nerve networks, sensory systems, motor systems, sensory-motor integration, specification of neuronal connectivity, and phylogeny of nervous systems. *Prereq. General (animal) physiology.*

**BIO 3661 Human Genetics 3 QH**

Applies basic genetic principles to the study of variability in humans. Focuses primarily on cytogenetics, biochemical genetics, monogenetics, and multifactorial inheritance and population genetics. Topics of special interest include sex determination and differentiation, early embryology, twinning, birth-defect etiology, prenatal diagnosis, and genetic counseling. *Prereq. Genetics.*

**BIO 3665 Biochemical Adaptation 3 QH**

Living systems share, at the biochemical level, common mechanisms of enzymatic catalysis, energy transformation, storage and expression of genetic information, and development, growth, and differentiation. Despite this fundamental unity, organisms have evolved adaptive biochemical modifications that enable surviving and reproducing in diverse natural environments. This syllabus focuses on the fundamental strategies of adaptation and respiratory proteins, water-solute adaptations, and adaptations to extreme temperature and to the deep sea. *Prereq. BIO 3564 or permission of instructor.*

**BIO 3667 Biochemistry Laboratory Rotation 13 QH**

Offers experience in biochemical research; students spend six weeks in each of two labs during the winter quarter. Required of all first-year graduate students in biochemistry, cell physiology, and molecular biology.

**BIO 3668 Biochemistry Laboratory Rotation 23 QH**

Offers a continuation of BIO 3667 during the spring quarter.

**BIO 3669 Biochemistry Laboratory Rotation 33 QH**

Offers a continuation of BIO 3668 during the summer quarter. Intended for students who have not yet chosen a lab in which to carry out thesis work.

**BIO 3670 Developmental Biology of Marine Invertebrates 4 QH**

Offers descriptive and experimental studies of embryonic and larval development of marine invertebrates. Lab work includes observation and experimentation using live material from a broad spectrum of invertebrate phyla. (Marine Science and Maritimes Studies Center.)

**BIO 3672 Ichthyology 4 QH**

Studies natural history and systematics of fishes, with emphasis on marine species. (Marine Science and Maritime Studies Center.) *Prereq. Comparative anatomy or vertebrate zoology.*

**BIO 3690 Seminar 1 QH**

Examines various topics and recent developments in botany, biochemistry, microbiology, molecular biology, physiology, and zoology in depth. Emphasizes student presentations. To facilitate the planning of assignments, students are urged to contact the instructor during the quarter before the seminar is to be offered.

**BIO 3699 Doctoral Dissertation 0 QH**

Requires original research in depth, representing a significant contribution of new biological knowledge, and a written dissertation thereon, under the supervision of a graduate faculty member.

**BIO 3701 (1 QH), BIO 3702 (2 QH),  
BIO 3703 (3 QH), BIO 3704 (4 QH)  
Master's Thesis**

Presents research methods and their application to a specific problem, under the direction of a graduate faculty member.



**BIO 3711 (1 QH), BIO 3712 (2 QH),  
BIO 3713 (3 QH), BIO 3714 (4 QH)**  
**Special Investigations in Biology**  
Involves faculty-guided studies that are not directly related to research pursued for thesis or dissertation. May take the form of a special course.

**BIO 3721 (1 QH), BIO 3722 (2 QH),  
BIO 3723 (3 QH), BIO 3724 (4 QH)**  
**Special Topics in Biology**  
Offers special study of a selected topic under the direction of a faculty member, preliminary to submission and approval of MS thesis proposal or MS in literature dissertation proposal. Credits are convertible to MS thesis or MS dissertation.

**BIO 3731 (1 QH), BIO 3732 (2 QH),  
BIO 3733 (3 QH), BIO 3734 (4 QH)**  
**Master's Literature Dissertation**  
Focuses on extensive research of the primary literature under direction of a graduate faculty member, leading to a comprehensive written review of a significant biological problem and an oral examination.

**BIO 3741 (1 QH), BIO 3742 (2 QH),  
BIO 3743 (3 QH), BIO 3744 (4 QH)**  
**Doctoral Research**  
Presents research methods and their application to a specific problem, under the direction of a graduate faculty member.

**BIO 3790 Perspectives in Biology 1 QH**  
Discusses current developments in one of the fields of biology. Each weekly meeting will focus on a presentation by an invited expert. In-class discussion must be supplemented by written assignments. No more than 2 QH of this course may be applied to satisfy the 4 QH seminar requirement for the MS or MSHS degree.

**BIO 3798 Master's Continuation 0 QH**

**BIO 3799 Doctoral Dissertation Continuation 0 QH**

# Chemistry

*All courses carry two quarter-hours of credit unless otherwise specified*

## I. Introductory Courses

**CHM 3231 Analytical Chemistry 1 QH**  
Introduces analytical chemistry to students whose background in the subject is deemed inadequate. *Prereq. Permission of the departmental academic standing committee.*

**CHM 3271 Organic Chemistry 1 1 QH**  
Introduces organic chemistry to students whose background in the subject is deemed inadequate. *Prereq. Permission of the departmental academic standing committee.*

**CHM 3272 Organic Chemistry 2 1 QH**  
Continues CHM 3271. *Prereq. Permission of the departmental academic standing committee.*

**CHM 3273 Organic Chemistry 3 1 QH**  
Continues CHM 3272. *Prereq. Permission of the departmental academic standing committee.*

**CHM 3381 Physical Chemistry 1 1 QH**  
Offers a beginning course in physical chemistry concentrating on chemical thermodynamics for students whose background in the subject is deemed inadequate. *Prereq. Permission of the departmental academic standing committee.*

**CHM 3382 Physical Chemistry 2 1 QH**  
Continues CHM 3381. Concentrates on phase equilibria, solutions, kinetic theory of gases, and chemical kinetics. *Prereq. Permission of departmental academic standing committee.*

**CHM 3383 Physical Chemistry 3 1 QH**  
Offers a beginning course in physical chemistry, concentrating on quantum chemistry, particles and waves, and Schroedinger wave mechanics for students whose background in the subject is deemed inadequate. *Prereq. Permission of the departmental academic standing committee.*

**CHM 3431 Instrumental Analysis 1 QH**

Offers a beginning course in instrumental analysis for students whose background in the subject is deemed inadequate. *Prereq.* Permission of departmental academic standing committee.

**CHM 3441 Inorganic Chemistry 1 QH**

Offers a beginning course in inorganic chemistry for thesis students whose background in the subject is deemed inadequate. *Prereq.* Permission of departmental academic standing committee.

**CHM 3461 Identification of Organic Compounds 1 QH**

Offers a beginning course in the identification of organic compounds dealing with qualitative analysis of organic compounds and mixtures, using physical methods. Designed for students whose background in the subject is deemed inadequate. *Prereq.* Permission of departmental academic standing committee.

**CHM 3510 Special Projects in Chemistry 4 QH**

Offers lab studies for nonthesis research. *Prereq.* Permission of departmental academic standing committee.

## II. Required Regular Courses

**CHM 3521 Analytical Separations**

Studies theory and practice of fundamental analytical separation techniques. Concentrates on chromatographic processes, including gas and high-performance liquid chromatography. Explores capillary/conventional electrophoresis, supercritical fluid chromatography, chiral resolutions in GC/HPLC/HPCE, and methods development with overall validation approaches.

**CHM 3522 Advanced Analytical Separations**

Continues CHM 3521. *Prereq.* CHM 3521

**CHM 3523 Electroanalytical Chemistry 1**

Examines theory, practice, instrumentation, and applications of selected electroanalytical methods of analysis. Topics will be selected from among the following methods: pH, ion selective electrodes, potentiometric titrations, voltammetry, coulometry, and conductivity measurements.

**CHM 3524 Electroanalytical Chemistry 2**

Offers a continuation of CHM 3523. Considers equilibrium and nonequilibrium techniques in electroanalytical chemistry. Covers electrode

processes, chronopotentiometry, cyclic voltammetry, and recent advances in electroanalytical chemistry. *Prereq.* CHM 3523.

**CHM 3525 Optical Methods of Analysis 1**

Studies theory and principles of molecular absorption and emission processes, instrumentation for optical methods of analysis, and specific applications and approaches for use of optical methods. Specific topics include ultraviolet-visible, fluorescence/phosphorescence, infrared, Raman, refractometry, interferometry, polarimetry, circular dichroism, optical rotatory dispersion, light scattering for polymer analysis, optical absorption/emission detectors for HPLC, chemiluminescence, micellar enhancement in spectroscopy, and other special topics of recent development and application.

**CHM 3526 Optical Methods of Analysis 2**

Examines principles and applications of atomic and X-ray spectroscopies. Discusses such topics as atomic emission, atomic absorption, atomic fluorescence, X-ray fluorescence and diffraction, and photoelectron spectroscopies.

**CHM 3527 Analytical and Organic Mass Spectrometry**

Covers theory and practice of mass spectrometry in chemical analysis. Studies principles of formation of mass spectra of organic compounds, and modern ancillary techniques using mass spectrometric detectors. *Prereq.* One year of organic chemistry and instrumental analysis.

**CHM 3531, CHM 3532 2 QH each**  
**Topics in Analytical Chemistry 1, 2**

Presents selected topic of current importance in analytical chemistry. *Prereq.* Permission of instructor.

**CHM 3541 Advanced Inorganic Chemistry 1**

Surveys current experimental and theoretical molecular structure techniques in detail, with emphasis on modern inorganic chemistry examples that are predominately diamagnetic. Includes symmetry and group theoretic predictions of electronic, infrared, and Raman spectral activity. Considers the basics of NMR spectra of important inorganic nuclei (H1, F19, B10, B11, P31, Co59) along with quadrupolar effects, the electric field gradient tensor, and heteronuclear decoupling. Provides applications of NMR spectroscopy to the temperature-dependent stereochemical nonrigidity (fluxionality) of organometallic and traditional main group nonmetal compounds.



**CHM 3542 Advanced Inorganic Chemistry 2**  
 Discusses detailed electronic theories, such as crystal and ligand field theories and the molecular orbital approach, of structure and spectra of transition metal atoms, ions, and complexes. Derives energy-level diagrams with the aid of rotation matrix and group as well as double groups. Continues structure characterization techniques, emphasizing paramagnetic phenomena as investigated by electron spin resonance and DC magnetic susceptibility measurements. Introduces cooperative magnetic ordering phenomena (anti-, ferro-, and ferri-magnetism) and nuclear gamma resonance (Mossbauer effect) spectroscopy.  
*Prereq. CHM 3541.*

**CHM 2543 Advance Inorganic Chemistry 3**  
 Examines crystal symmetry. Offers introduction to theory of solids; semiconductors and metals; non-stoichiometric compounds; and solid-state reactions.  
*Prereq. CHM 3542 and CHM 3591.*

**CHM 3561, CHM 3562 Advanced Organic Chemistry 1, 2**      2 QH each  
 Surveys types of organic reactions, including stereo-chemistry, influence of structure and medium, mechanistic aspects, and synthetic applications.  
*Prereq. One year of organic chemistry.*

**CHM 3563 Physical Organic Chemistry**  
 Examines relation of experimental properties to orbital concepts, aromaticity and antiaromaticity, pericyclic reactions, and photochemistry.  
*Prereq. CHM 3562 or permission of instructor.*

**CHM 3564 Spectrometric Identification of Organic Compounds**  
 Studies interpretation of the ultraviolet, infrared, and nuclear magnetic resonance spectra of organic compounds.  
*Prereq. One year of organic chemistry.*

**CHM 3581 Chemical Thermodynamics 1**  
 Covers First Law of Thermodynamics, Thermochemistry, Second and Third Laws, free energies, and reaction and phase equilibria.  
*Prereq. Permission of instructor.*

**CHM 3582 Chemical Thermodynamics 2**  
 Introduces the Boltzmann distribution, partition functions and their application to thermodynamics, and phase space. Applies statistical thermodynamics to selected physical systems.

**CHM 3583 Chemical Thermodynamics 3**  
 Explores statistical thermodynamics applied to gases, liquids, solids, and irreversible thermodynamics.  
*Prereq. CHM 3582 and CHM 3592.*

**CHM 3591 Introductory Quantum Chemistry 1**  
 Introduces quantum mechanics and applications to simple systems. Topics include: perturbation theory and the variation theorem and their applications, harmonic oscillator, rigid rotor and applications to microwave and infrared spectroscopy, simple atoms.  
*Prereq. One year of physical chemistry.*

**CHM 3592 Introductory Quantum Chemistry 2**  
 Examines atomic spectroscopy, the chemical bond, molecular orbital theory, valence bond theory, LCAO methods, the Hartree-Fock method, simple applications of group theory to molecular electronic spectra, and simple theories for conjugated systems.  
*Prereq. CHM 3591.*

**CHM 3593 Introductory Quantum Chemistry 3**  
 Methods for the calculation of lifetimes, population decay curves, dephasing, spectral lineshapes. Applications of advanced operator algebra; Green's functions.  
*Prereq. CHM 3592.*

**CHM 3594 Chemical Kinetics**  
 Explores use of experimental data to deduce the rate law of a reaction. Covers mechanisms deduced from rate laws, and the influence of experimental error on precision of rate constants and activation energies. Examines collision- and transition-state theories of reaction rates.  
*Prereq. One year of physical chemistry.*

### III. Advanced Courses

**CHM 3641 Coordination Chemistry**  
 Discusses solution phase properties of coordination compounds and experimental methods for the study of thermodynamic stability and kinetic liability. Topics also include kinetics and mechanism of solvent exchange and substitution reactions at transition metal centers. Investigates the classification of redox reaction mechanisms, marcus theory, and phenomenological mechanisms.  
*Prereq. CHM 3543.*

**CHM 3642, CHM 3643, CHM 3644, CHM 3645 Special Topics in Inorganic Chemistry 1, 2, 3, 4**      2 QH each  
 Focuses on advanced topics of





who need to improve their background in macro theory. Carries no academic credit toward the MA or Ph.D. programs.

**ECN 3110 Introduction to Microeconomic Theory for Master of Science Students** 4 QH

Covers basic microeconomic theory, including consumption, production and cost theory, market structure and welfare economics. This course is equivalent to ECN 3010.

**ECN 3120 Introduction to Macroeconomic Theory for Master of Science Students** 4 QH

Covers basic macroeconomic theory with an emphasis on analytical concepts and tools with some application to macroeconomic problems and public policy. This course is equivalent to ECN 3020.

**ECN 3130 Mathematics for Economists 1** 4 QH

Seeks to acquaint the student with the algebra and elementary calculus necessary for quantitative economics: simultaneous linear systems; polynomial, logarithmic and exponential functions; and elementary differential and integral calculus. This course is equivalent to ECN 3030.

**ECN 3150 Microeconomic Policy Planning Seminar** 4 QH

Explores cost efficiency and effectiveness, assessment of externalities, shadow prices, benefit-cost analysis, project implementation and evaluation. Discusses budget analysis, evaluation of public programs, role of private and public sectors, relationship of projects and macro planning, and the use of analysis by policymakers. *Prereq.* ECN 3110, ECN 3140 co-requisite.

**ECN 3151 Macroeconomic Policy Planning Seminar**

Examines the role of public sector in the economy. Investigates socio-economic objectives and public policies, and national economic planning and synthesis of models for growth and development. Presents the tools and techniques for economic planning, and reviews the construction and utilization of input-output tables. Describes planning and policy implementation and evaluation. *Prereq.* ECN 3120, ECN 3140 co-requisite.

**ECN 3152 Workshop in Economic Planning and Policy**

Includes empirical work involving micro and macro planning techniques, applying the latter to individual case studies of a specific plan, program, or organization. Students are expected to prepare and present a research paper on a chosen case

study, demonstrating the ability to use planning techniques. *Prereq.* ECN 3150 and ECN 3151.

**ECN 3210 Microeconomic Theory 1** 4 QH

Presents microeconomic theory at the MA level. Investigates equilibrium conditions in consumption and production and the theory of factor markets and efficiency. Various types of market structures are covered with respect to these areas. *Prereq.* ECN 3030 or ECN 3130.

**ECN 3220 Macroeconomic Theory 1** 4 QH

Examines basic macroeconomic modeling and policy effectiveness. Focuses on theoretical debate on price level and output determination from the monetarist, Keynesian, and rational expectations viewpoints. *Prereq.* ECN 3030 or ECN 3130.

**ECN 3230 History of Economic Thought**

Discusses the development of economic thought, focusing on the analytical innovations in economic thought, beginning with the physiocrats and extending up to contemporary thinkers. Stresses the persistence of certain topics, like money, capital accumulation, macroeconomic stability and value theory, throughout the development of economic thought and considers the historical policy issues that inspired different thinkers to address these topics in a new way.

**ECN 3240 Statistical Inference** 4 QH

A mathematical approach to inferential statistics, covering random variables, probability distributions (univariate and joint), expectations, limit theorems, estimation and hypothesis testing, regression, Bayesian analysis. Computer applications are also included. *Prereq.* ECN 3040 / ECN 3140 or its equivalent (ECN 1250), ECN 3130.

**ECN 3241 Econometrics 1** 4 QH

Studies the classical linear model of estimation, testing, and prediction. Explores the implications and solutions of multicollinearity, heteroscedasticity, and autocorrelation. Topics include qualitative variables, discrete dependent variables, dynamic models, simultaneous equation systems, instrumental variables estimation, and model selection. *Prereq.* ECN 3030, ECN 3130, and ECN 3240.

**ECN 3310 Case Studies in Applied Microeconomics**

Explores applied microeconomics using case studies in organizational decision-making for such problems as short- and long-run forecasting of demand, and short- and long-run cost and

production decisions. Other case studies focus on competition and pricing strategies in different markets, financing of investments, and response to government regulations and taxation. *Prereq.*

*ECN 3010 or ECN 3110, ECN 3030 or ECN 3130.*

### **ECN 3315 Economics of Law and Public Policy**

Builds on a knowledge of intermediate microeconomic theory in evaluating the justification for an impact of various bodies of law and public policy. While the particular examples and focuses may vary, the emphasis of the course will be on economic justifications for government intervention; public policy alternatives; and impact evaluation of alternative government policies. Discussions will rely on economic models of behavior and social welfare theory to describe and predict the impact of law/regulation/policy and to evaluate alternative forms of intervention. Topics include the elements of an economic perspective, unregulated market behavior, market failure and public intervention, policy and program evaluation, and the economics of contract and tort law.

Limited to Law, Policy, and Society students, with exceptions by permission of the instructor. *Prereq. ECN 3010 or permission of instructor.*

### **ECN 3330 Economic Programming**

Examines economic programming with an emphasis on linear programming, simulation, and queuing theory with computer applications.

*Prereq. ECN 3530.*

### **ECN 3350 Economics of the Labor Market and Labor Force 1**

Presents labor force measurement and determinants, participation and composition, and microanalysis of labor supply and demand. Topics also include varieties of labor markets and their functioning, labor allocation and migration, minimum wages, and applications of human capital theory to the labor force. *Prereq. ECN 3010 or ECN 3110.*

### **ECN 3351 Economics of the Labor Market and Labor Force 2**

Studies macro money-wage and employment determination in the short run, the Phillips curve, and macro wage-price problems. Discusses income policies, unemployment and underemployment, technological change, and changing skill requirements. Includes productivity measures, determinants and trends, and secular changes in real wages and employment. *Prereq. ECN 3020 or ECN 3120.*

### **ECN 3352 Economics of Manpower Planning 1**

Examines the role of manpower planning and its integration with general development planning. Analyzes and evaluates different techniques of manpower planning, including technological versus economic methods. Offers practice in manpower forecasting and data problems, and skill training versus educational strategies. Explores models of educational planning and their applications to different countries. *Prereq. ECN 3010 or ECN 3110.*

### **ECN 3353 Economics of Manpower Planning 2**

Presents applications of workforce planning methods and techniques to problems of national economic development. Considers cost-benefit and cost-effectiveness of educational and manpower programs. Focuses on the special problems of health manpower, scientists, engineers, and technicians. Evaluates methods and predictions used in national workforce plans. *Prereq. ECN 3352.*

### **ECN 3354 Economics of Medical Care**

Discusses the organization of medical care, the problems associated with various alternative delivery systems, and the utilization and availability of physicians and other paramedical personnel. Examines the growth and pressures exerted by third-party payers; considers federal, state, and municipal participation in the delivery of quality medical care under various alternatives for national health insurance.

### **ECN 3355 Economics of Human Capital**

Examines the investments in human capital as applied to education, training, health, migration, family formation, and fertility. Uses empirical studies to illustrate human capital theory and to evaluate its usefulness in developed and developing economies.

### **ECN 3356 Local Labor Markets: Research Methods, Problems, and Planning**

Studies analytical frameworks and empirical measures for determining the nature and operation of state and local labor markets. Analyzes techniques for planning human resource programs at state and local levels. Discusses a variety of local labor markets, the use of data from public agencies to examine such markets, and composition of local labor force. Topics also include sources of local labor supply, industrial and occupational mix, local wage and salary structures, and local income distribution.



**ECN 3359 Seminar in Human Resource Development**

Presents selected topics on the development and use of human resources. *Prereq.* Permission of instructor.

**ECN 3360 Regional Economics**

Explores determinants of homogeneous regions, including theories of location for firms, industries, and people. Considers regional income accounting systems, and models of intra- and interregional income and output; economic impact analysis.

*Prereq.* ECN 3010 or ECN 3110.

**ECN 3362 Economics of Crime**

Discusses the resource allocation problem as it relates to criminal behavior and effective law enforcement. Evaluates costs and benefits of alternative law enforcement policies. Analyzes criminal activity, including organized crime in an economic context.

**ECN 3363 Urban Economic Systems**

Considers the economy of cities. Analyzes intrametropolitan spatial relationships including industrial location, and models of residential land, and housing markets. *Prereq.* ECN 3010 or ECN 3110 and ECN 3030 or ECN 3130.

**ECN 3364 Urban Economic Development**

Investigates problems in urban economic development. Topics include: dynamic and structural change in urban economics, models and techniques for describing and evaluating urban economics, development strategies and tools, commercial and industrial development, and housing development. *Prereq.* ECN 3010 or ECN 3110.

**ECN 3366 Economics of Transportation**

Provides an application of microeconomic theory to transportation. Topics include: demand and demand estimation, cost and cost estimation, pricing and investment, and regulation and deregulation. Applications cover both urban and intercity passenger transportation as well as freight transportation. *Prereq.* ECN 3010 or ECN 3110 and ECN 3030 or ECN 3130.

**ECN 3369 Urban/Regional Economics Seminar**

Covers selected topics in urban/regional economics. *Prereq.* ECN 3363 or ECN 3364.

**ECN 3370 Economic Development Theory**

Presents alternative approaches to the theory of economic development. Considers theories that address growth, technology, structural change,

industrialization, factor proportions and factor prices, trade, population, and income distribution.

*Prereq.* ECN 3010 or ECN 3110, ECN 3020 or ECN 3120 or permission of instructor.

**ECN 3371 Regional Development**

Examines methodology and applications of input-output techniques for planning and analysis in developing countries. Discusses national and multiregional input-output systems. *Prereq.* Permission of instructor.

**ECN 3372 Comparative Economic Development**

Explores methods and applications of comparative development study, measures and indicators of development, cross-country data analysis, comparative development systems plans vs. markets, and comparative development strategies. *Prereq.* ECN 3370 or permission of instructor.

**ECN 3373 Development Finance**

Examines sources of investment finance in developing countries; role of taxation and tax structure reform; development of financial institutions and capital markets; private and official finance from abroad and debt-service problems; and problems of monetary management and export instability.

**ECN 3374 Comparative Economic and Business Practices in the United States and abroad**

Covers market structure and business organization, ownership, management and control in the United States, OECD, and other developed countries; the influence of multinational enterprises. Studies labor markets and survey and case studies of industrial relations. Traces patterns and impact of government policies and national trade and finance patterns, volume, and practices.

**ECN 3379 Development Planning Seminar**

Analyzes political and economic plans. Surveys neoclassical growth economies, and input-output techniques in open and closed models. Covers elements of linear programming; optimal decision techniques; processes of implementation of planning; interaction of public and private sectors; and guide to empirical applications. *Prereq.* ECN 3020 or ECN 3120 or ECN 3220 and ECN 3370 or permission of instructor.

**ECN 3380 Monetary Theory**

Studies the relationships between money and economic activity emphasizing various quantity theory models and theories of the demand for money and velocity. *Prereq.* ECN 3020 or ECN 3120.

**ECN 3381 Monetary Policy**

Analyzes monetary policy in the United States. Studies Federal Reserve objectives, policy instruments and techniques and their relationship to aggregate economic activity and financial markets. Introduces recent developments and issues.

*Prereq. ECN 3880.*

**ECN 3384 Capital Markets**

Covers primary sources of savings and demand for financial assets; role of financial intermediaries; banking system; and government lending agencies. Explores demand for funds and real investment—mortgage, corporate, and government securities markets; interdependence of rate structures; and flow-of-funds data in relation to national income accounts.

**ECN 3389 Seminar in Money and Finance**

Selected topics in money, credit and banking. Students will write research papers. *Prereq. Permission of instructor.*

**ECN 3390 Public Finance Theory 1: Public Expenditures**

Surveys fiscal functions and institutions of government; public choice and fiscal politics; theory of public goods; public expenditure analysis and evaluation; and fiscal federalism and relationships among governments at different levels, including intergovernmental grants.

*Prereq. ECN 3010 or ECN 3110 and ECN 3030 or ECN 3130.*

**ECN 3391 Public Finance Theory 2: Taxation**

Focuses on fiscal functions of government; principles of taxation; problems of tax structure and reform at the national and local levels; tax incidence and equity; effects of taxation on economic efficiency and growth; and issues of public debt and the deficit. *Prereq. ECN 3010 or ECN 3110.*

**ECN 3392 Public Policy and Finance**

Studies techniques of fiscal policy, fiscal policy norms, and public sector debt; tax policy and federal tax reform; the conflict between social implications of price stabilization and full employment; public expenditure policy; and the interrelation between monetary and fiscal controls. *Prereq. ECN 3020 or ECN 3120.*

**ECN 3399 Seminar in Public Finance**

Presents selected topics in public finance. *Prereq. ECN 3390 and ECN 3391 or permission of instructor.*

**ECN 3400 International Finance**

Studies international finance, international monetary agreements, and open-economy macroeconomics. Topics include foreign exchange markets, balance of payments, theory of efficient markets, exchange rate determination theories, efficiency of foreign exchange markets, news, noise traders and volatility of exchange rates, international capital movements, the international and European monetary systems, and the European Monetary Union. *Prereq. ECN 3020 or ECN 3120.*

**ECN 3410 International Trade**

Explores models of trade, international comparative advantage, Heckscher-Ohlin theory, protectionism and tariffs, customs union theory, trade and economic growth, uncertainty in trade models, natural resources, increasing returns, monopolistic competition, industrial organization, and trade policies. *Prereq. ECN 3010 or ECN 3110.*

**ECN 3510 Microeconomic Theory 2****4 QH**

Examines advanced topics in microeconomics related to consumption, production, and market imperfections. Analyzes theory of general equilibrium, welfare economics, second best, externalities, and public goods. *Prereq. ECN 3210 or equiv.*

**ECN 3520 Macroeconomic Theory 2****4 QH**

Studies theory and problems of macro-dynamics, growth, inflation, cycles, and stabilization policy. *Prereq. ECN 3220 or equiv.*

**ECN 3530 Mathematics for Economists 2****4 QH**

Difference and differential equations, and systems of differential equations with applications to economics; Riemann-Stieltjes integral and multiple integrals with applications to economics and statistics; dynamic optimization including calculus of variations, dynamic programming and maximum principle with applications. *Prereq. ECN 3130*

**ECN 3540 Econometrics II****4 QH**

Characterization and estimation of univariate time series models: ARIMA and transfer functions, state-space modeling and the Kalman filter; causality, cointegration and error correction; vector autoregression modeling and forecasting; logit, probit, tobit models; duration data analysis; methodologies of econometrics.

*Prereq. ECN 3241.*

**ECN 3601 Doctoral Research Seminar 1****4 QH**

The PhD seminars are taken after all required PhD courses have been completed. *Prereq. ECN 3510,*



ECN 3520, ECN 3530, ECN 3540 (the PhD core), and 12 QH of graduate coursework in the student's field of concentration, or by written permission of instructor.

**ECN 3602 Doctoral Research Seminar 2 4 QH**  
*Prereq.* ECN 3601.

**ECN 3798 Master's Continuation 0 QH**

**ECN 3799 Doctoral Dissertation Continuation 0 QH**

**ECN 3850 Internship in Economics 1 QH**  
 Comprises academic credit for internship work in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3851 Internship in Economics 2 QH**  
 Comprises academic credit for internship work in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3852 Internship in Economics 3 QH**  
 Comprises academic credit for internship work in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3855 Internship in Economics 1 QH**  
 Comprises academic credit for internship work in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3856 Internship in Economics 2 QH**  
 Same as ECN 3855.

**ECN 3857 Internship in Economics 3 QH**  
 Same as ECN 3855.

**ECN 3870 Readings in Economics 1 QH**  
 Offers supervised reading in selected topics in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3871 Readings in Economics 2 QH**  
 Offers supervised reading in selected topics in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3872 Readings in Economics 3 QH**  
 Offers supervised reading in selected topics in economics. For MA or MS students only.

*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3873 Readings in Economics 4 QH**  
 Offers supervised reading in selected topics in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3874 Readings in Economics 5 QH**  
 Offers supervised reading in selected topics in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3875 Readings in Economics 6 QH**  
 Offers supervised reading in selected topics in economics. For MA or MS students only.  
*Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3880 Readings in Economics 1 QH**  
 Offers supervised reading in selected topics in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3881 Readings in Economics 2 QH**  
 Offers supervised reading in selected topics in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3882 Readings in Economics 3 QH**  
 Offers supervised reading in selected topics in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3883 Readings in Economics 4 QH**  
 Offers supervised reading in selected topics in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3884 Readings in Economics 5 QH**  
 Offers supervised reading in selected topics in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

**ECN 3885 Readings in Economics 6 QH**  
 Offers supervised reading in selected topics in economics. For PhD students only. *Prereq.* Permission of instructor and approval of graduate coordinator.

## Education

*All courses carry four quarter-hours of credit unless otherwise specified.*

### ED 3300 Psychology of Learning

Compares basic principles of learning, acquisition, retention, and transfer. Considers the applications of these principles in a variety of areas, for example, child rearing, schooling, rehabilitation. *Suggested Prereq.* A course in psychology.

### ED 3301 Psychology of Thinking

Surveys the processes involved in cognitive organization and functioning. Focuses on reasoning, concept attainment, and problem solving. Reviews strategies for enhancing cognitive functioning. *Suggested prereq.* A course in psychology.

### ED 3302 Psychology of Personality

Considers the personality theories of Freud, Jung, Adler, Sullivan, Horney, Cattell, Allport, Rogers, and other approaches, including the psychosomatic of Alexander and the work of Reich. Examines theories in depth for ways that contribute to an understanding of dynamic factors in personality formation. Compares theories and theorists for a greater understanding of strengths and weaknesses. Discusses social, cultural and philosophic questions. Considers implications of some of the ideas and theories for the therapeutic process. *Suggested prereq.* At least one course, and preferably more, in psychology.

### ED 3303 Theories of Developmental Psychology

Reviews representative developmental theories. Compares and analyzes key aspects of these theories with a focus on educational implications. *Prereq.* Permission of instructor.

### ED 3304 Child Psychology

Surveys principles of child development from the prenatal period through preadolescence. Reviews physical, cognitive, language, social, and personality development in the context of relevant theory. Considers educational implications.

### ED 3305 Adolescent Psychology

Examines social, emotional, and intellectual development in the adolescent years. Studies problems in family relationships and in adolescents' social environment as well as their adjustment in school.

### ED 3307 Adult Psychology

Explores the three major areas of adulthood (young adulthood, middle age, and old age) in a context of research findings, academic knowledge, and clinical findings.

### ED 3308 Seminar in Child Development

Presents a seminar course with emphasis on discussion of critical issues in child development. Allows for students to select topics, review and evaluate research, examine the relevance of the research to educational theory and practice, and present their findings and conclusions to the seminar. *Prereq.* A course in child psychology or human development.

### ED 3309 Seminar in Adolescent Development

Presents a seminar course with emphasis on discussion of major problem areas facing the adolescent in our society. Stresses social and emotional development. Includes a survey of research. *Prereq.* A course in adolescent psychology or human development.

### ED 3310 Personality and Social Structure

Considers human behavior from a combined psychodynamic and sociological point of view, with special emphasis on socialization and the relations between the individual and the collectivity. Examines the integration of relevant theories from psychology, sociology, and anthropology. *Suggested prereq.* A course in sociology, cultural anthropology, or social psychology.



**ED 3325 History of Education**

Explores some of the historical roots of contemporary educational theory and practice with a focus on selected aspects of educational history from antiquity to the present. Utilizes knowledge gained for the development of a personal educational position.

**ED 3326 Topics in the Philosophy of Education**

Studies the basic assumptions underlying statements of educational content, process, and aims. Selects materials to be subjected to philosophical analysis from educational and philosophic writings according to themes (for example, authority and freedom, "growth" as an educational objective, the nature of educational relationships). Varies from quarter to quarter, depending on the concerns and interests of students and instructor. Includes brief lectures, mostly discussion.

**ED 3327 Seminar in Contemporary Issues in American Education**

Discusses selected issues in contemporary American education such as school desegregation, compensatory education, learning problems of the disadvantaged, professionalization of teachers, etc. Reviews relevant research and opinions. The topic or topics of the seminar will be announced in the registration materials distributed in advance of that quarter.

**ED 3328 Education and Equality**

Investigates the reciprocal relationship between American educational institutions and the equality-inequality dimension of American social structure. Discusses both the traditional view, which celebrates the American public school as a triumph of equalitarianism, and the revisionist view, which emphasizes inequalitarian consequences of American educational practice.

**ED 3340 Introduction to Educational Statistics**

Studies basic descriptive statistics for measurement and research. Topics include use of statistical notation, measures of central tendency and variability, probability and sampling techniques, theoretical distributions, linear regression and correlation, and an introduction to statistical inference. This course, or completion of a statistics proficiency examination, is required for admission to ED 3342.

**ED 3341 Intermediate Educational Statistics**

Explores statistical inference of normal populations and discrete data; estimation; testing of hypotheses; multiple correlation, analysis of variance and

covariance; contingency; the chi-square test and other nonparametric tests. Emphasizes application in educational research. This course must be completed prior to doctoral candidacy. *Prereq. Successful completion of the statistics proficiency examination; satisfactory completion of ED 3340 or permission of instructor.*

**ED 3342 Research Design in Education**

Introduces scientific methods of research in education and related fields. Stresses critical reading and understanding of research literature, formulating research hypotheses, constructing a research proposal, and carrying out an individual or group project. Must be included among the first six courses taken by each student. *Prereq. Satisfactory completion of ED 3340, an equivalent graduate statistics course, or passing a statistics proficiency examination administered by the Education Department.*

**ED 3343 Advanced Research Design**

Focuses on methodologies for collecting, interpreting, and evaluating data and deals with biases encountered in the data-collection process. Topics include data collection and interpretation, use of sampling, analysis of variance, covariance, multiple regression, multivariate procedures, and advanced topics in scaling, semantic differential methodology, questionnaire design, interview methodology, and evaluative criteria. Requires students enrolling for this course to design and complete a proposal on this design for the conduct of a research project, which may be carried out as part of a research on either the master's or doctoral level. *Prereq. ED 3341, equiv., or permission of instructor.*

**ED 3344 Nonquantitative Research Methods in Education**

Considers nonquantitative research methods in the human development professions. Topics include problem formulation, location and the selection of data, authenticity of sources, and analysis of data by synthesis. Discusses case-study approaches and style of writing for research proposals. *Prereq. ED 3341.*

**ED 3345 Nature and Theory of Psychological and Educational Measurement**

Examines the logic of measurement and the nature of human capacities, aptitudes, and abilities. Reviews characteristics of tests, ratings, questionnaires, and similar instruments with emphasis on their reliability, validity, and utility. Covers item analysis procedures and test standardization.

**ED 3346, ED 3347 Independent Research Seminars 1, 2** **4 QH each**

Focuses on the design, conduct, analysis, and reporting of data from an individual research project. May be original or secondary, applied, theoretical, or action research and must be substantially larger in scope than that accommodated by directed study. Involves evaluation that will be based on oral and written interim reports in ED 3346 and oral and written final reports in ED 3347. Will serve as an option to the thesis requirement only for students enrolled in the master's degree program in educational research.

**ED 3349 Computer Applications of Multivariate Statistics**

Explores concepts, applications, and interpretation of data analyses using the VAX computer and BMDP software package. Provides data to students and asks them to perform and interpret data analyses using statistical procedures including: multivariate analysis of variance and covariance, multiple regression, linear and multiple discriminant analysis, factor analysis and rotational techniques, and canonical correlation. *Prereq. ED 3341.*

**ED 3400 Analysis of the Instructional Process**

Considers the rational basis for effective teaching and the nature of the educational process. Relates learning theory to the various strategies and activities that can be implemented within a learning situation to meet the needs of the learners, including those with special needs. Employs alternative approaches, research results, and theoretical constructs to help extend the prospective teacher's understanding of the educational process and the role of the teacher in it. Requires fifteen hours of fieldwork. Open to students in teacher certification program.

**ED 3401 Fundamentals of Curriculum Development**

Examines how goals and objectives are selected and how priorities are determined. Considers methods of designing educational programs to meet specified goals and methods of evaluating educational outcomes in terms of the goals of the program and techniques for modifying programs in the light of such performance.

**ED 3402 Methods and Materials for Teaching Children 1**

Examines teaching methods and learning materials used in teaching children in a number of

educational settings. Helps students establish objectives, plan and execute appropriate learning experiences, and effective outcomes. Focuses on writing skills, art, music, movement, and social studies. Requires fifteen hours of fieldwork. Open to students in teacher certification program.

**ED 3403 Methods and Materials for Teaching Children 2**

Provides a continuation of ED 3402. Focuses on physical and natural science, mathematics, health and nutrition. Requires fifteen hours of fieldwork. Open to students in teacher certification program. *Prereq. ED 3402.*

**ED 3404 Methods and Materials for Teaching Adolescents and Adults 1**

Considers specific methods and materials appropriate to teaching adolescents and adults. Develops in the students an understanding of the teaching and learning process, encourages attitudes conducive to and identified with good tenets of teaching, and fosters acceptance of the need to grow constantly and to be aware of the continuing development of our knowledge of the learning-teaching process. Requires fifteen hours of fieldwork. Open to students in secondary teacher certification program.

**ED 3405 Methods and Materials for Teaching Adolescents and Adults 2**

Provides for the specific subject areas to be attended to. Topics include organizing and presenting lessons, developing teaching materials, using audiovisual equipment, developing and implementing evaluation instruments, and selecting appropriate materials within each field of interest. Requires fifteen hours of fieldwork. Open to students in secondary teacher certification program. *Prereq. ED 3404.*

**ED 3406 Procedures of Evaluation**

Considers evaluation as a process for the improvement of learning and instruction. Topics include how to measure and evaluate affective, psychomotor, and cognitive dimensions of student growth; test construction; selecting and administering standardized tests; various bases of grading; and methods of reporting student progress. Open to students in teacher certification program.

**ED 3407 Student Teaching with Related Seminar**

Offers a University-arranged practicum of observation and teaching in schools offering comprehensive programs within reasonable

**8 QH**



commuting distance of the University. Participating on a full-time basis requires the student to develop planning and communication abilities within his major field. Includes biweekly seminars at the University to analyze theory-practice relationships and to examine generic problems of teaching. Open only to students in the nondegree teacher certification program. *Prereq. Course in child or adolescent psychology; successful completion of all coursework in the nondegree program.*

#### **ED 3409 Seminar in Curriculum: Alternative Designs**

Identifies and analyzes problems in curriculum and instruction in light of the forces affecting the curriculum within the student's area of specialization; design and implementation of solutions to such problems; evaluation and field testing, where feasible. *Prereq. ED 3401 or equiv. and Teaching Experience.*

#### **ED 3420 The English-Language Arts Curriculum**

Considers the design and function of the English-language arts curriculum; selected current issues as they impinge upon the English language arts curriculum; the design and function of research in the English-language arts curriculum. Open to certified or experienced teachers. *Prereq. Permission of instructor.*

#### **ED 3421 Literature in the English-Language Arts Curriculum**

Explores the historical-social, psychological, personal, archetypal, textual, biographical, and philosophical-moral aspects of literary study and their relation to the chronological, thematic, and generic demands of the literature program; sources in literature as they relate to the young reader and the implications for the English-language arts curriculum; the interrelatedness of literature and other components of the English-language arts curriculum. Allows students to identify and investigate areas of individual interest. *Prereq. ED 3420.*

#### **ED 3422 Writing in the English-Language Arts Curriculum**

Considers the cognitive and effective bases of imaginative and nonimaginative writing; the role of writing in the relationship between self and object; modes of imaginative and nonimaginative writing appropriate to the young writer; the impulse to expression in the young writer and its implications for the English-language arts curriculum; the interrelatedness of writing and other components of

the English-language arts curriculum. Allows each student to identify and investigate an area of individual interest. *Prereq. ED 3420.*

#### **ED 3423 Language in the English-Language Arts Curriculum**

Examines the multiple dimensions of language study in the English-language arts curriculum; the role of inquiry in the study of language and its implications for the English-language arts curriculum; theories of grammar and their relation to the study of language in the English-language arts curriculum; the interrelatedness of language and the other components of the English-language arts curriculum. Allows each student to identify and investigate an area of individual interest. *Prereq. ED 3420.*

#### **ED 3424 Topics in English-Language Arts Education**

Investigates a matter of immediate concern to English-language arts education, but for which no organized study is ordinarily available. Topics include media in the English-language arts program, behavioral objectives in the English-language arts program, the English-language arts program for the disadvantaged. Announces seminar topic prior to registration.

#### **ED 3427 Literature and Materials Seminar**

Examines literature for children, adolescents, and adults; the sources of interest in literature as they relate to the reader; the interrelatedness of literature and other components of language arts program; investigation of materials available. Allows students to develop projects related to their needs and interests.

#### **ED 3450 Foundations of Developmental Reading**

Examines reading and writing as the receiving and generating of language; current developmental reading, writing, and related language skills; selected research findings bearing on relevant topics. Includes ten hours of observation or other field experience for students in the Consulting Teacher of Reading Program only.

#### **ED 3453 Diagnosis and Remediation of Reading and Language Disabilities 1**

Explores reading and language disabilities; causes and correlates of disability; language differences; aspects of measurement; diagnostic and corrective procedures in reading, writing, and related language skills; selected research findings bearing on relevant topics. *Prereq. ED 3450.*

**ED 3454 Diagnosis and Remediation of Reading and Language Disabilities 2**

Continues ED 3453. Examines selected models of language processes; cognitive and affective dimensions; problems in language pathology; academic, perceptual-motor, and neurological learning disabilities; and consulting role of the reading specialist. *Prereq.* ED 3453.

**ED 3455 Teaching Reading in Junior and Senior High School**

Considers developmental or corrective reading programs at the secondary level. Examines development of reading rate, comprehension, interpretation, and study skills in the content areas.

**ED 3457 Clinical Practicum in Reading**

Provides practicum in clinical experience, tutoring children and adults with severe reading disabilities in the Reading Clinic for a total of seventy hours under close staff supervision. Includes a one-hour seminar for discussion and case presentation following each tutoring session. Requires diagnosis, lesson plans, daily logs, complete case history, and final progress evaluation. *Prereq.* ED 3453 and ED 3454.

**ED 3458 Field Practicum in Reading**

Offers an eighty-hour field practicum that offers students the opportunity to apply consulting and remediation skills in a school setting. Allows students to consult with teachers on the implementation of developmental and corrective reading and on reading in the content areas and also to provide diagnostic and remediation to pupils having special needs in reading. *Prereq.* ED 3453, ED 3454, and ED 3457.

**ED 3463 Urban Education: An Introduction to Teaching in City Schools**

Introduces an overview of urban education, especially in public schools. Studies the demography of city schools as a basis for identifying diverse special education needs of the multicultural population, such as ESL, bilingual education, and ESD. Includes an overview and investigation of current curricular patterns related to this area of education. Includes readings, guest speakers, and first-hand observations of selected schools and programs.

**ED 3470 Teaching Adults: Methods and Materials**

Helps prepare participants to instruct adults in a variety of academic and nonacademic settings, and emphasizes the skills and knowledge necessary to identify objectives, plan and execute appropriate

lesson plans in keeping with students' requirements, develop curricula in a variety of settings, and evaluate students' performance. Includes the presentation of both theory and application through selected case studies that exemplify adult teaching in different environments. Helps acquire the necessary skills for developing individual models of adult teaching behavior to suit various circumstances.

**ED 3484 Selection and Utilization of Instructional Material**

Deals with all aspects of instructional media, surveying types, techniques, advantages, limitations, sources, and methods of using materials and equipment in specified areas. Emphasizes the selection of appropriate media (print and nonprint) to suit given learning objectives. Provides laboratory experience in operation of equipment and the production of instructional materials.

**ED 3534 School-Community Relations**

Includes the study and design of school-community relations programs based on the principles and practices of the intercommunications between the school and its several publics. Reviews selected research findings relative to public relations programs in business, industry, and governmental agencies in addition to those involving educational systems. Stresses the role of the administrator in the development of a comprehensive program of school community relations to the administrative unit.

**ED 3555 Introduction to Computer Use for Professionals**

Includes introduction to computer capabilities and limitations; selection of hardware/'software; use of a line editor; introduction to system command language; and introduction to data processing through a packaged library program such as SPSS, BDMP, MINITAB, or IMSL.

**ED 3798 Master's Continuation****0 QH****ED 3800 Directed Study****0 QH**

Provided for the student whose unique academic needs or interests cannot be adequately satisfied in any of the scheduled courses of the department. Not available to special students. *Prereq.* *Approval of the chair of the department. Approval form must be submitted during the quarter prior to registration for the directed study.*



**ED 3801 Thesis 8 QH**

Offers a research activity that may be selected by the student in lieu of two courses (8 QH), with the approval and recommendation of the advisor.

**ED 3820 Workshop in Education 1 1 QH**

A workshop in a specific field of interest may be offered from time to time. Emphasis is on developing instructional materials or resolving a practical problem in a school or institutional setting. A workshop may be held for participants who are employed in a common field of work. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. One quarter hour for a workshop of 7-10 contact hours.

**ED 3821 Workshop in Education 2 2 QH**

A workshop in a specific field of interest may be offered from time to time. Emphasis is on developing instructional materials or resolving a practical problem in a school or institutional setting. A workshop may be held for participants who are employed in a common field of work. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. Two quarter hours for a workshop of 15 contact hours.

**ED 3822 Workshop in Education 3 3 QH**

A workshop in a specific field of interest may be offered from time to time. Emphasis is on developing instructional materials or resolving a practical problem in a school or institutional setting. A workshop may be held for participants who are employed in a common field of work. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. Three quarter hours for a workshop of 30 contact hours.

**ED 3823 Workshop in Education 4 4 QH**

A workshop in a specific field of interest may be offered from time to time. Emphasis is on developing instructional materials or resolving a practical problem in a school or institutional setting. A workshop may be held for participants who are employed in a common field of work.

Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. Four quarter hours for a workshop of 45 contact hours.

**ED 3825 Institute in Education 1 1 QH**

An institute in a specific field of interest may be offered from time to time. The institute may be collaborative and interdisciplinary, drawing on several departments of the university and resources outside. It involves total time commitment on the part of the participants for the duration of the institute. Institutes are customarily designed for participants who are currently employed in a common field or work and wish to receive additional preparation in new methods, new materials, and new content areas. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. One quarter hour for thirty contact hours.

**ED 3826 Institute in Education 2 2 QH**

An institute in a specific field of interest may be offered from time to time. The institute may be collaborative and interdisciplinary, drawing on several departments of the university and resources outside. It involves total time commitment on the part of the participants for the duration of the institute. Institutes are customarily designed for participants who are currently employed in a common field or work and wish to receive additional preparation in new methods, new materials, and new content areas. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. Two quarter hours for sixty contact hours.

**ED 3827 Institute in Education 3 3 QH**

An institute in a specific field of interest may be offered from time to time. The institute may be collaborative and interdisciplinary, drawing on several departments of the university and resources outside. It involves total time commitment on the part of the participants for the duration of the institute. Institutes are customarily designed for participants who are currently employed in a

common field or work and wish to receive additional preparation in new methods, new materials, and new content areas. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. Three quarter hours for ninety contact hours.

#### **ED 3828 Institute in Education 4 4 QH**

An institute in a specific field of interest may be offered from time to time. The institute may be collaborative and interdisciplinary, drawing on several departments of the university and resources

outside. It involves total time commitment on the part of the participants for the duration of the institute. Institutes are customarily designed for participants who are currently employed in a common field or work and wish to receive additional preparation in new methods, new materials, and new content areas. Graduate credit that is granted may not be applied toward a degree program without the approval of the department offering the major field of specialization degree work. Participants must be degree candidates or must qualify, prior to registration, as special graduate students. Four quarter hours for 120 contact hours.

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## **English**

*Students in graduate programs other than English and Curriculum and Instruction may register for English department courses only in the first week of classes and only with the permission of the instructor.*

*All courses carry three quarter-hours of credit unless otherwise specified.*

#### **ENG 3300 Introduction to Critical Issues**

Presents approaches to the study of literature considering both traditional and contemporary views.

#### **ENG 3302 Bibliography and Research Methods**

Investigates the methods of finding information in the study of literature and language. Explores primary bibliography, secondary bibliography, and textual and critical bibliography. This course is strongly recommended for students who plan to study for a Ph.D. in English.

## **American Literature**

#### **ENG 3324 Perspectives on American Literature**

Attempts to discover common themes and recurrent patterns in American literature through a close reading of critics as various in their approaches as Lawrence, Chase, Pearce, Fiedler and Baym.

#### **ENG 3325 Topics in Early American Literature**

Focuses on the work of one writer, a group of writers, or a theme or structure common to several writers—Jonathan Edwards, women writers, the

poets of the seventeenth and eighteenth centuries, or typology, for example—in the first two hundred years of American literature. Topics change with time and demand.

#### **ENG 3326 Topics in Twentieth-Century American Literature**

Explores twentieth-century American literature on a thematic, formal, generic, cultural, or interdisciplinary basis. May include topics such as

twentieth-century American nature poetry, action painting and the New York School, women in twentieth-century American literature, surrealism in modern and contemporary American poetry, the city in twentieth-century American literature, and naturalism in the modern American novel.

#### **ENG 3327 Major American Novelist**

Examines in detail the work of a major American novelist and its historical context and cultural milieu—the work, for example, of Herman Melville, Mark Twain, Henry James, Willa Cather, Ernest Hemingway, or Edith Wharton.

#### **ENG 3328 Major American Playwright**

Examines in detail the work of a major American playwright and its theatrical style and social



impact—the work, for example, of Eugene O'Neill, Tennessee Williams, Lillian Hellman, Arthur Miller, or Edward Albee.

**ENG 3329 Major American Poet**

Considers in depth the work of a single major figure. Some likely subjects are Whitman, Dickinson, Frost, Eliot, H.D., Moore, and Rich.

**ENG 3330 American Drama**

Surveys American drama from its political beginnings in the eighteenth century to the experimental variety of the twentieth, from Royall Tyler and William Dunlap to Marsha Norman and Imamu Amiri Baraka.

**ENG 3331 Topics in American Literature**

Presents American literature on a thematic, formal, generic, cultural, or interdisciplinary basis. May include: the *Isolato* in American literature, typology and American art, written women and women writers, realism in American literature, Southern literature, humor in American literature, the frontier in American writing, local colorists, and "The Machine in the Garden."

**ENG 3332 African-American Poetry**

Covers twentieth-century African-American poets from the Harlem renaissance to the present. Looks at the establishment of a modern poetic tradition and an African-American aesthetic.

**ENG 3333 Major Figure in African-American Literature**

Examines in detail the work of a major African-American novelist, poet, or dramatist; the existing criticism; and the work's historical context and cultural milieu. Considers such authors as Richard Wright, Toni Morrison, Langston Hughes, Zora Neale Hurston, Imamu Amiri Baraka, August Wilson, Lorraine Hansberry, and Alice Walker.

**ENG 3334 African-American Novel**

Studies the works of a major nineteenth- or twentieth-century African-American novelist. Considers such authors as Francis Harper, Charles Chestnutt, Zora Neale Hurston, Nella Larsen, Toni Morrison, Ralph Ellison, James Baldwin, and Ishmael Reed.

**ENG 3335 African-American Literature**

Focuses on the development of the tradition, critical paradigms, recurrent themes, and patterns of African-American literature through close readings of selected texts and critics. Considers writers such as Houston Baker, Jr., Henry Louis Gates, Jr., Frederick Douglass, Harriet Jacobs,

William S. Braithwaite, Larry Neal, Ralph Ellison, Barbara Christian, Richard Wright, and Ishmael Reed.

**ENG 3547 Topics in African-American Literature**

Considers topics in African-American literature such as women writers, the Harlem renaissance, and autobiographies.

**ENG 3583 Early American Literature**

Surveys American literature during its first two centuries, from the Puritans to the Knickerbockers, from Ann Bradstreet to James Fenimore Cooper.

**ENG 3585 Topics in Nineteenth-Century American Literature**

Topic to be announced. Recent examples include Transcendentalism, the literature of the Civil War, and the literature of social reform.

**ENG 3586 Nineteenth-Century American Prose, 1820-1865**

Focuses on the characteristics of the Romantic movement and New England Transcendentalism as we find them in the works of the principal prose writers of the period. Determines the particular themes and techniques of such writers as Poe, Hawthorne, Melville, Emerson, Fuller, and Thoreau by close readings of their texts.

**ENG 3587 Nineteenth-Century American Poetry**  
Topic to be announced.

**ENG 3589 Nineteenth-Century American Prose, 1865-1900**

Covers the post-Civil War novel in America, including the realistic and naturalistic movements, and such authors as Twain, Howells, Henry James and Edith Wharton. Includes some notable nonfiction writers, such as Henry Adams and William James.

**ENG 3592 Modern American Drama**

Analyzes philosophic and aesthetic trends among such playwrights as O'Neill, Williams, Miller, Albee, Hellman, and Simon.

**ENG 3593 Individual Modern American Poet**  
Topic to be announced.

**ENG 3594 Contemporary American Prose**

Concentrates on the novel in exploring developments in American prose since 1945. Considers Mailer, Bellow, Malamud, Barth, Heller, Walker, Pynchon, Vonnegut, Hawkes, and Morrison.

**ENG 3595 Individual Modern American Novelist**

Examines in depth the work of a major figure in American fiction, focusing on the cultural context out of which he or she emerges.

**ENG 3596 Individual American Writer**

Topic to be announced.

**ENG 3598 Modern American Prose**

Includes close examination of such prose forms as the essay, short story, autobiography, biography, history, and novel. May select writers with some special purpose in view, but those generally representative of the 1912-1950 period.

**ENG 3610 Contemporary American Fiction**

Surveys major developments in American fiction of the period from roughly 1945 to the present against the cultural background of that period. Considers such categories as southern fiction, Jewish fiction, black fiction, women's fiction, and such writers as Mailer, Kerouac, Welty, Malamud, and Didion.

## **British Literature**

**ENG 3416 Twentieth-Century British Drama**

Explores the evolution of British drama from Shaw to Tom Stoppard, giving particular attention to the influence of Ibsen and later European dramatists; the Irish influence of Yeats, Synge, and O'Casey; the traumas of two world wars; and the steady growth in the variety and power of British dramatic productions. Also considers such writers as John Galsworthy, D.H. Lawrence, Samuel Beckett, James Osbourne, Terrence Rattigan, Harold Pinter and Caryl Churchill.

**ENG 3548 Topics in Renaissance Literature**

Considers specific topics in the literature of the sixteenth century, such as the sonnet sequence, and fictional and nonfictional prose.

**ENG 3549 Topics in Seventeenth-Century Literature**

Considers specific topics in literature from 1600 to approximately 1660, such as metaphysical poetry, religious poetry and prose, and drama.

**ENG 3551 Chaucer**

Examines in detail selected works by Chaucer.

**ENG 3553 Medieval Literature**

Examines in detail major works of medieval literature.

**ENG 3554 Topics in Medieval Literature**

Topic to be announced.

**ENG 3555 Renaissance Literature**

Studies non-dramatic works by such authors as Wyatt and Surrey, Sidney, Marlow, Spenser, and Shakespeare.

**ENG 3558 Shakespeare's Tragedies**

Studies Shakespeare's major tragedies.

**ENG 3559 Shakespeare's Comedies**

Studies Shakespeare's major comedies.

**ENG 3560 Topics in Shakespeare**

Topic to be announced.

**ENG 3561 Seventeenth-Century Literature**

Covers major prose and poetry of the seventeenth century, excluding drama: Bacon, Behn, Cavendish, Hobbes, Browne, Bunyan, Donne, Herbert, Johnson, Marvell, and others.

**ENG 3562 Milton**

Presents Milton's poetic and intellectual achievement through analysis of his major works. Emphasizes *Paradise Lost* as an expression of Renaissance humanism and the culmination to the epic tradition.

**ENG 3563 Restoration and Early Eighteenth-Century Literature**

Critically studies neoclassical drama, poetry, and criticism, including Restoration drama, Dryden, Pope, Addison, Steele, and Gay.

**ENG 3564 Later Eighteenth-Century Literature**

Considers Johnson, Boswell, and the Club: Burke, Goldsmith, and Gibbon. Includes poetry of Cowper, Gray, Burns, and Smart.

**ENG 3565 Topics in Eighteenth-Century Literature**

Topic to be announced.

**ENG 3566 Eighteenth-Century Novel**

Focuses on novels by Defoe, Fielding, Richardson, Burney, Smollett, Sterne, Radcliffe, and Austen.

**ENG 3568 Romantic Poetry**

Surveys representative forms and works of the major poets of the English Romantic Period (1798-1832): Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. Studies the poetry in the historical and intellectual context of its time.



### **ENG 3569 Romantic Literature**

Surveys representative forms and work of English Romantic prose—both fiction and nonfiction. Draws examples from the fiction of Austen, Hogg, Scott, and the Gothic novelists, as well as from the nonfiction prose of Coleridge, De Quincey, Hazlitt, Lamb, and the Shelleys.

### **ENG 3570 Topics in Romanticism**

Explores Romantic attitudes toward humankind in relation to self, society, and the universe, and Romantic attitudes toward the individual person as poet, with the impact these attitudes have upon the form and thematic substance of authentic and fictional autobiography in poetry and prose. May include an intensive reading of one major British writer whose attitudes, themes, style, and philosophy are representative of the Romantic Era (1798-1832).

### **ENG 3571 Victorian Literature**

Surveys major genres in Victorian literature with emphasis on the transition from the Victorian to the "modern," including such writers as Carlyle, Ruskin, Arnold, Rossetti, Swinburne, Pater, and Wilde.

### **ENG 3572 Victorian Poetry**

Focuses on Tennyson, Browning, Arnold, the pre-Raphaelite circle, and the movement toward modernism: the Rossettis, A.C. Swinburne, G.M. Hopkins.

### **ENG 3573 Victorian Novel**

Closely studies major works by such writers as Dickens, Eliot, the Brontes, and Hardy.

### **ENG 3575 Topics in Victorian Literature**

Topic to be announced.

### **ENG 3580 Twentieth-Century British Fiction**

Examines major figures of the modern and the contemporary periods: Conrad, Joyce, Cary, Beckett, Fowles, Snow, Lawrence, Woolf, Murdoch, Lessing and Huxley.

### **ENG 3582 Topics in Irish Literature**

Examines such topics as the Irish Renaissance, Irish short fiction, and the Irish novel.

### **ENG 3628 Topics in Twentieth-Century British Literature**

Explores various topics in twentieth-century British literature.

## **Creative Writing**

### **ENG 3347 Creative Writing Workshop**

Comprises advanced work in creative writing. *Prereq.* ENG 3350, ENG 3351 or permission of instructor.

### **ENG 3350 Creative Writing 1**

Focuses on prose fiction.

### **ENG 3351 Creative Writing 2**

Focuses on poetry.

### **ENG 3605 Independent Study in Creative Writing**

By arrangement.

### **ENG 3606 Creative Writing Thesis**

6 QH

By arrangement.

## **Criticism**

### **ENG 3315 Contemporary Critical Theory**

Introduces the study of modern and contemporary literary theory and criticism, including "New Critical," Marxist, feminist, psychoanalytic, structuralist, poststructuralist, phenomenological, and other approaches.

### **ENG 3317 Topics in Criticism**

Examines such topics in critical theory as narrative, cultural criticism, representation, reader response, and feminist theory.

### **ENG 3320 History of Criticism**

Studies the history of literary criticism from Aristotle to the present including such writers as Aristotle, Plato, Sidney, Johnson, Wordsworth, Shelley, Pater, and Woolf.

## **Film Studies**

### **ENG 3611 American Film**

A history of American film from the beginnings to the present. We will pay particular attention to the way we negotiate social norms and values, reproduce or contest dominant ideologies, and represent (or fail to represent) their historical movement. Films from *Birth of a Nation* to *Citizen Kane* to *The Godfather* to *Thelma and Louise*.

### ENG 3612 Film Studies

Introduces the basic methods of film analysis, the history of cinema, and recent theoretical debates within film studies. Provides familiarity with ways of analyzing films in terms of editing, shot composition, framing, mise-en-scene, and the like, with the historical changes in Hollywood and in international cinema, and with such current theories as structuralism and semiotics.

### ENG 3613 Topics in Film

Focuses on some specific dimension of film studies—a genre of film such as film noir, a director like Alfred Hitchcock or Francis Ford Coppola, a film movement like Expressionism or social realism, or a particular historical moment in film history such as post-1967 Hollywood. Topics chosen determine texts and films.

## Independent Studies

### ENG 3601 Thesis

6 QH

### ENG 3602 Independent Study

By arrangement.

### ENG 3603 Independent Study Certificate of Advanced Graduate Study

By arrangement. Limited to students in the Certificate of Advanced Graduate Study Program.

### ENG 3607 Independent Study

1 QH

By arrangement. Topic to be determined by student and advisor.

### ENG 3708 Ph.D. Dissertation

0 QH

### ENG 3798 Master's Continuation

0 QH

### ENG 3799 Ph.D. Continuation

0 QH

## Linguistics

### ENG 3321 Linguistics and Literature

Introduces stylistics, the study of formal properties of poetry and prose. Considers general questions: Are there constraints on creativity? What relationship holds between form and meaning? What is the nature of metaphor? How can we characterize author style, genre style? Analyzes texts of representative major writers for linguistic features. Focuses on how linguistic methods can contribute to critical response.

### ENG 3322 Linguistics and Writing

Explores topics in textuality and text cohesion, distinguishing unified text from a string of unrelated sentences. Studies lexical, semantic, and syntactic cohesion, paragraph patterning, and information flow. Analyzes diverse non-fictional prose selections for discourse style features. Considers expressive, persuasive, and reference discourse (scientific, informative, and exploratory modes).

### ENG 3400 Issues in English Grammar

Explores the nature and rules of grammar. Examines and enlightens concepts and definitions in traditional grammar using tools from contemporary linguistic theory. Contrasts the role of rules as prescriptive conventions or descriptive devices. Considers how sentence structure contributes to meaning in language. Examines the relationship between grammar and dialect, question of standard and nonstandard English, and notions of linguistic competence and linguistic performance.

### ENG 3401 Introduction to Semantics

Examines how language constructs meaning. Explores various linguistic levels where meaning resides: word, sentence, intonation, stress, and discourse. Considers non-linguistic factors affecting meaning: context, pragmatic knowledge, and the rules of logic. Investigates such questions as: What are the minimal units of meaning? What elements go into determining meanings? Are there any meaning universals? Are meanings fixed?

### ENG 3402 History of The English Language

Traces the development of English using linguistic readings and historical documents (letters, journals, literary selections) from various periods and representing a range of styles (formal to informal). Studies changes in the sound system, inflectional system, vocabulary, and syntax of English, as well as the development of prose style. Considers issues in language change: the influence of foreign invasion, relocation, dialect dominance, and literacy.

### ENG 3403 Topics in Linguistics

Explores such issues in linguistics as the lexicon; dialect; metaphor; language and gender; and language and social structure.

### ENG 3404 Introduction to Linguistics

Poses the question "What is language?" and takes both an internal and external approach to an answering. Examines the internal organization of linguistic units (phonemes, morphemes, phrases,



sentences) in languages as diverse as Arabic, Breton, Xhosa, and Zuni. Discusses how language is learned and used, exploring biological, computational, philosophical, and social facets. Introduces a linguistic perspective on topics of language controversy, including literacy, sexism, language change, and the “innateness question.”

#### **ENG 3406 Introduction to Syntax**

Explores aspects of language structure through the framework of contemporary syntactic theory. Offers a technical but introductory exploration of the form, function, and relationships of words, phrases, clauses, and sentences. Introduces tools of linguistic analysis and a methodology for examining our internalized knowledge of English sentence composition. Considers language from the perspective of learnability and universal grammar.

### **Literary Studies**

#### **ENG 3358 Topics in Nonfiction Prose**

Examines writings in nonfiction prose in such areas as biography, history, science, and technology. Varies according to the design of the instructor.

#### **ENG 3361 Topics in Literary Study**

Focuses on literature on a thematic, formal, or generic basis. May include: black women writers, poetry of nature.

#### **ENG 3419 Topics in Genre**

Examines such topics in genre criticism as biography, autobiography, satire, and children’s literature.

#### **ENG 3420 Contemporary Poetry**

Surveys technical and thematic developments of contemporary (including postmodern) American and British poetry. Considers such writers as Bishop, Lowell, Larking, Jennings, Hughes, Heavey, Ashbery, Bronk, Ginsberg, Plath, Rich, Baraka, O’Hara, Tomlinson, Hill, Bly, Merwin, and Merrill. Considers also more “current” writers such as Palmer, Schnackenberg, and Hass, as well as such groups as the L=A=N=G=U=A=G=E poets, and such practices as performance poetry and field composition.

#### **ENG 3421 Modern Poetry**

Surveys technical and thematic developments of modern American and British poetry. Considers

such writers as Yeats, Frost, Stevens, Eliot, Pound, H.D., Sitwell, Moore, Williams, and Auden. Considers also such issues as canon formation and such “movements” as the Harlem Renaissance, as well as the intersections of modernism and postmodernism.

#### **ENG 3622 Topics in Drama**

Examines such subjects as tragic drama, comic drama, and absurdist drama.

#### **ENG 3623 Topics in Poetry**

Examines such subjects as epic poetry, the lyric, poetry of the seasons, and confessional poetry.

#### **ENG 3624 Topics in Fiction**

Examines such subjects as short fiction, the romance, and the short-story cycle.

#### **ENG 3625 Topics in Literary Relations 2 QH**

Explores relations among national literatures. Covers such subjects as modernism in England and America, and romanticism in nineteenth-century England and America.

#### **ENG 3626 Topics in Literature and Other Disciplines**

Examines such subjects as literature and the visual arts, literature and psychology, and literary impressionism.

#### **ENG 3627 Topics in Comparative Literature**

Examines such subjects as classical backgrounds, nineteenth-century European novel, and post-modernist fiction.

### **Technical Writing**

#### **ENG 3348 Materials and Methods for Technical Writing**

Allows students to research a variety of topics that are germane to teaching, corporate training, and improving one’s own technical writing skills. Explores sources of information available to scientific and technical communications, including on-line databases, conventional printed sources, and personnel. Students should plan to take this course early in their graduate studies.

#### **ENG 3349 Workshop in Writing for Publication**

Evaluates published articles in scientific, technical, and professional journals and magazines for content, style, tone, format, and mechanical details. Analyzes the article’s success, its professionalism, its appropriateness and timeliness,

and the professional standards of the journal. Provides for students to research, write, and revise an article for submission to a professional journal of their choice, and for the class to review and edit these articles before submission. Aims at having an article accepted for publication.

#### **ENG 3352 Writing for the Professions**

Offers intensive instruction in writing for various professions. The professional focus changes each quarter, and students may repeat this course to take advantage of the changing focuses. The professions include business writing, biomedical writing, marketing writing, science writing, financial writing, proposal writing, and corporate communication strategies.

#### **ENG 3354 Technical Writing**

Concentrates on communicating scientific and technical information to a variety of audiences. Provides practice in the different aspects of the technical process: analyzing the project, gathering information, organizing, designing layout and graphics, writing, revising, and using feedback.. Offers opportunities to write several forms of technical communication: proposals, memos, short pieces, and oral presentations, as well as a long technical report. This introductory course is a recommended prerequisite for all other courses. Limited to students in the Master of Technical and Professional Writing Program.

#### **ENG 3355 Topics in Technical Writing**

Focuses on specialized topics in professional communication. Topic varies each quarter.

#### **ENG 3356 Technical Writing Theory and Practice**

Examines systematically various theoretical approaches to technical writing as discourse and discipline. Differentiates the aesthetics of technical writing from other forms of discourse through critical analysis of professional writing strategies, based on current theory and research. Allows students to put theory into practice by writing a technical document and a document exploring theoretical issues.

#### **ENG 3365 Professional Presentations**

Provides technical and professional writing students with the ability and understanding to make effective professional presentations. Surveys oral communication skills and compares them with written communication skills. Evaluates other types of presentations for their usefulness in technical communication.

#### **ENG 3366 Ethics of Technical and Professional Communication**

Explores various philosophical and ethical issues inherent in the practice of technical communication. Takes the position that writing is a political act and considers the questions of ethics and values likely to arise for technical communicators in the course of their work. Expects readings to lay an interdisciplinary foundation for exploring these questions, drawing on the principles of philosophy, semantics, rhetoric, pragmatics, and psychology. Aims to prepare students for long-term careers as humanists in a technological environment.

#### **ENG 3367 Managing Technical Publications**

Introduces students to the theory and practice of managing the technical publications function within various organizational settings. Class sessions consist of a variety of activities designed to provide experiential learning of management communication techniques—small group meetings, executive reports with discussions, workshops, group and individual exercises, and case studies.

#### **ENG 3368 Writing for the Computer Industry**

Provides the opportunity to write and edit professional-quality computer documentation. Begins with basic instruction sets, increases in difficulty, and prepares students to write a user's guide as a major project for the quarter. Focuses on techniques for creating *readable* documentation, including attention to formatting, graphic design, and text organization. No exams.

#### **ENG 3369 Graphic Design for Technical Writers 1**

Introduces the fundamentals of graphic design communication. Covers the basics of typography, illustration, photography, color, and layout techniques through lectures, presentations, class discussions, and assignments/critiques. Presents an overview of the creative and production processes as well as an explanation of the basic tools and terminology needed to effectively communicate with print design and production professionals.

#### **ENG 3370 Technical and Scientific Editing**

Explores the fundamentals of editing as they apply to science, technical, and engineering writing. Covers the role of the editor in business, industry, and the sciences; basic editorial services such as copy and content editing, production editing, and project editing; the editor as writer and interviewer; and science interpretation and technical translation.



**ENG 3371 Pascal for Technical Writers**

Introduces Pascal, emphasizing writing structured programs using loops, decision statements, procedures, and functions. Data types include integer, real, char, boolean, and one- and two-dimensional arrays.

**ENG 3372 Graphic Design for Technical Writers 2**

Considers the specifics of project management and working with design and production professionals in a non-studio course. Includes an analysis of the roles and responsibilities of writers, editors, designers, illustrators, photographers, production artists, typesetters, printers, and other professionals involved in book design and production. Covers budget considerations, scheduling, and manufacturing processes related to publishing. *Prereq.* ENG 3369 or permission of instructor.

**ENG 3373 Online Documentation**

Introduces students to the principles of writing online documentation including error messages, HELP messages, online reference guides, and tutorials. Explores the many tools available for developing online material, including hypertext.

**ENG 3604 Independent Project, Technical, and Professional Writing**

Provides for preparation of portfolio of technical and professional writing done for final project. Limited to students in the Master of Technical and Professional Writing Program.

**ENG 3621 C Programming for Technical Writers**

Teaches the basic concepts of C to students in the Master of Technical and Professional Writing Program. Covers use of the vi editor, data types, assignment statements, looping, conditional statements, functions, arrays, structures, pointers, and operations on bite.

**Technical Writing Training Program****ENG 3614 Principles of Technical Writing**

Introduces the student in the Technical Writing Training Program to the fundamental concepts and principles of technical writing. Includes the definition of technical writing, audience analysis, organization, clarity, and definitional techniques. Provides practice editing and revising existing documentation. Integrates discussion and sound writing techniques with practice in writing original

documentation. Limited to students in the Technical Writing Training Program.

**ENG 3615 Writing for Computer-Related Industries**

Focuses on document preparation and production and on the job environment. Teaches how a documentation department is structured, the phases a document passes through, and how to deal with other departments such as research and development or marketing. Discusses such topics as communication skills, what to expect from other writers and managers, and how to excel within a high tech environment. Limited to students in the Technical Writing Training Program.

**ENG 3616 Applied Software Writing**

Introduces a range of advanced concepts and processes relating to technical documentation. May include text processing, on-line help, preparing indices and cross-references, and documentation bases. Limited to students in the Technical Writing Training Program.

**ENG 3617 Computer Hardware and Organization**

Introduces students in the Technical Writing Training Program to computer hardware components and how they are organized into a computer system, the components of which include disks, magnetic tapes, printers, the CPU, and memory. Teaches data representation, acquaintance with assembly language, and how a computer stores, addresses, and executes instructions. Explains files, including records, fields, and indexed files. Introduces elementary data structures. Limited to students in the Technical Writing Training Program.

**ENG 3618 Programming in C**

Teaches structured programming using C. Stresses correctness, clarity, and reliability of programs. Offers individual guidance in writing programs and access to Northeastern's computer systems for running programs. Limited to students in the Technical Writing Training Program.

**ENG 3619 Interface Design**

Examines components of and strategies for interface design and the issues important for technical writers. Limited to the students in the Technical Writing Training Program.

## Writing

### **ENG 3308 Writing and Reading: Composing Process**

Provides teachers with the opportunity to develop a coherent theory of reading instruction coordinated with teaching writing. Recommended for teachers who have previously taken a course in the theory and teaching of writing.

### **ENG 3309 Writing and Learning Across the Curriculum 6 QH**

Explores in-depth how writing may be used to promote thinking and learning across a wide variety of disciplines. Intended primarily for high school and college instructors in the humanities, social sciences, and natural sciences. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3310 Writing Programs in Schools and Colleges**

Examines both the nature of writing programs in schools and colleges and the issues that curricular changes raise for these institutions. Intended for English teachers on all levels who wish to become composition leaders in their schools. Presupposes extensive coursework in composition theory and practice. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3312 Composition Studies**

Provides an introduction to theories of composition.

### **ENG 3313 Theory and Teaching of Writing 6 QH**

Examines several premises of writing instruction and how they can provide successful classroom practices. Designed for teachers or prospective teachers of writing in college or the public schools. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3314 Writing and Reading: Composing Processes 6 QH**

Offers teachers the opportunity to develop a coherent theory of reading instruction coordinated with their teaching of writing. Restricted to teachers who have previously taken a course in the theory and teaching of writing. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3353 Topics in Writing**

Examines various topics in writing and composition.

### **ENG 3357 Computers and Writing**

Explores the two major uses of computers in writing instruction: word processing and computer-assisted instruction. Concentrates on the rudiments of word processing, hands-on experience, classroom exercises, and teaching strategies. Includes demonstrations of prewriting, organizing, and revising software, and strategies for developing CAI in composition, and a brief introduction to a programming language. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3359 Writing Workshop 1**

Provides advanced training in varied forms of writing. May include such specialized areas as fiction, poetry, professional writing, and writing for academic administrators. Requires intensive student writing and extensive instructor comment. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3360 Writing Workshop 2 6 QH**

Provides advanced training in varied forms of writing. May include such specialized areas as fiction, poetry, and professional writing for academic administrators. Requires intensive student writing and extensive instructor comment. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3380 Prose Writing 1**

Surveys writing of various types of nonfiction prose, including reviews, reports, biography, commentary, research, personal narrative, travel, and others developed by the participant in consultation with the instructor. Focuses on concepts of content, point of view, organization style, and stages of composition. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

### **ENG 3381 Prose Writing 2**

Continues ENG 3380. Attempts to reinforce writing theory and practice, to introduce the professional concerns of writers, and to prepare writing for possible publication. Provides for participants to refine techniques of composition and to examine the rhetorical methods of description, narration, exposition, and persuasion. Reviews such writers' markets as newspapers, popular magazines, and scholarly journals. When possible, will feature professional writers as guest speakers. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.



**ENG 3382 Responding to Learners**

Examines and puts into practical use a variety of methods of analyzing writing. Studies both professional and student writing. Provides the tools for analyzing and improving student writing, assessing the writing of their students, and designing appropriate writing assignments and activities. Provides an opportunity to begin the development of an integrated writing curriculum from the elementary to the college level.

**ENG 3383 The Composing Process**

Based on the premise that the key to teaching writing is teaching revision strategies. Participants look at the research studies of elementary, secondary, and college students and examine manuscripts of professional writers such as E. B. White. Focuses on both the theory and practice of revising. Covers understanding students' assumptions about the writing/revising process; teaching revision strategies; using student writing to teach revision; responding to student writing within the context of revising; and analyzing personal revision strategies. Explores how participants can use what they know about their own revising strategies to teach revision. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

**ENG 3384 Rhetorical Theory**

Traces the history of rhetoric and examines the major contemporary theories in the field. Considers the classical rhetoric of Aristotle, Plato, Cicero, and Quintilian and ends with the modern formulations of rhetoric by I. A. Richards, Philip Wheelwright, Alexander Bain, James Moffett, and James Kinneavy. Examines rhetoric in terms of traditional modes of classifying discourse—description, narration, exposition, and persuasion—as well as modern reclassifications—expressive, referential, literary, and other modes. Reviews rhetorical strategies for invention in the composing process: Burke's dramatistic method, Rohman's prewriting, and Pike's tagmenics. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

**ENG 3385 Writing about Literature and Other Disciplines**

Examines some characteristic student and professional writing in the humanities, sciences, and social sciences. Attempts to help participants see how students can use writing as a way of knowing and learning, not just in the English class but, for example, in the biology, history, or even mathematics class. Usually given only through the

Institute on Writing and Teaching at Martha's Vineyard.

**ENG 3386 Research in Composition**

Prepares publication of research by providing a working knowledge of sources, current scholarship, and standards of publication. Acquaints participants with various bibliographies, journals, texts, and monographs that constitute the important documents of the field. Uses these documents to pursue research topics in invention, structure, and form, modes of discourse, the composing process, and pedagogy. Usually given through the Institute on Writing and Teaching at Martha's Vineyard.

**ENG 3389 Case Study Analysis****1 QH**

Provides for participants who have prepared ENG 3391 projects to present their findings, draw their conclusions, and discuss the implications of their research for further study. Guides participants toward possible publication of their work in relevant composition journals. Concludes the ENG 3389, ENG 3391, and ENG 3392 sequence. Usually given only through the Institute on Writing and Teaching at Martha's Vineyard.

**ENG 3391 Fieldwork**

Allows participants to conduct the independent research planned in ENG 3392. Provides resources available for this research at the home institution, including the participants' individual teaching practices, course or departmental curriculum, the writing of their students and of students in other classes, the practices of other teachers and administrators, as well as published books, reports, and articles on composition. Provides for student to collect, collate, and interpret data according to the guidelines established at the institute and then prepare a project in which they present their findings. Usually given only through the Institute of Writing and Teaching at Martha's Vineyard.

**ENG 3392 Case Study Design****2 QH**

Prepares participants for research to be conducted in ENG 3391 during the academic year at the home institution. Examines some published case studies of teaching and writings and explores relevant methods of data analysis, observation techniques, interview and questionnaire construction, sampling procedures, experimental design, and writing protocol analysis. Usually given only through the Institute of Writing and Teaching at Martha's Vineyard.

**ENG 3620 Rhetoric**

Introduces students to the ideas and scholarship of

the major periods of rhetorical developments and allows students to explore the definition of

"rhetoric" in ways most meaningful to individual interests.

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## History

*All courses carry three quarter-hours of credit except seminars, which carry four quarter-hours, and other courses where noted.*

### **HST 3241 Methodology**

Explores the objectives, methods, and resources of the historian.

### **HST 3242 European Historiography**

Analyzes the development of historical writing from ancient times to the present.

### **HST 3243 American Historians**

Covers the writing of American history by Americans, from colonial times to the present, with emphasis on changes in both form and substance.

### **HST 3244 Global Historiography**

Reviews the literature on world history, focusing on authors such as Oswald Spengler, Arnold Toynbee, and William McNeill, and on the field of world history since 1960. Addresses the principal methods, paradigms, and interpretations in world history for the premodern, early modern, and recent periods.

### **HST 3306 The Renaissance (Group 1)**

Discusses European political and cultural life from the thirteenth to the seventeenth centuries, with attention to humanism and to the rebirth of classicism in literature and the arts.

### **HST 3308 Topics in Early Modern Europe (Group 1)**

Examines recent interpretations of and approaches to such topics as the Renaissance and Reformation; the "crisis" in Europe, 1540-1660; gender roles; the French Revolution; and popular culture. Emphasizes recent monographs and journal literature. Requires oral presentations and short critical essays.

### **HST 3309 World War I (Group 1, 2, or 3)**

A detailed analysis of the causes, prosecution, and consequences of the twentieth century's pivotal conflict. From a global perspective, the course will explore diplomatic and political, economic and

financial, social and psychological, and cultural, intellectual, and religious aspects of the war and will evaluate the interpretive frameworks and conclusions attached by historians to it.

### **HST 3322 Socialism and Revolution (Group 1)**

Studies the history of socialism and revolution from the early nineteenth-century utopias to the New Left of the 1960s.

### **HST 3339 The Modernization of Ireland (Group 1)**

Analyzes themes in the growth and development of modern Ireland. Examines migration and its effects on a traditional society, the role of religion in the assertion of national independence, and modernization within the British nexus.

### **HST 3345 Hitler's Germany (Group 1)**

Studies the history of the Third Reich, including an in-depth analysis of the process by which the political motives and methods of the Nazis ultimately won the support of the German people.

### **HST 3380 Seminar in the Renaissance (Group 1)**

Offers research and writing concerning the Renaissance.

### **HST 3381 Seminar in the Reformation (Group 1)**

Offers research and writing concerning the Reformation.

### **HST 3384 Seminar in Twentieth-Century Europe (Group 1)**

Studies a selected controversy in contemporary European history.

### **HST 3385 Seminar in European Social History (Group 1)**

Focuses on Britain, France, and Germany in the nineteenth and early twentieth centuries and looks at history "from below." Examines comparative issues in European social history. Includes the nature of social protest, the rise of organized labor,



and the impact of war and revolution on the lives of ordinary people.

**HST 3388 Seminar in Work, Culture, and Society in Modern Europe (Group 1)**

Examines the history of work in nineteenth- and twentieth-century Europe, especially in France, Britain, and Germany. Examines work as both a cultural and an economic activity.

**HST 3389 Seminar in the Modern France (Group 1)**

Includes research, writing, and collective analysis of several themes in modern French social history since 1789, including the role of social class in revolutionary protest, industrialization, technology and modernization, the rise of the working class and the development of organized labor, the French peasantry in an industrial society, and the nature of the family and women's roles.

**HST 3397 Seminar in Comparative Labor History (Group 1)**

Analyzes issues in the history of the European labor movement, focusing on nineteenth- and twentieth-century Britain, France, and Germany. Includes the meaning of the concept of class in labor history; labor movements and politics (working-class conservatism and working-class radicalism); the place of women in the working class and in the labor movement; and worker responses to mechanization, automation, and scientific management in the twentieth century.

**HST 3399 Seminar in Approaches to Women's History (Groups 1, 2, or 3)**

Focuses on current issues in women's history and the methods historians use to study women's historical roles in the market place, work force, political arena, and domestic scene in Europe, Asia, the United States, and Latin America. Emphasizes the importance of comparative and interdisciplinary approaches to the history of women. Includes lectures and discussions with specialists using various approaches, assigned reading, and an independent project.

**HST 3405 Colonial America: The Eighteenth Century (Group 2)**

Covers the expansion of the English colonies in the New World, the development of political and social institutions, and the sources of friction with England to 1763.

**HST 3410 Topics in American Reform (Group 2)**

Studies movements to change aspects of American society.

**HST 3413 Topics in the Civil War and Reconstruction (Group 2)**

Analyzes key issues surrounding the events leading up to the Civil War, the war itself, and the Reconstruction period.

**HST 3421 Political Change in Twentieth-Century America (Group 2)**

Analyzes the growth of governmental function and structure, emphasizing the evolution and administration of leading policy concerns of the current century, changes in federalism and intergovernmental relations, and patterns of popular political participation and thinking.

**HST 3423 The Age of Roosevelt (Group 2)**

Analyzes the foreign and domestic policies and programs of the four Roosevelt administrations, set within the context of the worldwide depression and global war. Emphasizes the range of recent interpretations and analytic methods used in evaluating the place of Roosevelt in American history.

**HST 3431 History of American Religion (Group 2)**

Provides an overview of American religious culture, focusing on topics that illustrate its diversity and its impact on members and on society at large.

**HST 3434 United States Social History in the Twentieth Century (Group 2)**

Examines the recent literature on such topics as family, gender, class, migration, ethnicity, race, work, leisure, fertility, health, mortality, deviance, and social policy.

**HST 3436 American Education in World Perspective (Group 2)**

Examines the expansion of public education from the passage of compulsory schooling laws to the establishment of the multi-university and the problems facing American education in the 1990s. Gives attention to views that common schooling and land-grant colleges were part of the larger movement to extend democracy and to the ideas of reformers such as Horace Mann and Henry Barnard. Examines challenges to these propositions in detail.

**HST 3437 Land and People in the Twentieth Century (Group 2)**

The primary goal of this course is to examine the development of complex environmental systems and the efforts to alter, change, and sometimes destroy these systems to achieve human goals in the twentieth century. By focusing on the present century, the course will emphasize the impact of human development on complex natural systems such as land, water and air and the introduction of new chemical substances during the post-war periods into these systems. At the same time, the vast influence of the conservation movement in America's history will be studied by reading Henry David Thoreau, John Muir, and Aldo Leopold.

**HST 3440 African-American History 1 (Group 2)**

Covers the history of African-Americans to 1900, with emphasis on the role of black people in slavery and freedom.

**HST 3441 African-American History 2 (Group 2)**

Considers African-American history since 1900.

**HST 3450 Boston as a City (Group 2)**

Examines historic Boston from 1822 to the present. Emphasizes Boston's early growth as a city, the Hub as a center of pre-Civil War reform, the coming of the Irish, Boston as America's Athens, the revolutionary shift from Yankee to Irish political domination, the flamboyant era of James Michael Curley, and the development of the "New Boston."

**HST 3460 Life at Sea (Group 1)**

Examines the role of the individual at sea through history and literature. Emphasizes the concepts of shipboard law and authority as well as observations on the notion of the "voyage" and the maturation process. Requires an all-day Saturday field trip.

**HST 3480 Seminar in American History (Group 2)**

Offers research and writing on selected aspects of American history.

**HST 3481 Seminar in Colonial and Revolutionary America (Group 2)**

Offers research and writing on selected topics in American history prior to 1789.

**HST 3482 Seminar in American Governmental History (Group 2)**

Concentrates attention on a particular problem or theme in American governmental history,

emphasizing individual student research and writing.

**HST 3485 Seminar in African-American History (Group 2)**

Offers research and writing on an aspect of African-American history.

**HST 3486 Seminar in Recent American History (Group 2)**

Studies special topics from the period 1896 to the present in detail. Requires presenting a research paper on a major person, action, or movement.

**HST 3501 History of Exploration (Group 3)**

Surveys comprehensively exploration from ancient times to the present with emphasis on the motives for exploration and their impact on the regions discovered and on those doing the discovering.

**HST 3506 Islam and Christendom, 500-1500 (Group 1 or 3)**

A critical examination of the formative centuries of conflict and cooperation between Muslims and Christians in southern and eastern Europe, the Mediterranean, and the Middle East. Emphasis will include the mutually transformative nature of these contacts in many spheres of endeavor, and the ways in which these contacts and their legacy to Christian and Muslim contributed to self-definition and to the perception of each by the other. Broader themes concerning the nature of exchanges between different cultures will also be considered.

**HST 3508 Modern Africa (Group 3)**

Offers a topical approach to the history of Africa since 1850.

**HST 3509 Pan-Africanism (Group 3)**

Explores black political thought in Africa and the Americas during the nineteenth and twentieth centuries in the context of modern nationalism and capitalism.

**HST 3510 History of the Islamic Peoples (Group 3)**

Studies the history, culture, and religion of the followers of Muhammad from 600 to 1800.

**HST 3512 Modern Middle East (Group 3)**

Studies the Middle East in the twentieth century.

**HST 3520 Third World Women (Group 3)**

This course analyzes the role of women in a number of non-Western developing societies. The principal sources are the life histories of women



from various social and economic classes in Indonesia, China, Japan, South Asia, Sub-Saharan Africa, the Middle East, North Africa, Latin America, and Black America. Attention is given to analyzing the ways in which culture, economic structure, and role expectations shape the opportunities open to women in these societies and the choices women make. The relationships between choices and experiences of mothers, daughters, and grand-daughters are explored. Students are required to undertake independent research projects using oral histories and the methodology of life histories.

### **HST 3523 Modern Japan (Group 3)**

Discusses the history of Japan since the fall of the Tokugawa, emphasizing political and economic developments, especially after World War II.

### **HST 3529 Communism in China (Group 3)**

Studies the Chinese Communist movement from its origins in the 1920s to the present.

### **HST 3530 Seminar in Western Perceptions of China (Group 3)**

Explores the sources and implications of cultural myths and stereotypes. Focuses on how western images of China developed and how they affected, often negatively, China's relations with the west. Challenges students to develop cross-cultural analytical skills, taking into account the limitations of the observer and the observed, and to engage in acute and conscientious cultural self-reflection.

### **HST 3531 Population in History (Group 3)**

Applies demographic theory to history.

### **HST 3540 Economic History of the Modern Western World (Group 3)**

Analyzes the economic development of the modern Western world.

### **HST 3600 Introduction to Public History (Group 3)**

Surveys career options for historians working outside the academy. Examines the educational, ethical, and legal issues involved in historic preservation, archive and museum management, public policy planning and analysis, cultural resource management, and private sector application of the historian's craft.

### **HST 3601 Historical Administration (Group 3)**

Considers the administration of historical agencies with attention to problems of finance and personnel and to the legal-governmental environment in which agencies operate.

### **HST 3602 Historical Societies and Archives (Group 3)**

Analyzes the varieties of historical societies (local, state, and national) and the kinds of private (business, college, and church) and public (local, state, and national) archives; their activities and procedures; and their similarities and differences.

### **HST 3603 Historical Exhibits and Museums (Group 3)**

Studies approaches, techniques, and special problems in the presentation of history to the public through exhibits, films, and other audiovisual and written media. Presents guest lecturers from the field and gives students the opportunity to gain practical experience.

### **HST 3605 Historical Editing (Group 3)**

Presents a laboratory for the study and practice of historical editing. Introduces the major collections of edited papers and instructs students in editing historical documents. Gives each student a historical document to prepare for publication. Also covers the editing of history books and journals.

### **HST 3607 Historical Consulting (Group 3)**

Surveys the professional and business skills necessary to work as an independent historical consultant or to start and successfully operate a consulting firm. Topics include identifying fields and clients, marketing, service development, computer management, ethics, and confidentiality.

### **HST 3610 Industrial Archaeology (Group 3)**

Introduces the history, practice, and place of industrial archaeology. Plans examination of techniques and procedures used to unearth the industrial past and field trips to local industrial sites.

### **HST 3611 Historic Preservation (Group 3)**

Introduces historic preservation, with attention to the history, the philosophy, and the practical problems of preservation.

### **HST 3612 Studies in Material Culture (Group 3)**

Investigates strategies for examining material culture, including architecture, historic archeological remains, and the artifacts of domestic and work lives, as sources for historical study.

### **HST 3613 Historical Analysis of Public Policy (Group 3)**

Introduces the historical study of public policy, concentrating on the theoretical and methodological

issues. Substantive illustrations focus mainly on the United States.

**HST 3620 Oral History (Group 3)**

Discusses the theory and practice of creating, processing, and using primary source material obtained by taping interviews with people whose role in history would otherwise go unrecorded.

**HST 3621 Genealogical Research: Methods and Uses (Group 3)**

Analyzes the tools and sources available to genealogists and historians with attention to historical applications of such data. Gives students the opportunity to use various records essential to the writing of family history.

**HST 3622 Local History Methodology (Group 3)**

Examines the development and uses of local history with special attention to the methodological aspects of this rapidly growing field. Gives students the opportunity to survey resources for a local community, prepare a demographic essay, and examine recent scholarship in local history.

**HST 3625 Media and History (Group 3)**

Explores such topics as the advantages and drawbacks of specific media, the uses and abuses of media in research and teaching, and the construction of media. Requires each student to participate in a research project involving the creation and/or evaluation of historically valid films, slide tapes, and other materials.

**HST 3798 Master's Continuation 0 QH**

**HST 3805 Directed Study 1 QH**

Offers assigned reading under supervision of a faculty member.

**HST 3806 Directed Study 2 QH**

Offers assigned reading under supervision of a faculty member.

**HST 3807 Directed Study 3 QH**

Offers assigned reading under supervision of a

faculty member.

**HST 3808 Assigned Reading in Historical Geography**

Offers directed study in geography's impact on history. This course may be used to satisfy state requirements in geography for teaching certification in social studies or history.

**HST 3811 Thesis 3 QH**

Offers thesis supervision by members of the department.

**HST 3812 Thesis 3 QH**

Offers thesis supervision by members of the department.

**HST 3813 Thesis 3 QH**

Offers thesis supervision by members of the department.

**HST 3821 Fieldwork in History 1 4 QH**

Offers students the opportunity to get practical experience in historical agencies including historical societies, archives, museums, exhibits, restorations, preservation projects, and the like. Requires students to work in the agency eight to ten hours a week for one quarter under the direction of an agency supervisor and departmental advisor.

**HST 3822 Fieldwork in History 2 4 QH**

Gives students a second opportunity to acquire practical experience in an historical agency. Requires eight to ten hours a week for one quarter under the direction of an agency supervisor and a departmental advisor.

**HST 3823 Fieldwork in History 3 4 QH**

Gives students a third opportunity to acquire practical experience in an historical agency. Requires eight to ten hours a week for one quarter under the direction of an agency supervisor and a departmental advisor.

**Journalism (School of)**

*All courses carry four quarter-hours of credit unless otherwise specified.*

**JRN 3201 Reporting**

Offers extensive practice in researching and writing news and feature stories. Analyzes

methods of gathering information from government documents and court records.



**JRN 3432 Local Government Reporting**

Explores coverage of municipal government, with emphasis on the "beat" approach to reporting public affairs. Emphasizes practical experience in such projects as covering town meetings, board of selectmen, and other commissions and boards.

**JRN 3501 History of Journalism**

Examines American journalism from European and English roots. Topics include the colonial press, the great personal journalists of the nineteenth century, and the impact of major technological changes in the news media in the twentieth century.

**JRN 3508 Law of the Press**

Examines libel, invasion of privacy, access to government information, and other legal matters pertinent to the news media.

**JRN 3512 Journalism Ethics and Issue**

Discusses responsibilities of news media, ethical problems confronting decision makers in various journalistic fields, and the principles found in codes of various professional societies.

**JRN 3522 Magazine Writing**

Covers writing and free-lancing magazine articles, analyzing magazines as markets, and selecting the best feature format: how-to-do-it, profile, personal experience, human interest, interpretive pieces, and others.

**JRN 3575 News Media Management**

Examines the organizational structure, production methods, and management procedures of news media companies. Explores interaction among various departments of the company and the company's interaction with the market served.

**JRN 3678 Applied Leadership Techniques**

Focuses on establishing and maintaining internal communications, coaching, developing employees, understanding motivations, solving problems, making decisions, redesigning jobs, and analyzing leadership styles for news media application.

**JRN 3679 Research Methods in Journalism**

Examines the quantitative and qualitative methods of scientific inquiry as they relate to the journalist as a social scientist. Covers random sampling, content analysis, field experiments, and basic statistics.

**JRN 3682 Mass Communication Theories**

Examines the major theories regarding the process, nature, and influence of mass communications. Studies communications in a theoretical and research-oriented context.

**JRN 3684 Literature of Journalism**

Studies numerous authors and observers of the journalism profession via their works to provide a wide-ranging view of journalism, its nature and impact.

**JRN 3691 Professional Paper**

Analyzes a publication by the case method, using theoretical and practical perspectives. The student's paper will analyze the publication's weaknesses and strengths and pose possible solutions.

**JRN 3710, JRN 3720, JRN 3730 Topics 4 QH each**

Requires advanced work to develop media skills not covered in other classes. May be repeated as subject matter changes.

**JRN 3798 Master's Continuation****0 QH****JRN 3870 Graduate Seminar**

Examines the mass media as an integral institution in society, focusing on topics of current significance. May be repeated as subject matter changes.

**JRN 3890, JRN 3891 Directed Study**

Offers students work on individual projects under the supervision of an instructor. May be repeated once.

**JRN 3893, JRN 3894 Thesis**

Focuses on preparing a master's thesis under supervision of a faculty committee.

**JRN 3895, JRN 3896 Reporting Practicum 4 QH each**

Provides students with an in-depth opportunity to cover government and politics by using "beats" to focus on state and local policy issues. Stories, developed through covering news conferences, meetings of boards and commissions or working with sources, may be submitted to appropriate media for publication.

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# Law, Policy, and Society

## Core Courses

### **ECN 3315 Economics of Law and Public Policy** 3 QH

Builds on a knowledge of intermediate microeconomic theory in evaluating the impact of laws and public policies. Relies on economic models of behavior and social welfare for economic analyses of government intervention and public policy programs. Studies unregulated market behavior, market failure and public intervention, policy and program evaluation, and the economics of contract and tort law. Limited to Law, Policy, and Society students unless students have special permission from the instructor.

*Prereq.* ECN 3010 or permission of instructor.

### **INT 3249, INT 3250 Law, Policy, and Society Survey** 2 QH each

Introduces students to methodologies and perspectives used in several disciplines in studying law and society. Examines such issues as normative versus formative functions of law, social control versus individual freedom, and legal bases of conflict management in society. The course is coordinated by one instructor but lectures are given by a number of faculty members affiliated with the program to provide students with a variety of perspectives.

### **LAW 2364 Legal Research and Bibliography** 1 QH

Introduces students to the resources and the use of the Law Library and the basic techniques of legal research. Open only to Law, Policy, and Society students.

### **POL 3604 Techniques of Policy Analysis** 3 QH

Provides a systematic approach to understand the origins, formulation, implementation, and impact of government policy. Reviews key analytical concepts and competing theoretical perspectives. Considers both the political dimensions of public policymaking and the technical aspects of program design within the "natural history" of the policymaking process. Draws on case materials from a spectrum of policy areas.

### **SOC 3330 Theoretical Traditions in Law, Policy, and Society** 2 QH

Studies different interpretations of how the law works and what its foundations are. Examines legal realism, law and economics, Marxism, critical legal studies, functionalism, conflict theory, and natural law. Examines the policymaking implication of each of these schools, each school's program for research, and the social issues each school considers worthy of attention.

## Recommended Courses

### **INT 3260 Research Models and Methods** 3 QH

An examination of the methods and assumptions of research conducted in policy and legal studies. Readings will include works of original research and works on the philosophy of social science. Particular attention will be paid to the problem of the indeterminacy of social behavior, the ambiguous role of the law, and the conflict between the goals and assumptions of the research and the practical, public uses made of it.

### **INT 3261 Research Design and Analysis** 3 QH

A continuation of INT 3260 Research Models and Methods. This course examines how to identify researchable questions, how to formulate a set of hypotheses, and how to design, develop, and carry out research projects including a study of qualitative and quantitative techniques for analyzing data.

### **INT 3262 Advanced Law and Policy Studies** 3 QH

A critical review of current literature in public policy and sociolegal research. A study of the development of theories and of empirical studies, and their influence on each other. Students will be asked to assess the advantages and disadvantages of research design in each theoretical approach.

### **PHL 3140 Moral and Political Philosophy** 4 QH

An examination of some of the major writings and theories on the moral and political values that underlie many public policy debates. Students will analyze works on the justification of government authority, and obedience to law, the challenges to this view, the legitimate role of government, utilitarianism, Marxism, modern interpretations of the social contract, and libertarian capitalism.



**SOC 3113 Introduction to Research Methods2 QH**

Introduces methods of social research including such approaches as field study and participant observation techniques, survey techniques, interviewing and questionnaire construction, sampling procedures, experiment design, content analysis, and use of available data. Open only to Law, Policy, and Society students.

**SOC 3114 Introduction to Quantitative Research2 QH Methods**

Introduces quantitative techniques of analysis of policy. Requires students to conduct individual projects. Open only to Law, Policy, and Society students. *Prereq.* SOC 3113 or equiv.

**Directed Study and Dissertation**

**INT 3859 Directed Study in Law, Policy, and Society 2 QH**

**INT 3860 Directed Study in Law, Policy, and Society 3 QH**

**INT 3862 Directed Study in Law, Policy, and Society 4 QH**

Involves independent reading and research with a faculty member.

**INT 3861 Dissertation 0 QH**

**INT 3798 Master's Continuation 0 QH**

**INT 3799 Dissertation Continuation 0 QH**

**Mathematics**

**MTH 3010 Basics of Analysis 4 QH**

Investigates differential calculus, including topology of  $\mathbb{R}^n$ , compact and connected sets, continuous maps, uniform convergence, differentiable maps, the inverse and implicit function theorems, Riemann integrations, and change of variables. Course should be taken in addition to the required coursework in mathematics. *Prereq.* MTH 1311 or equiv.

**MTH 3101 Analysis 1: Real Analysis 4 QH**

Studies real analysis: integration, differentiation, and measure theory. *Prereq.* MTH 3010 or equiv.

**MTH 3102 Algebra 1: Linear Algebra 4 QH**

Considers vector spaces, linear maps, dimensions, inverse matrices, eigenvalues, eigenvectors, determinants, symmetric, Hermitian and Unitary matrices, Jordan canonical form, and multilinear algebra. Introduces group theory: definition, subgroup, and the symmetric group.

**MTH 3103 Analysis 2: Complex Analysis 4 QH**

Examines complex function theory: holomorphic and meromorphic functions, calculus of residues, conformal mappings. *Prereq.* MTH 3010 or equiv.

**MTH 3104 Algebra 2: Groups, Rings, and Modules 4 QH**

Focuses on groups: subgroups, quotient groups, homomorphisms, and examples and classification of groups of small order. Studies rings: homomorphisms, ideals, quotient rings, integral domain, extension of rings, Unique factorization domain, Chinese remainder theorem, and Gauss' lemma. Explores modules: homomorphisms, submodules, quotient modules, exact sequence, structure of matrices and finitely generated modules over a PID, and structure theory of infinitely generated abelian groups. *Prereq.* MTH 3102 or equiv.

**MTH 3105 Topology 1 4 QH**

Explores elements of point set topology, including general topological spaces, compactness and connectedness, products, and quotients. Also considers elements of algebraic topology, including homotopy, fundamental group, and covering spaces. Provides applications to simplicial complexes.

**MTH 3106 Analysis 3: Functional Analysis 4 QH**

Analyzes topological linear spaces, normed and Banach spaces, linear functionals, weak topology,

linear operators, and Hilbert spaces. *Prereq. MTH 3101.*

**MTH 3107 Topology 2: Homology Theory 4 QH**  
Explores singular homology groups, induced homomorphisms, exact homology sequence of a pair, excision, Mayer-Vietoris sequence, homology of CW complexes, and applications. *Prereq. MTH 3105.*

**MTH 3222 Applied Statistics 4 QH**  
Considers level to measurement, central tendency, dispersion, relatedness and significance to differences, analysis of data through correlation, regression, F-test, Chi square tests, T-test, analysis of variance and analysis of covariance. Uses computer-based statistical subroutine packages. Not for math graduate credit.

**MTH 3230 Introduction to Computer Programming and Applications 2 QH**  
Introduces graduate students in sciences, social sciences, and humanities to computer programming and to the role of the computer in solving problems in their areas of study. Teaches students to write and run programs in the language BASIC and to use the computer for software packages related to various fields of endeavor. Not for math graduate credit.

**MTH 3231 Introduction to Computer Programming and Applications 4 QH**  
Aims at graduate students in sciences, social sciences, and humanities who need to understand how computers can help solve problems in their fields of study. After instruction in the basics of computer programming and algorithm development, introduces students to examples of the computers used in different areas of human endeavor. Requires students to write programs in BASIC programming language and run them on a computer. Not for math graduate credit.

**MTH 3321 Algebra 3: Galois Theory 4 QH**  
Studies finite extensions of fields, automorphisms, structure of finite fields, normal and separable extensions, Galois group, Fundamental Theorem of Galois Theory, cyclotomic fields, solvability of equations by radicals, and applications (for example, coding theory). *Prereq. MTH 3104 or equiv.*

**MTH 3332 Commutative Algebra 4 QH**  
Covers prime ideals, localization, integral extensions; primary decomposition; Krull dimension; chain conditions, Noetherian and Artinian modules: and additional topics from ring

and module theory as time permits. *Prereq. MTH 3321 or equiv.*

**MTH 3341 Ordinary Differential Equations 1 4 QH**  
Explores existence and uniqueness theorem, methods of explicit solution for equations and linear systems, regular singular points, Sturm-Liouville systems, and expansions in eigenfunctions.

**MTH 3342 Ordinary Differential Equations and Applications 2: Dynamical Systems 4 QH**  
Studies linear systems and the existence and uniqueness of solutions. Introduces dynamical systems: flows, stability, electric circuits, Poincare-Bendixson theorem, and closed orbits.

**MTH 3343 Ordinary Differential Equations and Applications 3: Topics 4 QH**  
Deals with advanced topics in dynamical systems, such as Chaos or Hamiltonian systems, as determined by instructor.

**MTH 3353 Partial Differential Equations and Applications 1 4 QH**  
Investigates first-order quasilinear and general nonlinear equations: method of characteristics; second-order hyperbolic, elliptic, and parabolic equations: separation of variables, potential theory, and Fourier transform. Applications include geometric optics; light, sound, and water waves; electric field theory; and heat diffusion. *Prereq. Undergraduate differential equations.*

**MTH 3355 Partial Differential Equations and Applications 2 4 QH**  
Studies nonlinear second-order partial differential equations, method of successive approximations, and hyperbolic systems. Explores local and global existence for nonlinear diffusion equations, and variational and fixed-point methods for nonlinear elliptic equations. Applications may include gas dynamics, simple models of turbulence, and differential geometry. *Prereq. MTH 3353.*

**MTH 3361 Numerical Analysis 1 4 QH**  
Studies topics such as floating point arithmetic, root finding, divided differences, interpolation and approximation, numerical integration, solution of differential equations, and numerical linear algebra. Students are expected to be reasonably proficient in Pascal, FORTRAN, or C. Requires writing computer programs.



**MTH 3362 Numerical Analysis 2** **4 QH**

Studies the numerical solution of partial differential equations, with emphasis on elliptic equations and the finite element method. Same as COM 3762.

*Prereq.* MTH 3361 or equiv.

**MTH 3371 Optimal Control Theory 1** **4 QH**

Considers linear and nonlinear control problems defined by ordinary differential equations, relaxed controls, existence theorems, and Pontryagin's maximum principle.

**MTH 3373 Optimization** **4 QH**

Convex sets, including polyhedral sets, extreme points, facets and representations; linear programming, including the simplex method, duality, Kuhn-Tucker conditions, and Karmakar's algorithm; nonlinear programming, including Kuhn-Tucker conditions and Lagrange multipliers.

**MTH 3386 Lie Theory** **4 QH**

Examines Lie groups and Lie algebras, the exponential map, examples, basic structure theorems, representation theory, and applications. Additional topics vary with the instructor and may include infinite-dimensional Lie algebras, algebraic groups, finite groups of Lie type, geometry, and analysis of homogenous spaces.

**MTH 3400 Geometry 1** **4 QH**

Discusses manifolds, differentiable structures, tangent bundles, tensors, vector fields and differential equations, Frobenius integrability theorem, and differential forms. *Prereq.* MTH 3010 and MTH 3102.

**MTH 3402 Algebraic Geometry 1** **4 QH**

Concentrates on the techniques of algebraic geometry arising from commutative and homological algebra, beginning with a discussion of the basic results for general algebraic varieties, and developing the necessary commutative algebra as needed. Considers affine and projective varieties, morphisms of algebraic varieties, regular and singular points, and normality. Discusses algebraic curves, with a closer look at the relations between the geometry, algebra, and function theories. Examines the Riemann-Roch theorem, together with its many applications to the study of the geometry of curves. Studies the singularities of curves. *Prereq.* MTH 3102 and MTH 3104.

**MTH 3407 Geometry II** **4 QH**

Integration on manifolds, Stokes' theorem, singular homology and cohomology, Čech cohomology, deRham cohomology and the deRham theorem. *Prereq.* MTH 3400.

**MTH 3408 Representations of Finite Groups** **4 QH**

Characters, orthogonality relations, the regular representation. Semisimplicity, Maschke's theorem, Wedderburn's theorem, decomposition into matrix algebras. *Prereq.* MTH 3104.

**MTH 3410 Algebraic Number Theory** **4 QH**

Rings of integers, Dedekind domains, factorization of ideals, ramification, the decomposition and inertia subgroups. Units in rings of integers, Minkowski's geometry of numbers, Dirichlet's unit theorem. Class groups, zeta functions, and density of sets of primes. *Prereq.* MTH 3321.

**MTH 3411 Differential Geometry** **4 QH**

Analyzes geometry of surfaces in the Euclidean space, with emphasis on the global aspects, using the technique of tensor calculus. Explores elements of Riemannian geometry, connections, and holonomy.

**MTH 3431 Probability I** **4 QH**

Measure theory is not a prerequisite for this course. Some concepts from measure theory will be introduced as needed. This course will cover the following topics: sample space, probability measure, random variables, standard distributions such as the normal, exponential and Poisson, and modes of convergence, independence and dependence of variables, properties of expectation and conditional expectation, and characteristic functions.

**MTH 3432 Probability II** **4 QH**

Measure theory is not a prerequisite for this course. Some concepts from measure theory will be introduced as needed. Students should be familiar with the concepts of sample space, probability measure, random variables, standard distributions such as the normal, exponential and Poisson, and modes of convergence. Other important concepts include independence and dependence of variables, properties of expectation and conditional expectation, and characteristic functions. MTH 3431 provides appropriate preparation for this course.

**MTH 3441 Statistics I** **4 QH**

Introduces mathematical statistics, emphasizing asymptotics (large samples). Estimation; mean squared error, Asymptotics of sample mean, sample median, asymptotic distribution of functions of sample mean and sample median (via Taylor series), maximum likelihood estimation. Consistency of MLE. Asymptotic distribution of MLE, Cramer-Rao bound, sufficiency and completeness. Rao-Blackwell theorem.

- TH 3443 Statistical Decision Theory** 4 QH  
This course will cover the following topics: Statistics as a game, loss and utility, Subjective probability, Priors, Bayesian statistics, minimaxity, admissibility and complete classes, James-Stein estimators, Empirical-Bayes.
- MTH 3444 Analysis of Variance** 4 QH  
Discusses one-sample and two-sample tests; one-way ANOVA; factorial and nested designs; Cochran's theorem; regression; analysis of covariance; and simultaneous confidence intervals.
- MTH 3445 Topics in Statistics** 4 QH  
Includes multivariate statistics and clustering; biostatistics; Stein's paradox and admissibility, foundations; and probabilistic and inferential aspects of reliability theory.
- MTH 3448 Nonparametric Methods in Statistics** 4 QH  
Presents methods for analyzing the data that is not necessarily normal. Emphasizes comparing two treatments (the Wilcoxon test, Kolmogorov-Smirnov test), comparison of several treatments (the Kruskal-Wallis test), randomized complete blocks, tests of randomness and independence, and asymptotic methods (the 8 method, Pitman efficiency).
- MTH 3450 Categorical Data Analysis** 4 QH  
Focuses on the analysis of data in tables, that is, with cross-classified data. Includes loglinear models (a generalization of analysis of variance methods) and logistic regression. Includes homework problems involving real data and sometimes focusing on theoretical issues.
- MTH 3452 Time Series** 4 QH  
Includes analysis of time series in the time domain, the frequency domain, and ARMA models.
- MTH 3460 Pattern Recognition** 4 QH  
Introduces the methods of pattern recognition: multivariate normal distribution, linear discriminant analysis, logistic regression, tree structured classification, cluster analysis, jackknifing and bootstrapping, and cross-validation. This course is intended for students interested in computer science or applied statistics.
- MTH 3481 Topology 3: Cohomology Theory** 4 QH  
Studies homology with coefficients, cohomology groups, cup and cap products, the cohomology ring, Künneth theorem, spectral sequence of a fibration, duality in manifolds, and applications.  
*Prereq. MTH 3107.*
- MTH 3501 Data Structures** 4 QH  
Considers basic structure for representing and manipulating data in computer programming: arrays, lists, stacks, queues, dequeues, trees, and binary trees. Studies applications to nonnumeric computations and searching and sorting. Requires students to write programs to implement these structures on a computer.
- MTH 3514 Algebraic Algorithms** 4 QH  
Offers topics in algebraic algorithms in a different subspeciality each time. Topics will be chosen from: computational group theory, computational number theory, algorithms for computing with finite fields, the discrete Fourier Transform and its applications, the Knuth-Bendix algorithm for finitely presented algebras, polynomial factorization, and related topics in computer algebra. Same as COM 3741.
- MTH 3515 Parallel Computation** 4 QH  
Considers algorithms and theories for parallel computation on fixed-connection networks and on concurrent systems having a fixed number of processors. Includes algorithms for sorting, priority queues, graph algorithms, matrix multiplication, and FFT. Allows students use of a network of micros to implement some of these algorithms. May include applications to VLSI design. Same as COM 3640.
- MTH 3521 Automata & Formal Languages** 4 QH  
Explores formal models of computation and regular expressions; properties of regular sets; context-free languages and pushdown automata; Chomsky hierarchy; and computability and undecidability. Same as COM 3710.
- MTH 3522 Foundations of Artificial Intelligence** 4 QH  
Examines searching, goals, plans, heuristics, and representation of knowledge: nets, frames, and inheritance. Covers logic and its role in artificial intelligence, and selected applications of these ideas in other areas of artificial intelligence. Same as COM 3410. *Prereq. MTH 3501 and another computer related course.*
- MTH 3524 Discrete Mathematical Models** 4 QH  
This course will look at various types of mathematical models of discrete nature and develop the mathematical tools needed to understand them.
- MTH 3527 Combinatorics I: Enumerative** 4 QH  
In this course we will learn various counting techniques such as generating functions,



recurrence relations, principle of inclusion-exclusion, Polya's theorem. Obtain various identities involving binomial and multinomial coefficients, Stirling numbers, Euler's numbers, Fibonacci numbers, etc. Learn to count the number of sets, multisets, permutations, functions, partial orders, etc. satisfying special properties. Some applications of these counting techniques will also be discussed. We will cover the following topics: Sets and Multisets, Binomial and Multinomial coefficients, permutations, permutation groups, Burnside Lemma, Polya's counting theorem, generating functions and recurrence relations, twelve fold way, principle of inclusion and exclusion.

#### **MTH 3528 Combinatorics 2: Coding Theory4 QH and Block Designs**

Explores block designs, including t-designs, orthogonal Latin Squares, difference sets and finite geometries. Includes algebraic coding, including cyclic codes, Reed-Solomon codes, BCH codes, and Reed-Muller codes. *Prereq.* MTH 3102.

#### **MTH 3529 Graph Theory 4 QH**

Examines graphs and subgraphs; trees; connectivity; Euler tours and Hamilton cycles; matchings; edge colorings; independent sets and cliques; vertex colorings; planar graphs; directed graphs; networks, the cycle space; and bond space.

#### **MTH 3530 Topics in Combinatorics 4 QH**

Focuses on topics in combinatorics in a different sub-specialty each time. Includes topics such as game theory, combinatorial geometry, measurement, and algebraic combinatorics.

#### **MTH 3534 Analysis of Algorithms 4 QH**

Discusses design and analysis of fast algorithms. Topics include advanced data structures: representing partitions, union-find algorithms, and priority queues; graph algorithms: bioconnectivity, maximum flow, shortest path, and matching minimum spanning tree; algebraic problems: matrix multiplication, polynomial multiplication, string matching, and linear programming; and probabilistic algorithms: tests for primality, and factoring polynomials and integers. Same as COM 3390.

#### **MTH 3535 Complexity Theory 4 QH**

Analyzes theory of relationships among complexity classes of algorithms. Covers sequential, deterministic, parallel, non-deterministic, and

probabilistic models of computation, and Turing and decision tree models. Considers the class NP, and questions of completeness, especially NP-completeness, reducibility, and hierarchy of complexity classes. Same as COM 3730.

#### **MTH 3798 Master's Continuation 0 QH**

#### **MTH 3799 PhD Continuation 0 QH**

#### **MTH 3804 Readings in Combinatorics 4 QH**

#### **MTH 3806 Readings in Algebra 4 QH**

#### **MTH 3807 Seminar in Algebra 4 QH**

#### **MTH 3811 Readings in Analysis 4 QH**

The department offers an assortment of courses under the general heading "seminar" - MTH 3812 through MTH 3819. At the outset of each quarter, times for organizational meetings will be posted. Schedule and content are negotiated at these meetings. Students and faculty with interest in the specialty of the seminar are encouraged to attend the organizational meeting.

#### **MTH 3812 Seminar in Analysis 4 QH**

#### **MTH 3818 Seminar: Dynamical Systems 4 QH**

#### **MTH 3821 Readings in Topology 4 QH**

#### **MTH 3822 Seminar in Topology 4 QH**

#### **MTH 3824 Readings in Geometry 4 QH**

#### **MTH 3826 Readings in Statistics and Probability 4 QH**

#### **MTH 3827 Seminar in Statistics 4 QH**

#### **MTH 3836 Seminar in Combinatorics 4 QH**

#### **MTH 3841 Readings in Philosophy of Science 4 QH and Mathematics**

#### **MTH 3850 Doctoral Dissertation 0 QH**

Students may take graduate courses in the College of Computer Science as required electives with permission of the student's advisor.

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# Physics

## I. Introductory Courses

### PHY 3405 Thermodynamics & Kinetic Theory 3 QH

Includes first and second laws of thermodynamics; entropy and equilibrium; thermodynamic potentials; elementary kinetic theory; statistical mechanics; and the statistical interpretation of entropy.

### PHY 3413 Introduction to Nuclear Physics 3 QH

Includes nuclear structure; nuclear masses; radioactivity-nuclear radiation; radiation and matter; detectors; fission, nuclear forces; and elementary particles. *Prereq. PHY 1303 or equiv.*

### PHY 3414 Introduction to Solid State Physics 3 QH

Offers a semiclassical treatment of the thermal, magnetic, and electrical properties of crystalline solids. Includes X-ray diffraction and the reciprocal lattice; elasticity and lattice vibrations; specific heat; properties of insulators; magnetism in insulators and metals; and introduction to the band theory of metals. *Prereq. PHY 1303 and PHY 1432 or equiv.*

### PHY 3415 Quantum Mechanics 1 3 QH

The first of a two-quarter sequence in quantum mechanics, focuses on observations of macroscopic and microscopic bodies, and the uncertainty principle—wave-particle duality; probability amplitudes; Schrodinger wave theory; and one-dimensional problems. *Prereq. PHY 1303 or equiv.*

### PHY 3416 Quantum Mechanics 2 3 QH

Continues PHY 3415. Covers discrete and continuous states; Schrodinger equation in three dimensions; angular momentum; general theory of quantum mechanics; and applications. *Prereq. PHY 3415.*

### PHY 3401 Radiation Physics 2 QH

Introduces atomic and nuclear physics for graduate students in biology and pharmacy. Includes quantum mechanics and atomic structure, nuclear structure, radioactivity, properties of nuclear radiation, and detection of radiation.

### PHY 3402 Radiation Biology 2 QH

Covers the effects of radiation on biological systems and the uses of radiation in medicine and biological research. Includes effects of radiation on chemical reactions; effects of radiation on cells, organs, and individuals; theories of radiation damage and repair; imaging and tracer techniques using radiopharmaceuticals; and radiation safety and standards. *Prereq. PHY 3401 or equiv.*

### PHY 3551, PHY 3552 Electronics for Scientists 1, 2 4 QH

PHY 3551 and PHY 3552 form a two-quarter sequence covering electronic techniques for experimental research in many different fields of science. Topics include principles of semiconductor devices; analog techniques (amplification, feedback, integration), and digital techniques (counting, multiplexing, logic); design of electronic subsystems (analog-to-digital converters, phase-sensitive detectors, and data-logging systems); and understanding specifications of commercial electronic equipment. Lab examples make use of up-to-date integrated and discrete devices, such as are currently used in the electronic industry.

## II. Elective Courses

### (Offered Every Year)

### PHY 3557 Graduate Advanced Laboratory 4 QH

Presents special projects in modern experimental physics, including electronic instrumentation used in measuring physical quantities and use of microprocessors. *Prereq. PHY 3551 and PHY 3552 or permission of instructor.*

### PHY 3561 Graduate Project Laboratory 4 QH

Allows students to select and carry out individual projects involving instrumentation and computation. Involves the development of some aspect of instrumentation and/or computation in an ongoing research project, and the preparation of a final report. The student will be supervised by the project leader and the course instructor. Although



the course carries 4 QH, it is taken in successive winter and spring quarters. *Prereq.* Permission of instructor.

### III. Required Regular Courses (Offered Every Year)

**PHY 3606 Computational Physics** 3 QH  
Studies FORTRAN, numerical analysis, and Monte Carlo methods. Topics include algebraic manipulation, minimization and maximization of functions, eigensystems, and types and uses of graphic displays in physics.

**PHY 3607, PHY 3608, PHY 3609** 3 QH  
**Mathematical Methods and Classical Mechanics A, B, C**  
A three-quarter sequence dealing with mathematical methods of physics and classical mechanics. The two areas are intertwined with topics selected from the following areas. Mathematical methods covers differential equations, functions of a complex variable, linear vector spaces, Green's functions, calculus of variations, partial differential equations, integral equations, and introduction to group theory. Classical mechanics covers generalized coordinates, variational principles in classical mechanics, Lagrange's equations, Hamilton's equations, symmetry and conservation laws, central forces, classical scattering theory, small oscillations, continuous systems and classical fields, and theory of special relativity.

**PHY 3611, PHY 3612, PHY 3613** 3 QH each  
**Electromagnetic Theory A, B, C**  
Analyzes Maxwell's equations in the vacuum and special relativity. Discusses the energy-momentum tensor in the context of radiation problems, including bremsstrahlung and synchrotron radiation. Covers cavity radiation problems (such as microwave). Treats electromagnetic properties of matter for a variety of situations: conductors, dielectrics, ferromagnets, and superconductors. Studies electrostatic and magnetostatic boundary value problems. May cover other applications, such as stopping power of matter for relativistic particles, plasma physics, and the interaction of electromagnetic radiation with gravity. *Prereq.* PHY 1403, PHY 3601 (concurrently).

**PHY 3621, PHY 3622, PHY 3623** 4 QH each  
**Quantum Theory A, B, C**  
Explores experimental basis of quantum theory,

Schrodinger equation and probability interpretation of wave mechanics, uncertainty principle, application to one-dimensional problems, the harmonic oscillator, orbital angular momentum, and the central force problem. Studies quantum theory of scattering, Born approximation, phase-shift analysis, introduction to S-matrix theory, general formulation of quantum mechanics in Hilbert space, spin, identical particles and symmetrization principle, time-independent and time-dependent perturbation theory, semiclassical theory of radiation and atomic spectra, addition of angular momentum, Wigner-Eckart theorem, quantum theory of radiation, and absorption, emission, and scattering of photons. *Prereq.* PHY 3415 or equiv.

**PHY 3624 Advanced Quantum Theory** 4 QH  
Introduces the formulation of a relativistic quantum theory, study of the Dirac equation and its Lorentz covariance, plane-wave solution of the Dirac equation, and projection operators. Covers bound-state solutions of the Dirac equation in a Coulomb field and the hydrogen atom. Considers parity, charge conjugation, time-reversal symmetries, and propagator theory. *Prereq.* PHY 3623.

**PHY 3631 Statistical Physics A** 3 QH  
Studies the phenomenological theory of thermodynamics, fundamental relations and thermodynamic potentials, extremal principles of thermodynamics, applications to simple systems, stability conditions, phase transitions, thermodynamics of electric and magnetic systems, and principles of irreversible thermodynamics. *Prereq.* PHY 3609 and PHY 3621 concurrently.

**PHY 3632, PHY 3633 Statistical Physics B, C** 3 QH each  
Explores the principles of statistical mechanics and statistical thermodynamics; density matrix; theory of ensembles; derivation of the laws of thermodynamics; Fermi-Dirac and Bose-Einstein statistics, application to gases, liquids, and solids; theory of phase transitions; second-quantization formalism for interacting systems; and cooperative phenomena. *Prereq.* PHY 3621 and PHY 3631.

**PHY 3641, PHY 3642 Solid State Physics** 4 QH each  
Covers topics from Drude and Sommerfeld (or free electron) models of electrons in metals, crystal structure, one-electron states in crystal lattices, Bloch's Theorem, semiconductors and semi-conducting devices, effects of electron-electron interactions, lattice vibrations and the classical and quantum theories of specific heat, optical properties of solids, investigation of crystal

structure and excited states of crystals by X-ray and neutron scattering, simple transport theory based on the Boltzmann equation, and magnetic properties of solids.

**PHY 3651, PHY 3652 Particle and Nuclear Physics A, B                      4 QH each**

Includes nuclear models, nuclear scattering and reactions, classification of particle interactions, internal symmetries, field theory, unification of weak and electromagnetic interactions, and gauge theories. *Prereq.* PHY 3624.

**IV. Advanced Elective Courses**

**PHY 3643, PHY 3644, PHY 3645                      4 QH each**  
**Advanced Solid State Physics A, B, C**

Includes selected advanced topics in the theory of solids to be chosen each time by the interested students and instructor. Covers, for example, theory of normal metals, Hartree-Fock and Random phase approximations, optical and transport properties, solid state plasmas, Raman spectroscopy, quasiparticles and collective excitations, quantum solids, and amorphous solids. *Prereq.* PHY 3633, PHY 3623, and PHY 3642.

**PHY 3653, PHY 3654, PHY 3655                      4 QH each**  
**Fields, Particles, and Strings A, B, C**

Introduces a local field theory. Considers symmetries of the Lagrangian and conservation laws; S-matrix and LSZ reduction formulae; perturbation theory; Feynman diagrams; spontaneous breaking and Higgs phenomenon; Glashow-Salam-Weinberg unified theory of electro-weak interactions. Briefly introduces Einstein theory of general relativity. Discusses developments leading to string theory: normal mode expansion; open and closed strings; deduction of D=10 for bosonic and D=10 for superstrings; scattering amplitudes in strings; Heterotic String; compactifications on the torus, orbifolds and Calabi-Yau manifolds; 4-D strings; and superstring phenomenology.

**PHY 3661, PHY 3662, PHY 3663                      4 QH each**  
**Many-Body Theory A, B, C**

Introduces some many-body problems and the required mathematical techniques. Explores theory of linear response and correlation functions; Landau's theory of Fermi liquids and applications to solids; theory of superconductivity and superfluidity; and general theory of Green's functions and diagrammatic techniques. *Prereq.* PHY 3623, PHY 3633, and PHY 3642.

**PHY 3671 Foundation of General Relativity 4 QH**  
Discusses the physical basis underlying relativity (the weak and strong principle of equivalence), the role of the metric tensor as a carrier of gravitational information, and the modification of the Lorentz covariant field equations in the presence of gravitation. Introduces Riemannian geometry and discusses the Einstein field equations and tests of Einstein's theory. *Prereq.* PHY 3609, PHY 3613, and PHY 3623.

**PHY 3672 Relativistic Astrophysics and Cosmology                      4 QH**

Deals with the equations for the relativistic stellar system; white dwarfs, neutron stars, and properties of pulsars; gravitational collapse and black holes; quantum radiation from black holes; super heavy stars as possible quasar energy sources; quantum effect in gravitational collapse; the metric for cosmological systems; and the big bang theory. *Prereq.* PHY 3624 and PHY 3671.

**PHY 3673 Quantum Gravity                      4 QH**

Deals with gravitation as a quantum field, threshold properties of gravitational quantum S-matrix, quantization leading to a set of Feynman rules, calculations of simple tree diagrams, closed loop infinities, and the problem of renormalizability of quantum gravity. *Prereq.* PHY 3672.

**PHY 3798 Master's Continuation                      0 QH**

**PHY 3799 Doctoral Dissertation Continuation 0 QH**

**PHY 3811, PHY 3812, PHY 3813                      1 QH each**  
**Reading Course**

**PHY 3821, PHY 3822, PHY 3823                      2 QH each**  
**Reading Course**

**PHY 3831, PHY 3832, PHY 3833                      3 QH each**  
**Reading Course**

**PHY 3841, PHY 3842, PHY 3843                      4 QH each**  
**Reading Course**  
Offers reading course, or theoretical or experimental work under individual faculty supervision. *Prereq.* Permission of instructor.

**PHY 3890 Master's Thesis 1                      4 QH**  
Student will start a master's thesis in a selected topic in experimental or theoretical physics. *Prereq.* Permission of faculty member.

**PHY 3891 Master's Thesis 2                      4 QH**  
Offers continuation and completion of master's thesis. Requires written thesis. *Prereq.* At least a



*B grade in PHY 3890 and permission of faculty member.*

**PHY 3892 Master's Thesis 3 4 QH**  
Offers continuation and completion of Master's thesis. Requires written thesis. *Prereq. At least a B grade in PHY 3891 and permission of faculty member.*

**PHY 3895 Doctoral Dissertation 0 QH**  
Offers experimental and theoretical work for PhD candidates.

# Political Science

*All courses carry three quarter-hours of credit unless otherwise specified. Most courses are seminars.*

**POL 3500 Scope and Methods of Political Science 4 QH**  
Examines the assumptions, principles, and so on, that underlie contemporary political science. Invites the student to consider the present practice of the discipline in the light of its history and to evaluate the discipline critically in the interest of a greater understanding of political science's nature and limits.

**POL 3502 American Government and Politics**  
Analyzes the constitutional system and national government institutions focusing on the executive, legislative, and judicial branches. Examines political parties and pressure groups and their role in the policy process. MPA core course.

**POL 3504 Political Psychology and Socialization**  
Examines theories of political psychology, opinion formation, and attitude change; political ideology; processes of individual political development and socialization; effects on mass and elite political behavior; attitudinal differences and differential socialization experiences; and individual political behavior and the political system.

**POL 3506 Politics and the Mass Media**  
Studies the role of mass media in the formation of public opinion, with special attention given to media usage in the electoral process.

**POL 3508 American Legislative Process**  
Studies Congress and the influence of the President, administrative bureaucracy, parties,

interest groups, and public opinion on the development of legislative policy. MPA elective.

**POL 3510 Theories of American Political Participation**  
Focuses on political behavior at both the national electorate level and at the level of legislative roll-call voting, analyzing the relative impact of demographic and attitudinal components as well as the effect of constituency and partisan identification upon legislative behavior.

**POL 3512 American Constitutional Law 1**  
Employs excerpts of United States Supreme Court decisions and other primary legal materials to examine the constitutional rationale for judicial review; various philosophical approaches to the exercise of judicial power; and the scope of judicial authority to settle questions challenging the legitimacy of governmental actions in the American constitutional system.

**POL 3514 American Constitutional Law 2**  
Uses excerpts of primary legal materials to build upon the judicial doctrines developed in POL 3512 and specifically examine the constitutional theories behind the growth of congressional prerogatives in economic and social affairs and expanding presidential power in internal and foreign matters. *Prereq. POL 3512 or permission of the instructor.*

**POL 3516 The Presidency**  
Analyzes the development of constitutional and extra-constitutional presidential power, examining the role of the president in formulating and executing domestic and foreign policy.

**POL 3518 American Electoral Behavior**

Considers the theoretical and methodological assumptions of election studies of the American political system and reviews the substantive conclusions.

**POL 3519 Campaigns and Elections**

Studies campaign tactics and strategies. Fieldwork required.

**POL 3520 The Judiciary**

Studies the judicial process in the United States, emphasizing federal courts. Focuses on theories and empirical research regarding judicial decisionmaking, how and why judges decide what they do, and with what political effects.

**POL 3522 Political Parties**

Focuses on American political parties, including such aspects as organization, nominations and party reform, elections, voting behavior, and state and national political trends.

**POL 3523 Interest Groups**

Surveys the role of interest groups in American politics, with emphasis on distinctions between traditional economic interests, newer types of social forces, and public interest organizations.

**POL 3524 Civil Rights**

Examines the doctrine of constitutionalism, illustrated and amplified by a study of the substance and process of the Bill of Rights as developed in decisions of federal courts, and congressional enactments.

**POL 3526 Procedural Due Process**

Examines the United States Supreme Court's treatment of the doctrine "due process of law." Focuses on the nationalization of the Bill of Rights and the constitutional guarantees of process in administrative settings.

**POL 3531 Models of Political Systems**

Examines the detail and critiques current models of political systems.

**POL 3533 Crisis and Change in Eastern Europe**

Analyzes the decommunization and desatellitization of former Soviet Bloc countries and the prospects for stable political development and successful economic growth in the post-communist era. Considers briefly crisis and change in Yugoslavia and Albania.

**POL 3535 Parliamentary Democracy in Western Europe**

Compares environment, vehicles of popular participation, and formal structures and reach of government in the parliamentary democracies of western Europe. Gives special attention to England, France, and Germany.

**POL 3537 Political Development in Russia and Other Former Soviet Republics**

Examines the roots and causes of the collapse of communism in the former Soviet republics and their political development in the current post-communist era. Focuses on efforts to develop democratic government, a free market economy, and inter-ethnic peace and harmony in heterogeneous societies. Gives attention also to inter-republic relations and the prospect of success for the new Commonwealth of Independent States.

**POL 3539 European Political Parties**

Examines by comparative cross-national study political organization and behavior in England, France, and Germany with emphasis on party leadership, strategy, organization, and constituency as well as socialization, recruitment, and participation of voters.

**POL 3541 European Legislative Systems**

Compares the legislatures in Britain, France, and Germany with emphasis on patterns of historical development, functions, internal organizations, and relations with the executive.

**POL 3543 European National Executives**

Examines by comparative cross-national study executive decision making in England, France, and Germany with emphasis on varying patterns of presidential and cabinet authority as well as relationships with the legislature.

**POL 3545 Government and Politics of the Middle East**

Examines the political and economic structures of the Arab states and Israel as well as inter-Arab politics and inter-state conflict in the area.

**POL 3547 Government and Politics of North Africa and the Middle East**

Compares the political systems and foreign policies of African states north of the Sahara. Stresses the relationship of this area with the Middle East.

**POL 3550 Government and Politics of Great Britain and Northern Ireland**

Analyzes government organization and political behavior in the United Kingdom. Pays special attention to executive-legislative relations, the



political party system, and the politics of Northern Ireland.

**POL 3551 Seminar in International Relations**

Analyzes the major actors, their goals, and the means and strategies they utilize within the international system.

**POL 3552 International Political Economy**

Explores new directions in the field of international political economy. Stresses approaches to and trends within the field, such as: the intellectual and theoretical roots of international political economy; the management of collective goods; relations between advanced industrial states; relations between advanced industrial and less industrial states; and relations between nonstate and state actors.

**POL 3553 Government and Politics of Germany**

Studies political culture, federalism, and executive-legislative relations on the national level with a view to appraising the quality and durability of the current democratic system.

**POL 3554 Government and Politics of France**

Studies current governmental organization and political behavior in France. Pays special attention to the role of the presidency, executive-legislative relations, and the political party system.

**POL 3555 International Organization**

Focuses on issues of international political economy. Emphasizes the role of various international organizations in managing economic interdependence and the role of international administrators in the United Nations' search for a new international economic order. Discusses nongovernmental organizations, such as multinational corporations.

**POL 3557 Russia and Asia**

Reviews historic and contemporary Soviet/Russian interests in Asia and focuses on current Russian policy toward China and Japan, India, and the Islamic countries of Pakistan, Afghanistan, and Iran.

**POL 3558 Asia and the Politics of Development**

Relates the theoretical literature on political development to the concrete attempts to develop in Asia. Encourages each student to concentrate on one state and explore different ideas about political development as they relate to that state because of the diversity in levels and types of political development in Asian states. MPA elective.

**POL 3559 Governments and Politics of Latin America**

Investigates contemporary Latin American politics, emphasizing formal political institutions, such as electoral rules, and informal political process, such as patron-client networks, under alternate national political "games", including traditional authoritarianism, populism, modernizing military rule, the post-revolutionary regime, and elite or mass democracy. Focuses on Mexico, Cuba, and the larger countries of South America.

**POL 3560 Politics of the Developing Nations**

Considers the process of political development in the third world, including both internal and international issues such as leadership patterns, the role of the military and political parties, and underlying economic and social factors. MPA elective.

**POL 3561 Great Powers and the Middle East**

Analyzes the changing nature of great power and multinational involvement in the Middle East.

**POL 3562 United States Relations with Russia and Other Former Soviet Republics**

A study of American policy toward Russia and the other former Soviet republics in the post-communist era. Focuses on how the United States is fostering political and economic democracy and protecting its strategic interests in the large Eurasian landmass that once made up the Soviet Union.

**POL 3563 United States-Far Eastern Relations**

Analyzes American diplomacy in the Far East, with primary concentration on relations since World War II with Japan, China, and Southeast Asia.

**POL 3564 China's Foreign Policy**

Examines major principles in China's foreign relations. Explores how socialist ideology, domestic politics, nationalism, and the need to participate in the international economic system for the purpose of trade, investment, and technology transfer affect China's foreign policy. Focuses on how the passing of communism in all but a few countries affects China's foreign policy. Examines the Peoples Republic of China's role in the United Nations, and its relations with Taiwan and Hong Kong.

**POL 3565 Central and Eastern Europe In World Affairs**

Reviews the origins, character, and impact of satellization by the Soviet Union after World War

II; analyzes the roots and causes of the collapse of Soviet power in the region in 1989 and 1990; and examines the region's strategic, economic, and diplomatic interests in the current post-communist era. Gives special attention to the region's relations with Russia, Germany, France, and the United States.

**POL 3566 Chinese Politics**

Examines the interaction between ideology, development, and culture on the major issues in Chinese politics since the Communist Party took control in 1949. Issues include leadership recruitment and succession, economic development, class and class struggle, political culture, education, socialist democracy, socialist legality, and the evolving definition of socialism in the context of Chinese culture.

**POL 3567 Japanese Politics and Foreign Policy**

Examines the development of Japan's political system since World War II. Focuses on Japan's institutions and democratic practices in the context of political culture. Explores the interrelationship between business and government, Japan's foreign policy and international trade practices, and business practices and organization. Raises issues concerning Japan's extraordinary economic success and Japan's limitations as a model for other countries.

**POL 3568 Sub-Saharan African Politics**

Compares the political systems and foreign policies of selected African states south of the Sahara. Focuses on the Republic of South Africa and its policy of apartheid.

**POL 3569 Decision Making in United States Foreign Policy**

Comprehensive analysis of the governmental mechanism and process for foreign policy decision making in the United States. Emphasizes case studies in decision making.

**POL 3570 United States Foreign Policy**

Examines in depth selected issues concerning the role of the United States in world affairs since 1945.

**POL 3571 Ethnic Political Violence**

Analyzes ethnic political violence from an international perspective. Undertakes in-depth analysis of the Northern Ireland case, with reference to other key international examples. Focuses upon causes of ethnic political violence as well as potential remedies.

**POL 3572 Problems of World Order 1**

Emphasizes such topics as appraisal of diverse systems of public order, approaches of international law and international organization to the problem of world order, and the problem of world peace enforcement.

**POL 3573 Problems of World Order 2**

Stresses political problems of world order. Includes arms control and disarmament, the limits of economic growth, international political economy, population problems, and resource distribution.

**POL 3574 United States National Security Policy**

Deals with United States national security policy in the post-World War II era. Focuses on the evolution of United States nuclear and conventional strategy and arms control efforts. Considers future military and arms control options.

**POL 3575 Arab-Israeli Dispute**

The Arab-Israeli confrontation has its own dynamics and a character that has changed through the decades. Students analyze the conflict's interaction with the internal politics of the Arab states and Israel, pan-Arab politics, and the role of the great powers in the region.

**POL 3576 War in International Perspective**

Analyzes the causes of war as well as policies for the prevention of war. Considers the changing technologies and strategies of war from both a historical and contemporary perspective. Considers specific past and present wars from an international perspective.

**POL 3578 Foreign Policy of Commonwealth of Independent States (formerly USSR)**

Studies CIS foreign policy since 1964. Discusses relations with the United States, East and West Europe, the Middle East, Africa, China, IMF and international institutions.

**POL 3580 The United Nations**

Analyzes selected topics on the nonpolitical work of the United Nations: human rights; economic, social, health, and related problems; and decolonization and the trusteeship system.

**POL 3581 International Peacekeeping 4 QH**

Investigates the origins, history, and theory of interventional peacekeeping, with reference to the documentation of the United Nations. Explores an assessment of this method of maintaining regional



stability and a projection of potential means of developing the method to broader applicability.

#### **POL 3583 International Law**

Examines selected topics in international law not covered in POL 3572 and POL 3573.

#### **POL 3584 Regional Organizations**

Studies regional organizations, such as EEC or OAU, to determine the capability of such organizations to promote economic development and political influence.

#### **POL 3585 The Atlantic Community**

Analyzes European-American diplomacy with particular emphasis on security and economic matters. Considers the integration of Europe, American responses, and the results of these interactions for world political and economic stability.

#### **POL 3586 Nationalism**

Studies the evolution and role of nationalism in both theory and practice. Analyzes representative nationalistic movements and theories.

#### **POL 3587 Politics of Revolution and Change**

Analyzes the nature of political change with attention to both theory and practice. Discusses revolution, major trends in contemporary politics, and the relationship between political change and technological, scientific, or social change.

#### **POL 3589 Terrorism, Violence, and Politics**

Analyzes the theory and practice of terror, violence, coercion, force, and threats in political life.

#### **POL 3590 Crisis Politics in Democracies and Dictatorships**

Analyzes governmental response to crises and emergencies. Considers such topics as war powers, riot and rebellions, martial law, transfer of regime, succession problems, economic crises, presidential emergency powers, national security powers, executive privilege, and impeachment.

#### **POL 3591 Totalitarianism and After**

Analyzes totalitarianism and dictatorship, including study of historical background, fundamental characteristics; theories of origin, nature, and significance; and evaluation of techniques, ideologies, policies, and instruments of power. Emphasizes the government and politics of the Soviet Union.

#### **POL 3593 Ancient and Medieval Political Thought**

Focuses on the development of political thought from Greek antiquity to the end of the Middle Ages, utilizing both historical and analytical approaches. Considers the cultural, social, and intellectual context within which political theories develop.

#### **POL 3594 Modern Political Thought**

Examines political thought from Machiavelli to Marx.

#### **POL 3595 Contemporary Political Theory**

Explores the main currents of political thought in the latter half of the nineteenth and the twentieth centuries with special emphasis on the relations between political theory philosophy and political science.

#### **POL 3596 Marxism**

Examines the theory and practice of Marxism, including its background and origins, and its subsequent development.

#### **POL 3597 Trends in American Political Thought**

Examines intellectual concepts and movements that have informed and influenced American political life, with emphasis upon those relating to the making and execution of public policy. MPA elective.

#### **POL 3600 Introduction to Public Administration**

Introduces literature and the major topics in public administration with special attention given to the interrelationships of politics and administration. MPA core course.

#### **POL 3601 Public Personnel Administration**

Introduces students to the public personnel function from a managerial standpoint. Addresses methods of constructive leadership of government personnel, leadership that encourages a more competent, motivated, and representative, public administrative workforce. Employs case studies and films, along with assigned readings. MPA core course.

#### **POL 3602 Organization Theory and Management**

Examines the general principles underlying organizational structures and processes. Topics include models and ideal types, open systems theories, organizational technologies, decision making, and organizational development and change. MPA core course.

**POL 3603 Public Budgeting**

Surveys governmental budgeting at the federal, state and local levels. Surveys major revenue sources and expenditure responsibilities. Discusses budgetary processes and politics, as well as resulting policies. Considers both proposed and implemented reforms. MPA core course.

**POL 3604 Techniques of Policy Analysis**

Provides a systematic approach to understanding the origins, formulation, implementation, and impact of government. Reviews key analytical concepts and competing theoretical perspectives. Considers both the political dimensions of public policymaking and the technical aspects of program design within the natural history of the policy-making process. Draws on case materials from a spectrum of policy areas. MPA core course.

**POL 3605 Quantitative Techniques 1**

Introduces quantitative methods. Emphasizes descriptive statistics, inference, and cross-tabulation analysis. Includes initial uses for computers and programming techniques. MPA core course.

**POL 3606 Quantitative Techniques 2**

Presents quantitative methods, emphasizing techniques and applications of value to public sector analysts. Includes hypothesis testing, bivariate regression and correlation, and multiple regression. Examines how to generate and interpret statistical analyses through use of the SPSS program. MPA core course. *Prereq. POL 3605.*

**POL 3607 Computer Applications**

Introduces the basics of computer applications for public administrators, concentrating on the use of personal computers. Topics include spreadsheets, graphics, database management, management information systems, and word processing. MPA core course.

**POL 3608 Public and Nonprofit Financial Management**

Introduces financial management practices. Considers theoretical questions of how to define public interest and what constitutes a legitimate public expenditure. Explores topics such as cash management, risk management, fund accounting, debt financing, endowment spending and control, cost allocation procedures, and tax expenditures. MPA core course.

**POL 3610 Methods of Economic Analysis for Public Administrators**

Introduces a construct of public economy as a means for focusing on contemporary economic issues facing public administrators. Serves as a prerequisite for students lacking economic course work at the baccalaureate level. MPA core course.

**POL 3611 Intergovernmental Relations**

Offers an institutional-behavioral analysis of the changing relationship among the various levels of American government—national, state, and local—relating the pattern of change to the social and economic forces that underlie it. MPA elective.

**POL 3613 Constitutional Law in Public Administration**

Introduces American constitutional law and the federal system using case materials and emphasizing principles of importance to public administrators, including such constitutional concepts as separation of powers, judicial review, dual federalism, legislative investigating power, executive impoundment, federal preemption, and the appointment and removal power. MPA elective.

**POL 3614 Administrative Ethics in Public Management**

Analyzes ethical problems in American public administration including discussion of ethical dilemmas frequently faced by public managers. MPA elective.

**POL 3615 Development Administration**

Takes a “manager’s-eye view” of the formulation, implementation, evaluation and improvement of development projects in less developed countries. Includes integrated rural development, community participation, lower- and middle-level management decentralization, and management training. Development Administration concentration. MPA elective.

**POL 3616 State Government**

Appraises the problems of contemporary state government in the United States. Emphasizes the state government of Massachusetts. Stresses individual research. MPA elective.

**POL 3618 Urban and Regional Planning**

Examines the role of the government and politics in creating and implementing urban and regional plans. Emphasizes developing and applying zoning laws, growth controls, and other land-use strategies designed to shape urban and regional communities. MPA elective.



**POL 3622 Urban Government**

Explores problems in urban government such as political independence, government finance and administration, rapid growth of suburban and metropolitan areas, and decline and decay of the core city. Emphasizes the Boston metropolitan area. Stresses individual research. MPA elective.

**POL 3625 Collective Bargaining and Labor Relations in the Public Sector**

Studies labor relations in public enterprises, with special emphasis on the role of public employee unions and collective bargaining. Emphasizes labor relations in the public sector (including employee rights and legal issues) and the history, theory, techniques, and impacts of public employee unionism and collective bargaining. MPA elective.

**POL 3630 Health Administration**

Introduces administration in hospitals and other health care organizations. Topics include financial management, quality and utilization control, strategic planning, marketing, personnel management, and information systems. Health Administration and Policy concentration requirement. MPA elective.

**POL 3631 Urban and Community Development**

Helps students analyze urban development issues and learn how to be effective in creating and implementing public development policy and programs. Explores subsidies and taxes, housing, commercial and industrial development, and job creation and training projects in terms of their historical, political, economic, and social dimensions. MPA elective.

**POL 3632 Public Fiscal Management**

Studies the interrelationships in public administration between systems of finance and the achievement of program objectives. Stresses aspects of the budgetary process that bear on fiscal policy and appropriations. MPA elective.

**POL 3634 Functions and Techniques of Public Management**

Provides an introduction to problems in public management and techniques for dealing with them including functions of middle management, supervision, administration of staff activities (for example, planning, personnel, budget), organization and methods, public relations, managerial use of computer-based techniques, and tactics and strategies of management. MPA elective.

**POL 3637 Comparative Public Administration**  
Compares approaches to public administration in selected democratic governments in the United States and Europe. MPA elective.

**POL 3638 Marketing for Public Managers**

Introduces present and future public managers to traditional marketing concepts and analyzes how using these concepts can create effective public programs. MPA elective.

**POL 3639 Federal Administrative Law**

Studies rule making, adjudication (formal and informal), administrative finality and judicial review, administrative procedure, scope of administrative powers, and enforcement techniques. MPA elective.

**POL 3640 Governmental Accounting**

Examines principles and procedures involved in governmental accounting. MPA elective.

**POL 3641 Techniques of Program Evaluation**

Reviews methodologies for assessing the impact of public policy. Includes experimental and quasi-experimental research design, the value and limits of case studies, political and organizational barriers to evaluation research, report writing, and procedures for instituting change. MPA elective.

**POL 3642 Management Planning and Decision Making**

Reviews the growth of the planning approach to public management and of its application in specific agencies. Includes organization of the management planning function, budget planning, and methods of providing planning forecasts. MPA elective.

**POL 3643 Organizational Psychology and Behavior**

Examines the literature, theories, and concepts of administrative behavior as it has evolved with emphasis on the development of self-awareness and the building of interpersonal skills. MPA elective.

**POL 3645 Program Implementation**

Examines the implementation of policy, including the intergovernmental fiscal context, implementation capacity, the politics of implementation, and public-private and interbureaucratic coordination issues. MPA elective.

**POL 3648 Legal Topics for Health Administration**

Provides an overview of legal issues and the topics relevant to health administration, including malpractice, accreditation, and affiliations. Health Administration and Policy concentration requirement. MPA elective.

**POL 3649 Regulatory Administration**

Offers the public manager a conceptual and historical overview of the development of regulatory policy and mechanisms, focusing on the issues at the public-private interface as well as evaluating the practical implications of government intervention. Evaluates the political, economic, and administrative effects of a nonregulatory versus regulatory approach to public management. MPA elective.

**POL 3650 Group Dynamics**

Focuses on the human problems public managers face in their daily work based upon an introductory understanding of organizational psychology and behavior. Using a group dynamics format, provides the opportunity to integrate the literature in organizational psychology, work issues, and personal growth concerns. MPA elective.

**POL 3652 Civil Liberties in Public Administration**

Discusses First Amendment rights as they impact upon the public sector. Referring to appropriate court cases, includes employee rights and obligations with respect to freedom of speech, freedom of association, loyalty oaths, and professional certification, as well as legislative powers. MPA elective.

**POL 3653 Survey Research for Public Administration**

Covers the survey research process, including questionnaire design, sample selection, interviewing, computerizing data, and analysis. Discusses administrative applications of survey research. MPA elective.

**POL 3655 Politics and Administration in Cities and Towns**

Examines the political and administrative structures that influence the conduct of city and town governments. Emphasizes dynamic relationships between these structures and the implications for public policy making. MPA elective.

**POL 3656 Business/Government Relations**

Extensively examines the relationship between the United States government and the private economy

from an historical and a contemporary perspective. Analyzes a number of public policy areas in which public and private actors interact. Examines stabilization policy, regulation, antitrust, and social welfare policy in the context of alternative interpretations of the United States political economy. MPA elective.

**POL 3657 Organizational Analysis**

Studies the structure and processes of organization essential for problem solving and for effecting organizational change. Emphasizes the application of social science theory and administrative principles in administrative problem identification and problem resolution. MPA elective.

**POL 3658 State Budgeting**

Explores state budget development and execution. Discusses relevant political actors, processes, and policies relating to state revenue and expenditure decisions. Analyzes state budgeting in a federal system and in a comparative context. MPA elective.

**POL 3659 Municipal Finance**

Discusses the special problems of budgeting and finance in local governments, including budget preparation and presentation, debt management, capital financing, and local taxation policy. MPA elective.

**POL 3660 Development Planning**

Focuses on the dynamics and activities of host-government, bilateral, and multilateral organizations as they analyze and tackle such problem areas as agriculture, education, health, population, and land reform in developing countries. Stresses the special role of public administration in less developed countries. Development Administration concentration requirement. MPA elective.

**POL 3662 Comparative Urban Government and Administration**

Analyzes decision-making structures and processes in selected urban areas, including an examination of world organization trends and implications for administration and politics of cities; changing scopes, scale, participants, and organization of urban politics; and selected issues such as urban housing finance, leadership, planning, and goals. MPA elective.

**POL 3667 Equal Opportunity in Public Administration**

Examines barriers to EEO; helps students develop an awareness of issues surrounding the Affirmative



Action Program and particularly some of the historical perspectives of discrimination against minorities and women; and offers instruction in techniques for developing a meaningful equal opportunity program for public organizations. MPA elective.

**POL 3668 Legal Issues in Public Personnel Administration**

Reviews and discusses fact situations and evidence that gave rise to public employment litigation with emphasis on civil rights and Equal Employment Opportunity court actions. Discusses the type of evidence used in litigation and the types of defenses available to public employers. MPA elective.

**POL 3670 Public Relations in Public Administration**

Focuses on evaluating the public manager's role in the process of communication with the public. Evaluates issues of imagery and accountability as well as current topics. MPA elective.

**POL 3672 Policy Issues and Administration in Mental Health Care**

Analyzes policy making and administration within the contemporary mental health system, with a special focus on the process and impacts of deinstitutionalization. MPA elective.

**POL 3674 Intergovernmental Fiscal Relations in the United States**

Explores the relationships between the local and state levels of government in the assessment and collection of taxes, budgeting, debt management, and state aid. Evaluates the federal role and fiscal intergovernmental relations. MPA elective.

**POL 3675 Health Policy and Politics**

Introduces contemporary health care policies, programs, and politics. Discusses the current crisis in health care costs, with proposed solutions such as health planning, certificate-of-need regulation, and different health insurance reimbursement mechanisms. Health Administration and Policy concentration requirement. MPA elective.

**POL 3677 Elder Services Policy and Administration**

Investigates the historical, socioeconomic, and philosophical determinates of the elder services system. Studies current policies and programs using case studies, dynamic models, and comparative analysis. MPA elective.

**POL 3678 Federal Bureaucracy**

Examines dynamic and structural aspects of the national government, with attention to the place of the national administration in the federal system. MPA elective.

**POL 3679 Contemporary Issues in Third World Development**

Examines the major themes in development studies today. Explores approaches to the development and modernization, dependency theory, food aid and production, population growth, equity and poverty, rural and urban development, health and nutrition, education, and the international context of development assistance. Students considering a development administration concentration should try to take this course as their first in the field of development. Development Administration concentration requirement. MPA elective.

**POL 3690 Topical Seminar 1**

Examines current issues in public administration. Possible seminar topics include transportation, environment, energy, housing, and social services.

**POL 3691 Topical Seminar 2**

Examines current issues in public administration. Topics may include transportation, environment, energy, housing, and social services.

**POL 3696 Issues in Public Finance**

Examines current issues in public-sector finance. Emphasizes policy alternatives and political realities.

**POL 3697 Seminar in Public Personnel Administration**

Analyzes specific topics and issues in public personnel administration to present material of current interest and allowing in-depth research into specific areas where appropriate. Subject matter to be covered is described in registration materials. MPA elective.

**POL 3699 Seminar in State and Urban Administration**

Analyzes specified topics and issues in state and urban administration with the purpose of presenting material of current interest and allowing in-depth research into specified areas where appropriate. Subject matter to be covered is described in registration materials. MPA elective.

**POL 3798 Master's Continuation** **0 QH**

**POL 3884 Assigned Reading** **1 QH**  
Offers assigned reading under the supervision of a

faculty member.

**POL 3886 Assigned Reading**

Offers assign reading under the supervision of a faculty member.

**POL 3890 Assigned Reading**

**6 QH**

Offers assign reading under the supervision of a faculty member.

**POL 3891 Internship**

Offers work experience (at least 15 hours per week) that includes planning, research, policy

development, and other administrative aspects in a government or nonprofit organization.

**POL 3892 Internship Readings and Analysis 6 QH**

Offers study directly related to an internship assignment.

**POL 3895 Thesis**

**6 QH**

Offers thesis supervision by individual members of the department.

**POL 3896 Thesis**

**9 QH**

Offers thesis supervision by individual members of the department.

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## Psychology

*All courses carry three quarter-hours of credit unless otherwise specified.*

**PSY 3013 Learning, PSY 3014 Neuropsychology 1, PSY 3015 Neuropsychology 2, PSY 3016 Language, PSY 3017 Cognition, PSSY 3018 Perception, PSY 3019 Sensation, PSY 3020 Personality, PSY 3021 Social Psychology Proseminar**

Serves as first-level graduate courses. Includes faculty lectures, student presentations, and discussions of important theoretical, experimental, and methodological approaches to the understanding and explanation of behavior and the mental processes underlying behavior. Emphasizes language and cognition; learning motivation and behavior analysis; behavioral neuroscience; sensation and perception; and social/personality.

**PSY 3111, PSY 3211, PSY 3311**

**Quantitative Methods 1,2,3**

Surveys the quantitative methods used in experimental psychology, emphasizing applications of computer programming, theory of functions and relations, curve fitting, probability functions, set theory, and analysis of variance.

**PSY 3119, PSY 3219, PSY 3319**

**Attention 1, 2, 3**

Considers the topic of attention (selective and general, for example, arousal, and attentiveness). Discusses behavioral, cognitive, and physiological aspects.

**PSY 3153 Seminar in Comparative Psychology**

Focuses on studies of interspecies differences and similarities used in investigating several research topics: intelligence and learning, social communication, social development, and comparative cognition/cognitive ethology. Requires a brief field study using traditional ethological recording techniques ( at the Franklin Park Zoo or the Fens) which will be presented to the class.

**PSY 3191 Heredity and Society**

Critically examines behavior-genetic research, its social-historical setting, methods, and substantive conclusions. Begins with research on the genetics of intelligence and continues on to the genetics of psychopathology and, depending on class interest, such areas as criminality, alcoholism and obesity.

**PSY 3193 Ethics in Research Psychology**

This course addresses ethical concerns and dilemmas that psychology students and professional research psychologists face in acquiring and using scientific knowledge.

**PSY 3449 Current Issues in Experimental Psychology**

Discusses current theoretical and methodological issues in selected areas of experimental psychology.



# Experimental Personality and Social Psychology

## PSY 3171, PSY 3271

4 QH each

### Psychopathology 1, 2

Considers the major forms of psychopathology, including the neuroses (obsessional states, hysteria, anxiety states, phobias) the psychoses (schizophrenia, mania, depression, paranoia), psychosomatics, sociopathy, conduct disorders, organic disorders, and mental retardation.

## PSY 3172 Abnormal Psychology

Considers the symptomatology and etiology of the major forms of psychopathology in detail. Includes anxiety disorders, somatoform and dissociated disorders, schizophrenia, mood disorders, borderline disorders, and sociopathy.

## PSY 3371, PSY 3372, PSY 3373

### Social Psychology 1, 2, 3

Surveys theory and research in social psychology. Covers attitude and attitude change, aggression, altruism, group processes, person perception, and social cognition.

## PSY 3477, PSY 3577 Personality Theory and Research 1, 2

Surveys representative theoretical formulations of the normal personality and its development, and examines experimental evidence bearing upon relevant concepts and assumptions (anxiety, repression, aggression, cognitive styles).

## Language and Cognition

## PSY 3126 Child Language Development

Contrasts learning theory approaches to language acquisition with psycholinguistic and neurogenic theories. Analyzes works of Skinner and Chomsky, and discusses implications for both normal and abnormal language development.

## PSY 3161, PSY 3261 Cognition and Psycholinguistics 1, 2

Offers research in cognition and psycholinguistics.

## PSY 3166 Psycholinguistics

Provides in-depth analysis of research methods and finding in selected problems in the psychology of language, including developmental, anthropological, and experimental psycholinguistics.

## PSY 3167 Topics in Cognitive Development

Presents different theories of cognitive development. Possible issues include: the implications of stage theories; the relationship between cognitive development in a person and theory change in science; the difference between knowledge acquisition in childhood and in adulthood; the nature of the mind at birth; whether there are any alternatives to theories postulating stages or simple knowledge accumulation; and the role of constraints in development.

## PSY 3264 Language Acquisition

Presents an overview of issues in language acquisition that will be integrated with in-depth discussions of selected topics.

## PSY 3133, PSY 3233, PSY 3333

### Advanced Learning Seminars 1, 2, 3

Covers contemporary research in operant conditioning, with emphasis on relating the techniques of behavioral analysis to problems of reinforcement, motivation, comparative psychophysics, and physiological psychology.

## PSY 3336 Memory

Provides a seminar covering theoretical, experimental and methodological issues relevant to the study of remembering and forgetting.

## Psychobiology

## PSY 3127, PSY 3128, Neurological and Sensory Impairments Seminars 1, 2

Analyzes etiology, assessment, and diagnosis, clinical characteristics, and education of the mentally retarded with visual, hearing and motor deficits. In addition to discussion, provides experiences in evaluation and remedial programming, via the application of operant techniques.

## PSY 3145 Human Neuropsychology 1

4 QH

Addresses brain function and structure. Relates specific disorders seen in the clinical population to disfunction of the nervous system.

## PSY 3151 Brain and Behavior 1

Introduces basic methods of physiological psychology, including animal surgery, electrical stimulation of the brain, electrophysiological recording, and histological techniques. Presents the opportunity to gain experience in these methods by carrying out a limited research project during the semester. Enrollment limited to ten. *Prereq.*

*Admission to doctoral candidacy or permission of instructor.*

**PSY 3155, PSY 3255 Sensory Psychophysiology 1, 2**

Concentrates on the anatomy and physiology of the various sensory systems and correlation of these data with psychophysical and perceptual concepts. Includes lab work.

**PSY 3158 Psychobiology of Reward Processes**

Examines the brain mechanism psychobiology of reward or reinforcement processes, focusing heavily on the psychophysical method in brain stimulation reward. Studies how behavior can be used to measure refractory periods, latent potential summation, conduction velocity, and other properties of the directly excited neural tissue. Compares various reward measurement paradigms in regard to pharmacology studies and self-stimulation-associated phenomena such as priming or stimulation-induced feeding. Discusses other rewards, including stimulant drug self-administration and food reward.

**PSY 3159 Neurochemistry and Behavior**

Examines different experimental approaches to the problems involved in uncovering the relationships between changes in brain activity and changes in behavior produced by drugs. Discusses current theorizing on the role of early experience, environmental factors, biological rhythms, and other facets in the determination of drug-induced behavior changes.

**PSY 3225 Biological Bases of Mental Retardation**

Considers the relationship between biological malfunction of the brain in particular, and the defective learning ability and other behavioral abnormalities which constitute mental retardation. Aims toward as comprehensive a survey as time permits. Includes actual case presentations as illustrative examples.

**PSY 3251 Brain and Behavior 2**

Presents selected topics in the neurophysiology of perception, emotion, motivation, learning, and memory, with emphasis upon a critical evaluation of recent literature. Enrollment limited to fifteen.  
*Prereq.* Admission to doctoral candidacy or permission of instructor.

**PSY 3265 Human Functional Neuroanatomy**

Studies the neuroanatomy of the human brain through the direct inspection of human brain tissue in a laboratory style format. Considers functional

considerations as a consequence of anatomical structure. Requires considerable independent study with the specimens and text. Requires students to be responsible for memorizing anatomical details as well as understand broad principles of brain organization, development, and action. Also presents clinical manifestations of brain damage.

**PSY 3295 Special Topics in Behavioral Neuroscience**

In recent times considerable published work has appeared on the topic of computation in both model and real neuronal networks. The fundamental (and old) idea is to understand brain function by examining how its elements perform calculations. This seminar is intended to introduce students in the behavioral sciences to selected topics in computational neuroscience. Topics will be selected on the criteria of recent publication in an area of sustained advancement and will include computation models in vision, audition, the control of movement, and learning. To maintain the introductory spirit, the seminar will begin with a tutorial on the physiology of neurons, synaptic transmission, and computation in simple nerve nets (two and three elements).

**PSY 3355, PSY 3455, PSY 3555 Physiological and Comparative Psychology 1, 2, 3**

Present seminars on a shared background; key concepts, and central issues in the field of physiological and comparative psychology.

## **Sensation and Perception**

**PSY 3188, PSY 3288, PSY 3388 Vision 1, 2, 3**

Provides seminars in classical and modern problems in vision. Presents recent journal articles as primary source materials for discussion. Considers problems of stimulus specification, retinal structure, photochemistry, and psychophysical measures of sensitivity, color vision, and electrophysiology.

**PSY 3189 Psychoacoustics**

Deals with the relationship between sound and auditory perception. After five tutorial sessions on the physics and laboratory generation of sound, thresholds, masking, loudness, pitch, and sound localization, requires students to lead discussions based on research papers in the psychoacoustic literature.

**PSY 3289 Perception**

Considers in-detail research in such areas as form, space, and pattern perception, recognition, and the



effects of set and motivation on perception.  
Considers physiological concomitants of perceptual phenomena.

Special Topics

**PSY 3291 Research Laboratory** 1 QH  
Allows students and faculty advisors to discuss lab projects, current literature, theory, and applications.

**PSY 3419 Special Topics in Psychology**  
**PSY 3521 MABA Research** 0 QH  
Students enrolled in the MABA program may sign up for this course beginning in their third year to indicate that they are continuing their research.

**PSY 3549 Practicum**  
Offers supervised practicum experience emphasizing the application of principles of psychology to human behavior.

**PSY 3798 Master's Continuation** 0 QH  
Offers continuation of experimental work for the master's degree requirement.

**PSY 3799 Doctoral Dissertation Continuation** 0 QH  
Offers continuation of experimental and theoretical work for PhD candidates.

**PSY 3891 Thesis** 2 QH  
Offers experimental work for the master's degree

requirement.  
**PSY 3894 Dissertation** 0 QH  
Offers experimental and theoretical work for PhD candidates.

Interdisciplinary Courses

**INT 3225 Foundations of Neural Science**  
Introduces some of the fundamental problems and principles of neuroscience, emphasizing its multidisciplinary nature. Topics include nerve cell biology, nerve cell chemistry, central nervous system chemistry and disorders, visual perception's neural basis, developmental changes in nervous system tissue and the neurobiology of motivated behaviors. Introduces the nervous system and how it may be studied, indicating the neuroscience resources available at Northeastern University. Includes lectures by specialists in each of these areas.

**INT 3226 Topics in Neural Science**  
Offers lectures by specialists on the central concepts, themes, and commonly used methodologies in neuroscience. Presents practical and theoretical aspects of neuroscience. Draws topics from current Society of Neuroscience Meeting Programs based on guest speakers' availability.

Sociology and Anthropology

*ll courses carry three quarter-hours of credit unless otherwise specified.*

Social Anthropology

**SOA 3100 Culture Theory** 4 QH  
Analyzes the emergence and growth of the major theoretical orientations in contemporary cultural studies: functionalism, structuralism, Marxism, post-structuralism, and post-modernism. Examines each theory through primary sources in the various traditions. Discusses theories as they relate to the practice of anthropology and cultural studies in

general, and to the social context of the researchers' own culture.  
**SOA 3102 Class and State Formation** 4 QH  
Compares the development of social, political, and economic stratification in some societies and the maintenance of unstratified relations in others. Critically evaluates theories about why and under what conditions societies become stratified.

Examines the emergence of classes and state structures in historical and contemporary cases.

**SOA 3120 Camera on Culture: Visual Anthropology**

Explores how cultures are portrayed on film and examines anthropologists' use of film to gather information and represent other peoples. Discusses how postcolonial societies' filmmakers have addressed their own cultures, the experience of colonialism, and the nature of filmmaking and film/video consumption in the third world. When possible, includes lab film production.

**SOA 3121, SOA 3122 Fieldwork 1, 2 4 QH each**

Studies data collection through participant observation and related anthropological methods. Includes data analysis and reports. Not offered in years in which SOC 3120 and SOC 3121 are offered.

**SOA 3145 Peasants**

Examines the institutions of peasant society. Investigates the structure of traditional civilizations and the relations between urban and local communities: comparative and functional analysis of the peasant community and the dynamics of change from peasant to postpeasant and industrialized societies.

**SOA 3155 Individual and Culture**

Examines current theory and method in the study of the interplay between personality and culture. Discusses contributions by various disciplines.

**SOA 3156 Gender, Kinship, & Social Change 4 QH**

Focuses on debates surrounding the origin of the gender division of labor and the family. Examines gender relations and kinship dynamics, including family forms in political and economic context, using examples of egalitarian, ranked, stratified, and state-level societies. Analyzes social stratification, colonialism, and capitalist development in relation to changing gender roles, ideologies, and critically evaluates theories of the emergence of gender hierarchy.

**SOA 3220 Culture and Mental Illness**

Discusses and analyzes the nature and meaning of culture, the role of culture in personality formation, culture and anxiety, and anthropological approaches to the normal and the "abnormal". Explores the question, "is mental illness psychological fact or cultural fiction?".

**SOA 3310 Development and Decolonization**

Examines the transformation of postcolonial societies through capitalist or socialist development and discusses theories of modernization, neocolonialism, and uneven development. Also explores the commercialization of agriculture, urbanization, labor migration, and economic stratification as these shape and are shaped by cultural factors.

**SOA 3345 Urban Ethnography**

Studies selected problems in anthropological studies of urban life, analyzing class and race dimensions of those who study and those who are studied through contemporary ethnographies. Compares studies of urban life in the United States and in the neocolonial world for underlying assumptions and for characterizations of kinship, economic, and political relations. Addresses the question of domestic fieldwork or studying one's own culture.

**SOA 3355 Anthropology of Law and Conflict**

Topics include settling disputes in stateless societies; forms and mechanisms of social control; law as an indicator of cultural and social norms; and the study of conflict resolution as an ethnographic tool. Requires some field research and analysis.

**SOA 3360 Economic Anthropology**

Focuses on debates about the nature of production, distribution, and exchange in precapitalist (communal and peasant) societies. Analyzes transformations of indigenous property relations, savings and credit arrangements with capitalist colonialism and post-colonial development, and examines the uneven transition from subsistence to market economies.

**SOA 3410, SOA 3411, SOA 3412, 3 QH each**

**SOA 3413 Contemporary Issues in Social Anthropology**

Studies contemporary issues in the field of anthropology. Includes supervised readings and written reports on special programs.

**SOA 3425 Tribal Societies and Culture**

Examines the problems faced by today's tribal peoples and national minorities. Using cross-cultural case studies, students analyze the relationship of governmental policies and economic development priorities to the survival of self-identified tribal cultures and minority populations throughout the world. Addressing questions of human rights, nationalism, cultural autonomy and resistance, and self-determination.



**SOA 3440 Latin American Society and Development**

Explores the process of social, economic, and cultural change in Latin America. Focusing on the present, traces class formation, agrarian structures, ethnic identity, ceremonial organization, gender roles, and political conflict since the colonial era in a range of Latin American countries. Stresses the relationship between communities and national, political, and economic systems. Focus over the years will alternate between Central America and Mexico and South America.

**SOA 3441, SOA 3442, SOA 3443, 3 QH each  
SOA 3444, SOA 3445 Ethnographic Studies**

These area studies courses are offered as the department's resources permit. Topics include Latin America, the Caribbean, Africa, China/East Asia, India/South Asia, Southeast Asia, the Mediterranean, and Eastern Europe.

**SOA 3600, SOA 3601, SOA 3602 3 QH each  
Seminar**

Discusses selected topics in the field of anthropology.

**SOA 3798 Master's Continuation 0 QH**

**SOA 3800, SOA 3801, SOA 3802 3 QH each  
Directed Study in Social Anthropology**

Comprises reading and empirical research in social and cultural anthropology supervised by members of the anthropological staff.

**SOA 3803 Directed Study in Anthropological Theory 4 QH**

Studies major contemporary orientations, including evolutionary approaches, culture area, cultural ecology, functionalism, Marxism, post-structuralism, and post-modernism, and analysis of current status of these and other theories. *Prereq. Permission of Committee on Graduate Studies.*

**SOA 3810 Master's Paper in Social Anthropology 3 QH**

Comprises empirical or library research meeting the criteria for publication in a professional journal. Supervised by members of the department.

**Sociology**

**SOC 3100 Foundations of Social Theory 1 4 QH**

Studies the classic theorists including Durkheim, Weber, Marx, and others.

**SOC 3101 Foundations of Social Theory 2 4 QH**

Analyzes modern theorists from the 1930s onward (Parsons, Merton, Levi-Strauss, Goffman, Homans, Schutz, Garfinkel, Ricoeur, Lukacs, Habermas, and others). Stresses the social and historical context of theory construction.

**SOC 3103 American Society**

Studies the development of, and the changes in, the institutional structure of American society in comparison with certain other social systems.

**SOC 3113 Introduction to Research Methods 2 QH**

Introduces methods of social research including field study and participant observation techniques, survey techniques, interviewing and questionnaire construction, sampling procedures, experimental design, content analysis, and uses of available data. Open only to Law, Policy and Society students.

**SOC 3114 Introduction to Quantitative Research Methods 2 QH**

Introduces quantitative techniques of analysis. Students are expected to conduct individual research projects. Open only to Law, Policy and Society students. *Prereq. SOC 3113 or equiv.*

**SOC 3115 Statistical Methods for Sociologists 4 QH**

Introduces statistical methods relevant to sociology. Topics include tabular analysis, nonparametric statistics, analysis of variance, regression analysis, path analysis, measures of association, estimation, and univariate and multivariate hypothesis testing. A knowledge of elementary statistical theory is presumed.

**SOC 3116 Introduction to Research Methods 4 QH**

Surveys methods of social research including field study and participant observation techniques, survey techniques, interviewing and questionnaire construction, sampling procedures, experimental design, content analysis, and use of available data.

**SOC 3117 Quantitative Research Methods 4 QH**

Presents quantitative techniques of analysis. Students are expected to conduct individual research projects. *Prereq. SOC 3116 or equiv. or permission of instructor.*

**SOC 3120, SOC 3121 Seminar in Qualitative Analysis 1, 2 4 QH each**

Studies qualitative techniques of analysis. Examines social-structure process and meaning in interacting groups. Students study a face-to-face group by means of participant observation using

symbolic interaction concepts. Not offered in years in which SOA 3121 and SOA 3122 are offered.

**SOC 3125, SOC 3126, SOC 3127      1 QH each**  
**Proseminar**

Focuses on issues related to graduate student life and expectations, professional and career choices, and works in progress. Students have an opportunity to explore more informally, with each other and with various faculty members, some of the important issues in the profession. Suggested for entering students.

**SOC 3135 Issues in Social Psychology**

Examines human behavior from a sociological and psychological perspective. Gives special consideration to such topics as gossip, and rumor, presentation of self, prejudice, and mass communication.

**SOC 3140 Sociology of Prejudice and Discrimination**

Studies the characteristics, causes, and consequences of prejudice and discrimination, with particular reference to American society.

**SOC 3147 Urban Sociology**

Discusses theories of the development of urban life. Compares preindustrial and industrialized urban areas. Presents methods for the study of urban social structure and change, and evaluates contemporary metropolitan action programs.

**SOC 3148 Boston Seminar**

Studies urban development, including environmental and historical circumstances, demands for services, response to events, and programs. Examines basis for value system of Yankees, ethnics, and cosmopolitans, the impact on downtown and neighborhood relations, and metropolitan prospects.

**SOC 3149 Metropolitan and Regional Issues**

Analyzes problems, policies, programs, and activities associated with metropolitan and regional life. Includes assessment of values, institutions, networks, interest groups, decision making, service delivery, growth and development, environment, equity, and integration. Presents case studies in societal context.

**SOC 3155 The Family**

Analyzes social structure and social functions of the family as a social institution. Includes comparative and historical examination of relations between the family, gender, and other institutions in society.

**SOC 3160 Women, Men, and Social Change**

The Industrial Revolution and the corresponding changes in the labor force and patterns of domestic life have altered the sexual division of labor. In post-industrial society new institutional forms are recasting personal relations. Examines these forces of social change and their impact on gender roles.

**SOC 3165 Sociology of Education**

Analyzes the structure and function of educational institutions, and presents student, faculty, and administrative perspectives. Emphasizes the role of education in process of socialization, social mobility, social change, and social control.

**SOC 3166 Sociology and Anthropology      4 QH**  
**in the Schools**

For current and perspective teachers in sociology and anthropology at the precollege and community college levels. Offers participants the opportunity to analyze curricula in their fields and consider alternative rationales for various approaches to teaching sociology and anthropology at these levels. Focuses on the potential uses of sociological and anthropological concepts in analyzing and solving educational problems. Students are expected to present either a course or unit they have prepared or a project they have planned or conducted utilizing a sociological or anthropological perspective.

**SOC 3170 Intergroup Relations**

Examines the relations between various racial, national, cultural, and religious groups with emphasis on historical development. Pays particular attention to American society with its specific problems of adjustment and assimilation.

**SOC 3171 Race and Ethnic Relations**

Examines the sociological literature on race and ethnicity with emphasis on the connections between the development of racial-ethnic distinctions and social, political, and economic change. Cross-cultural comparisons of race and ethnic relations in western and non-western societies are made.

**SOC 3175 Sociology of Work**

Examines what effects the social organization of work has on the lives of workers and on the structure of society.

**SOC 3176 Sociology of Occupations and Professions**

Studies the relations between the occupations and professions and society. Special topics may include occupational stratification, professional group



behavior, recruitment and socialization of occupations and professions, and political activism.

### **SOC 3185 Sociology of Deviant Behavior**

Analyzes theories of deviance (anomie, differential association, control, conflict and labeling).

Examines their basic assumptions, focus, key concepts, general propositions, empirical support, strengths and weaknesses, and implications for social policy.

### **SOC 3186, SOC 3187 Social Control 3 QH each 1, 2**

Presents a seminar in research, theories, and methods in the sociology of social control.

### **SOC 3190 Sociology of Delinquency**

Analyzes social and social psychological factors of delinquency and their implications for prevention, rehabilitation, and treatment.

### **SOC 3200 Sociology of Alcoholism**

Studies the conditions under which people characterize alcoholics, responses to characterization, stages in drinking careers, and transformation of alcoholic identities. Examines the changing network of alcoholism treatment services in order to develop generalizations on the social organization of alcoholism.

### **SOC 3205 Sociology of Crime and Justice**

Presents a sociological and legal analysis of the criminal justice system, concentrating on police and law enforcement; plea-bargaining; courtroom research and trial strategies; sentencing; and prisoners' rights and corrections. Considers the relationship of race, social class, and crime, as well as the sociological explanations of crime.

### **SOC 3206 Sociology of Law**

Discusses physical abuse and sexual abuse of children, spousal violence and elder abuse, with emphasis on social policy and legal intervention.

### **SOC 3215 Sociology of Medicine**

Studies social aspects of illness and medicine, historically and cross-culturally. Focuses on illness and the medical profession in modern society and their structural settings: the community, the hospital, the medical school. Critically examines research studies in the field and specifies problems for future research.

### **SOC 3225 Sociology of Aging**

Examines the field of social gerontology, the nature and roots of ageism and topics such as

elderly housing, life study, institutionalization, health care, retirement, leisure, and senior power.

### **SOC 3226 Processes of Aging**

Considers socioeconomic and social psychological consequences of aging from the perspective of healthcare providers. A major part of the course focuses directly on the biological changes entailed in aging and the appropriate medical management of geriatric patients. Open to students expected to provide health care services to geriatric patients.

### **SOC 3240 Formal Organizations**

Introduces and critically examines different theoretical approaches in an attempt to understand and explain how organizations work. Also it examines the implications of organizational goals, structure, and control on society as a whole and organizational members in particular.

### **SOC 3245 Sociology of Poverty**

Analyzes sociological perspectives on causes of poverty, public views on poverty, and institutional responses to poverty. Emphasizes a concern with policy issues and implementation of policies. For advanced students in the social sciences and in the various human services schools in the University.

### **SOC 3275 Sociology of Art**

**1 QH**

Investigates the practices which lead to the production of artistic meaning. Topics include the relationship of art to society; the nature of artistic communities, their relationship to patronage systems and art markets; and how these systems are rooted in particular social and historical contexts.

### **SOC 3276 Popular Culture**

Both pluralist and mass culture theories are inadequate in explaining mass popular culture; therefore, a primary objective of the course is to develop and refine an efficient theoretical framework. Problems addressed include the relationship of popular culture, high culture, and folk culture and the genesis and role of the mass media in industrial societies. Students also focus on empirical research in several forms of popular culture, including sports, rock music, and science fiction novels; and examine the organization and impact of market, stylistic shifts, and the viability of criticism.

### **SOC 3278 Mass Communication and Society**

Studies the production, consumption, and meaning of media systems and their products in advanced industrial societies. Focuses on the legitimization and ideological function of mass media, especially its

role in the reproduction and challenge of social relations. Explores the development of Western media; the economic and social organization of media institutions and its impact on media products and their use; the existence of and possibilities for alternative media; and the impact of Western media in the third world.

### **SOC 3286 Sociology of Science**

Presents selected topics dealing with interactions between science and society.

### **SOC 3300 Contemporary Sociological Theories**

Analyzes major contemporary theories, focusing on such themes as the relationship of criticism to theory, the dynamics of exchange and production in post-national economies, the socialization of "rational choice", the theoretical significance of postmodernity and difference, the relation of the historical to the social dimension of social organization, the interaction of power and discourse, the operations of gender within theory, and the significance of class, race, and gender to models of the global political economy.

### **SOC 3301 Recent Developments in Sociological Theory**

This course is required for students in the PhD program who seek a comprehensive treatment of current developments in sociological theory. Among the schools that might be considered are: critical theory, modern Marxist theory, contemporary French theory, semiotics, hermeneutics, symbolic interactionist theory, and other emerging schools of thought. The specific content of the course changes periodically in order to keep the focus of the course on the new horizons in theory. The relation of theory to research is also a main goal of the course. Topics selected and announced by the instructor in advance. *Prereq. SOC 3100 and SOC 3101 or equiv. or permission of instructor.*

### **SOC 3302 Sociology of Knowledge**

Explores the relationship between the social base of a society and its intellectual products. Considers the viewpoints of authors such as Marx, Weber, Mannheim, G.H. Mead, the neo-Marxians, and other modern schools. *Prereq. SOC 3100 and SOC 3101 or equiv. or permission of instructor.*

### **SOC 3303 Economic Sociology**

Discusses the role of economic factors in the social process. Examines interrelations between economic theory and the sociological perspectives on a variety of contemporary policy debates.

### **SOC 3304 Feminist Theory**

Considers major developments in feminist theory since the rise of the contemporary women's movement. First looks at early socialist feminist and radical feminist theory and critiques of them, psychoanalytical feminist theory, postmodern feminism and its critics, and theories about exclusion and difference among women, particularly by women of color. Gender, sexuality, and power are central categories of analysis.

### **SOC 3310, SOA 3311**

**3 QH each**

#### **Social and Cultural Change 1, 2**

Analyzes the changing patterns in social, economic, and political institutions. Discusses modern social trends. Two-quarter course in conjunction with anthropology.

### **SOC 3320 Multiple Regression in Sociological Analysis**

Focuses on techniques of sociological analysis based on multiple regression. For example, use of coded variables, trend analysis, covariance analysis, and path model testing. *Prereq. SOC 3115 and SOC 3117 or equiv.*

### **SOC 3321 Current Issues in Social Research**

Examines selected topics in the methodology of social research. *Prereq. SOC 3116 and SOC 3117 or equiv. or permission of instructor.*

### **SOC 3322, SOC 3323 Experimental Methods in Social Research 1, 2**

**3 QH each**

Studies experimental design and laboratory methods in sociology. The small groups laboratory is treated as a setting for testing sociological theory. Emphasizes techniques and problems in the creation and manipulation of social variables in the laboratory situation, while also considering the techniques of the natural experiment.

### **SOC 3325 Sociology of Policy, Planning, and Evaluation**

Introduces the social, political, and economic factors affecting policy formation and the eventual success or failure of social programs in health, education, and welfare. Stresses evaluation of policy alternatives and planning problems. For advanced students in the social sciences and in the various human service schools of the University.

### **SOC 3335 Seminar in Symbolic Interaction**

Discusses the social psychology of groups as found in the works of Mead, Becker, Blumer, Goffman, and others.



**SOC 3336, SOC 3337, SOC 3338      3 QH each**  
**Seminar on Socialization 1, 2, 3**

SOC 3336: Reviews theories and findings in organizational socialization. SOC 3337: Offers students the opportunity to design studies in organizational socialization. SOC 3338: Requires that students present results of their studies. Not open to first-year students.

**SOC 3345 Community Analysis**

Course explores various approaches to the study of community with a particular emphasis on the politics of development and on neighborhoods. Also it examines the importance of race, class, and ethnicity on emergence of new local social movements. Students are expected to do their own research project on specific community issue.

**SOC 3347 Seminar in Urban Social Policies    4 QH**

Evaluates social science theories and methods from the perspective of urban affairs. *Prereq.*  
*Permission of instructor.*

**SOC 3355 Political Sociology**

Presents sociological analysis of power relations and powers systems with special attention to the bases of political power, processes of change in power, and the part played by violence and revolutionary movements.

**SOC 3357 Comparative Socialism**

Analyzes twentieth-century socialism from a comparative perspective. Covers the variety of "socialisms" that have developed in the Soviet bloc, China, Yugoslavia, and Cuba, as well as western social democracy (Sweden) and Eurocommunism. Topics include political structure, class relations, industrial organization, cultural formation, dynamics of change, and democratization.

**SOC 3360 Social Stratification**

Places theories of inequality between groups in historical perspective, from classical to modern industrial times. Discusses and evaluates sociological research in social stratification with regard to different social and cultural groups. Emphasis on American Society.

**SOC 3365 Social Movements**

This course focuses on the women's movements that began in the late 1960s and then considers various political and theoretical developments in the more than twenty years since then. The goal is to consider the changes and reappraisals from the original social movement to more diverse and decentered movements, many based on identity,

with the goal of constructing a fuller understanding of the range of oppositional theories, practices, and possibilities in contemporary American society.

**SOC 3390, SOC 3391      3 QH each**  
**Seminar in Social Structure 1, 2**

Relates current theories and research in sociology, social psychology, and social anthropology.

**SOC 3405 Theories in Criminology**

Examines theories and philosophies underlying various correctional systems, and schools of thought in criminology and penology. Traces theoretical approaches to the crime and delinquency problem from the beginnings of criminology to current thinking.

**SOC 3410, SOC 3411, SOC 3412,      3 QH each**  
**SOC 3413 Contemporary Issues in Sociology**

Discusses contemporary issues in sociology. Includes supervised readings and written reports on special problems.

**SOC 3430 Latin American Societies**

Studies and analyzes selected Latin American societies with particular attention to such countries as Cuba, Mexico, Peru, and Brazil. Emphasizes urbanization and industrialization, and social and political change.

**SOC 3431 Middle East Area Study**

Presents a sociocultural analysis of the Middle East. Discusses ecological, structural, institutional, and normative factors in nomadic, rural, and urban life. Includes comparative and regional analysis.

**SOC 3470 Sociology of Religion**

Offers a sociological analysis of religious institutions, and experiences in their historical and contemporary content. Considers religious and political context.

**SOC 3485 Computers and Society**

Offers a graduate seminar on the social impact of the computer "revolution" on the contemporary world. Topic include conditions of work, education, recreation, privacy, the computer science profession, paradigms of human thought, politics, and social change in the world economy.

**SOC 3600, SOC 3601, SOC 3602 Seminar    3 QH each**

Discusses selected topics in the field of sociology.

**SOC 3603 Rhetoric in Sociology**

Examines critically the conventional forums of sociological writings. Demonstrates how

conventions differ by theoretical perspective and paradigm

**SOC 3615 Tutorial in Teaching 3 QH**

Discusses issues and problems in teaching. This is a required course for all doctoral candidates and should be taken during a quarter when the student has major responsibility from designing and executing a course in either sociology or anthropology. Open to doctoral candidates only.

**SOC 3620, SOC 3621, SOC 3622 3 QH each  
Doctoral Proseminar**

Designed to help socialize doctoral candidates for participation as professional sociologists. Topics include the nature of intellectualism and the functions of an intellectual in society today, the university as a structure and as a community of scholars, the nature of professional organizations, teaching sociology, the organization of sociological ethics in the profession, and the nature of applied

sociological work. Offers participants the opportunity to acquire practical experience in self-presentation and giving colloquia. Required of all doctoral candidates.

**SOC 3798 Master's Continuation 0 QH**

**SOC 3799 Doctoral Dissertation Continuation0 QH**

**SOC 3800, SOC 3801, SOC 3802 3 QH each  
Directed Study in Sociology**  
Comprises reading and research directed by a faculty member. Open to doctoral candidates only.

**SOC 3810 Master's Paper in Sociology 3 QH**  
Comprises empirical or library research meeting the criteria for publication in a professional journal. Supervised by members of the department.

**SOC 3820 Doctoral Dissertation 0 QH**



### **Northeastern University's Mission**

Northeastern University's mission, as a large urban university founded on the cooperative model of education, is to provide individuals with the opportunity for upward mobility through excellence in education. The University achieves its mission through curricula that value equally knowledge for its own sake, knowledge as a means to success in the workplace, and knowledge as a cornerstone of personal achievement and satisfaction.

Achieving Northeastern University's mission requires excellence in teaching, and teaching remains the central activity of Northeastern's faculty. By offering undergraduate and graduate programs that are rigorous, relevant and rewarding, the University provides a solid structure for educational excellence. Northeastern University is also committed to the search for knowledge through the scholarly and artistic undertakings of its faculty and students.

A central mandate of Northeastern University is to offer students the opportunity to apply directly lessons of the classroom and laboratory to the workplace through cooperative education. For three quarters of a century, cooperative education has been the keystone of Northeastern's uniqueness. As an increasing percentage of the nation's population enters the workforce and new technologies continue to change the nature of work, the University has rededicated itself to helping the cooperative plan keep pace with those changes.

Northeastern University is committed to serving the educational needs of a diverse student population in an amenable physical environment. The University believes that its mission can be achieved only if the student body is not limited by economic status, cultural or racial background, geographic origin, sex, or age. Northeastern has a long history of serving the educational needs of the nontraditional student, providing degree and nondegree programs for people whose circumstances prevent them from following the standard college regimen.

Looking beyond the confines of the campus, Northeastern University is determined to maintain and strengthen its reputation as a friend to the City of Boston and a partner of the Commonwealth of Massachusetts. The University's obligation to serve the community of which it is an integral part is fulfilled primarily through the educational enterprise. Through its numerous outreach

programs, the University has made striking contributions to the community in the applied social sciences, in high technology, and in the arts. Northeastern University will continue to contribute in these and other ways to the region's overall quality of life and to its economic vitality.

### **Accreditation Statement**

Northeastern University is accredited by the New England Association of Schools and Colleges, Inc., a nongovernmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering postgraduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution's accreditation by the New England Association should be directed to the administrative staff of the school or college. Individuals may also contact the New England Association of Schools and Colleges. The Sanborn House, 15 High Street, Winchester, Massachusetts 01890, 617-729-6762.

### **Delivery of Services**

The University assumes no liability, and hereby expressly negates the same, for failure to provide or delay in providing educational or related services or facilities or for any other failure or delay in performance arising out of or due to causes beyond the reasonable control of the University, which causes include, without limitation, power failure, fire, strikes by University employees or others, damage by the elements and acts of public authorities. The

University will, however, exert reasonable efforts, when in its judgment it is appropriate to do so, to provide comparable or substantially equivalent services, facilities or performance, but its inability or failure to do so shall not subject it to liability.

The *Northeastern University Bulletin* contains current information regarding the University calendar, admissions, degree requirements, fees, and regulations, and such information is not intended to be and should not be relied upon as a statement of the University's contractual undertakings. Northeastern University reserves the right in its sole judgment to promulgate and change rules and regulations and to make changes of any nature in its program, calendar, admissions policies, procedures and standards, degree requirements, fees, and academic schedule whenever it is deemed necessary or desirable, including, without limitation, changes in course content, the rescheduling of classes, canceling of scheduled classes and other academic activities and requiring or affording alternatives for scheduled classes or other academic activities, in any such case giving such notice as is reasonably practicable under the circumstances.

Northeastern University will do its best to make available to you the finest education, the most stimulating atmosphere, and the most congenial conditions it can provide. But the quality and the rate of progress of your academic career is in large measure dependent upon your own abilities, commitment, and effort. This is equally true with respect to professional advancement upon completion of the degree or program in which you are enrolled. The University cannot guarantee that you will obtain or succeed at any particular job; that will depend upon your own skills, achievement, presentation, and other factors such as market conditions at that time. Similarly, in many professions and occupations there are increasing requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These may change during the period of time when you are at Northeastern and they may vary from state to state and from country to country. While the University stands ready to help you find out about these requirements and changes, it is your responsibility to initiate the inquiry because the University has no other way of knowing what your expectations and understandings are.

In brief, the University is there to offer you educational opportunities and choices and to assist you in finding the direction in which you want to

steer your educational experience. But you are a partner in this venture with an obligation and responsibility to yourself.

### **Tuition and Regulations**

Tuition rates, all fees, rules and regulations, courses, and course content are subject to revision by the President and the Board of Trustees at any time,

### **Disability Resource Center**

The Disability Resource Center provides a variety of support services and general assistance to all of Northeastern's disabled students and employees.

Northeastern's efforts to comply with the Title IX Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973 are coordinated by the Dean and Director of Affirmative Action.

### **Equal Opportunity Policy**

Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual preference, age, national origin, or veteran or handicapped status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the University's nondiscrimination policies and its grievance procedures are available in the Office of Affirmative Action, 175 Richards Hall. Inquires regarding the University's nondiscrimination policies may be directed to Ellen S. Jackson, Dean/Director, Office of Affirmative Action, 175 Richards Hall, Northeastern University, Boston, Massachusetts 02115, 617-437-2133.

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, United States Department of Education, J.W. McCormack Building, Post Office Court House, Room 222, Boston, Massachusetts 02109-4557

### **Family Educational Rights and Privacy Act**

In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it necessary to do so. Specific details of the law as it applies to Northeastern are printed in the Student Handbook



and are distributed annually at the registrations of the University colleges and the graduate schools.

### **Emergency Closing of the University**

Northeastern University has made arrangements to notify students, faculty, and staff by radio when it becomes necessary to cancel classes because of extremely inclement weather. AM radio stations WBZ (1030), WEEI (590), WHDH (850), WRKO (680), and FM stations WBCN (104.1), and WROR (98.5) are the stations authorized to announce the University's decision to close. Since instructional television courses originate from live or broadcast facilities at the University, neither the classes nor the courier service operates when the University is closed.

### **Registration Information**

In order to register for courses outside your graduate school, you must meet the requirements of the school offering the course(s) as well as your home school.

Students may not register for any courses outside their school unless the appropriate permit is presented at registration. Consult the graduate school office in which the course is offered for details concerning these procedures.

Published 11/92

